

Deepika

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State		District/Place	
Name of institution	DIET, Solan		
Researcher name	Samarth	Date of visit	8/9
Respondent name	Deepika	Designation	Lecturer (Maths)

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

27.02.2017, Lecturer in Maths at GSSS Gokhra.

J Headmistress

2. What are your qualifications?

M.Sc., B.Ed.

3. Have you taught in schools? What grades and what subjects?

Yes, 6th to 10th as T.G.T. (N.Med), +1, +2 Mathematics

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Yes, encadrement is desirable for quality

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

PSTE

TP training

RMSA training

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

- Performed various scholastic & co-scholastic activities
- Cultural activities
- Pre-service and in-service teacher training

7. What kind of faculty development programmes did you attend in the last year? — N.A. —

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training? — No —

9. Have you gone on any exposure visits to other institutions etc.? — No —

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose? — No —

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them? — N.A. —

12. What are the three main activities you did which contributed to the role of the DIET? —
— Monitoring of schools for RMSA training

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

— No —, Monitoring.

Last school visit — Bharatighat, Shundan, Arki
(July 2017)
— RMSA training management.

14. What are the routine administrative work that you end up doing? - N.A. -

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

- N.A. -
9th/10th work handled as part of RMSA training.

16. What is the current student strength of your institute? 1st Year = 82

2nd Year = 132

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

- As and when require (Once a month).
- Lasting meeting on 28th Aug 2017.
- Discussion on NAS and preparation of question papers.

18. How many members are there in your unit/wing/department?

- two -

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

Frequently.
Curriculum discussed. (School practical and theoretical maths).

20. How stable has the faculty of the Institution been in the last year?

Transferred frequently.

21. When was the annual work plan prepared for last year? What were the key elements of the plan?
What was your contribution to the plan?

- Every year at State level.

Key - Salary component only. Not getting any fund for other activities. suggestion provided (RMSA plan)

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

- No -

23. When was the last meeting with SCERT or state secretary? What was the topic?

- N. A. -

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

Syllabus revised.
Maths labs can be made (if funds available).

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

By institution head. (DIET)

26. When was the last visit by SCERT faculty to your institution?

- N. A. -

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

i) Director Ele Edu - June in DIET
2017

ii) S.P.D. - 14th August 2017 (Kandaghat)

28. Do you think you have autonomy in academic matters?

Yes, according to guide lines providing by State & Distt
Classroom teaching part has autonomy.

29. Do you think you have autonomy in financial matters?

- No - (no funds available).

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes, under RMSA. Training management.

31. Do you use a training management system? Yes.

Presentations

Activity based

Decided based on topic.

32. Do you have adequate non-academic staff to coordinate trainings?

- N.A. -

Mostly Done by self.

33. Have you conducted any research in the last year? What was the research you conducted?

- N.A. -

34. Have you written any article last year? What are the details?

- N.A. -

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

- No. -

36. Have you had any interactions or visits to BRCs and CRCs?

Yes

37. Have you had any interactions or visits to IASEs or CTEs?

No. -

38. Have you had any interactions with NGOs in the district?

- No -

39. Are any NGOs involved or collaborating with you at the institution?

- No -

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

- N.A. -

41. What changes will this require in the DIET?

- faculty development programme

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

- This profession is loosing his popularity (Not job security)
- Frequent transfers.

43. Is there adequate supply of trained teachers/elementary teachers?

Yes, but no placement.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

- DIET - 150 intakes
- Chandeli - 50
- B.Ed. - two in Solan (Kunihal, Malagarh)

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

Examination Center for Chandeli School at DIET Solan.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

+2, Decline in demand for teacher training.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Yes, reformed. Length of programme not changed but internship has been extended by 10 days

48. What is the admission process followed? What type of screening is adopted to select students?

Paper conducted by H.P. Board. Counselling and selected by H.P. Board.

49. Which are the papers you teach in the PSTE?

Mathematics

50. What books do you use to teach these papers?

51. How do you find the examinations? OK.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Curriculum changes, good.

53. What subjects do students find most difficult and which ones do they enjoy the most?

Eng, work-experience

54. Have you had orientation and training to teach the new curriculum?

- No -

55. Does your district have a BITE? Where has it been established?

- No -

56. What is the role of the BITE?

- No -

57. Do you think it is serving its purpose?

- N.A. -

Knowledge of recent education policy matters

58. What is the RTE 2009?

Free and Compulsary Education

59. What is the no-detention policy?

Students promoted automatically to higher classes till class 8.

60. What is constructivism?

Students construct their own understanding and knowledge of things through experience & observation and reflecting on those.

61. What is NCF 2005?

- Ensuring quality education for all children.
- Reducing curriculum based on insights.

62. What is NCFTE 2009?

Professionalization of teacher education.
Preparing teacher educators, Research & innovation in teacher education, ODL

63. What are the main government programmes running in schools of your state?

- M.D.M.

- Various type of scholarships
- Free text books
- Free dress
- Excursion tour
- Self defence for girls.

Please select and interview at least two faculty member from the institution. One must be a senior and one must be a junior lecturer involved with PSTE in the DIET

Name of institution	District/Place		
DIET, Idan			
Researcher name	Saurabh Khanna	Date of visit	5/9/17
Respondent name	Pushpendra Kumar	Designation	lecturer

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

6-05-2001 - Lect. in Horticulture in G.S.S.S.,
Principal in school cadre

2. What are your qualifications?

M.Sc. Horticulture

3. Have you taught in schools? What grades and what subjects?

Yes, in +1 & +2 classes and Horticulture (Vocational)

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Yes, ~~can~~ will produce improvement of academic
quality

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

work experience

Activities:- (i) Sanitation of Campus & Locality + Solan City
(ii) Field visit of students
(iii) Beautification of Campus

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

Performed various scholastic & co-scholastic Activities.

- (i) Examination Incharge & conducted Board Exam Year D.El.Ed.
(ii) Campus beautification & Sanitation.
(iii) Practicals of 1st year students re

7. What kind of faculty development programmes did you attend in the last year?

Exposure visit to Tamil Nadu & Pondicherry, March 2017.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

Yes, yes I use. For maintaining some records & for teaching purpose. yes I receive ^{Basic} Computer Training organised under SSA (2005).

9. Have you gone on any exposure visits to other institutions etc.?

- DIET Jaipur, Sirahi, Udaipur, Delhi

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

Members of SRC for Community Training under SSA/RMSA and imparted training at DIET to DRG/Block 3 days in a year.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

- arrangement for sanitation.
- Arrangement of Furnitures for conducting the computer exam.
- Availability of Volleyball Play Ground.

12. What are the three main activities you did which contributed to the role of the DIET?

- Pre Service
- In Service
- Community training Programme.
- Publication of SMC Book
- Brochure of various Activities under SSA/RMSA.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

No TA/DA - Teaching Practice 2001. as mentor
- monitoring of Schools - 2004 - various activities
- NAS (Partnership between Schools Prog.)
- Last school visited - Arki, Dhundla, APSKms Gaur Ghati (May 2017)
- TA/DA available for travel more than 8 km.

14. What are the routine administrative work that you end up doing?

NA

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Faculty capable of doing this.
Structure does not make it possible.

16. What is the current student strength of your institute?

I year - 82

II year - 132

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

As & when require, two compulsory per month.

- Last meeting - 28 Aug 2017

- Discussion on NAS & preparation of model Q. Paper by Subject Teachers.

18. How many members are there in your unit/wing/department?

one myself.

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

-

20. How stable has the faculty of the Institution been in the last year?

transferred frequently. Average 3 years.
Faculty on deputation from Higher education to elementary education.

21. When was the annual work plan prepared for last year? What were the key elements of the plan?
What was your contribution to the plan?

prepared every year at state level (Deptt. of Elem. Educ.).
Key - Salary component only. not getting any fund for other activities.

- ~~the~~ Suggestions and requirements mentioned.

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

NA

23. When was the last meeting with SCERT or state secretary? What was the topic?

NA.

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

→ No. Only curriculum changed.
→ DIET Cadre separate is needed, diff. posts like Sr. lecturer, etc. are needed.

25. Is your work mentioned by the [✓]institution head? How? Is your work mentioned by the SCERT? How?

① Yes. During field training under SSA/RMSA.

② Not in SCERT.

26. When was the last visit by SCERT faculty to your institution?

NA.

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

(i) Director Ele. Education - June in DIET 2017

(ii) SPD have visit - 14 Aug. in Kanderghat block-
(SSA/RSA) 2017

28. Do you think you have autonomy in academic matters?

Yes according to Guidelines provided by state & distl.

29. Do you think you have autonomy in financial matters?

- No -

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes - involved under SSA/RMSA Teachers' training/Community Training under SSA/~~RMSA~~. (As a R.P.), Yes only SSA. Not for RMSA, CSSTE.

31. Do you use a training management system?

As per provided guidelines.

32. Do you have adequate non-academic staff to coordinate trainings?

NA.

33. Have you conducted any research in the last year? What was the research you conducted?

NA.

34. Have you written any article last year? What are the details?

NA.

Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

- Material development - Broachers.
- Booklet of SME

36. Have you had any interactions or visits to BRCs and CRCs?

- Yes - (Once in 1 month).

37. Have you had any interactions or visits to ~~ASEs~~ or CTEs?

NA.

38. Have you had any interactions with NGOs in the district?

NA.

SSA { Niemela Niketan, Anand Foundation → out of school ed.
(Baddi) (Barwanu)
{ Ganpati Organization (Kunias) → IED (disable organization).

39. Are any NGOs involved or collaborating with you at the institution?

~~Yes~~ Yes. ~~Yes~~

→ Salaries / mid-day meals to student provided.
to empl.

→ Funds also for dress, bags, books/copies to out-of-school/IED students.

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

No. equipped for Sec Schools NA.

(Not Eligible)

41. What changes will this require in the DIET?

- Faculty development Programme
- Sports Tournament inter DIET (closed due to ^{lack of} funds).
- Exposure visits of students and faculty. (No funds).

Teacher education

What are the key challenges of teacher education in the District/State?

- Prof. P. K. Ed. losing his popularity (Not job security)
- Frequent transfers.

(84 out of 150 filled only)

43. Is there adequate supply of trained teachers/elementary teachers?

Yes but no placement through jobs.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

D. Cl. Ed. { - DIET - 150 intake → Govt.
- Chandi - 50 - ~~Govt~~ (B.Ed, B.El.Ed).
Private → B.Ed. - 2 in Salan, 1 in Kurihar, 1 in Nalogaah.

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

No major role.

Examination Centre for Chandi school. at
DIET Salan. once in a year (4 hours/day)

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

+2

Decline in demand for teacher training (job security).

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Yes reformed, length of the program not changed but internship has been extended by 10 days.

48. What is the admission process followed? What type of screening is adopted to select students?

Directorate of Adv. & Insp. post, Entrance Test
Conducted by H.P. Board.
& Councelling of result & selection by
H.P. Board. & List of selected candidates
is provided to DIET.

49. Which are the papers you teach in the PSTE?

WORK Education.

50. What books do you use to teach these papers?

WORK Education by L.P. Singh. B195 Author

51. How do you find the examinations?

OK

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Curriculum changes, good.

53. What subjects do students find most difficult and which ones do they enjoy the most?

English. ← work exp. ←

54. Have you had orientation and training to teach the new curriculum?

- No -

55. Does your district have a BITE? Where has it been established?

No

56. What is the role of the BITE?

No

...is serving its purpose?

- 2009 ई मास व 1 April 2010 ई मास - 88/1

58. What is the RTE 2009? (1) 6-14 वर्ष की आयु के सभी बच्चों में लिख शिक्षा के मातामह अधिकार बना दिया।

① 6-14 वर्ष की आयु के सभी बच्चों के लिए शिक्षा के मौलिक अधिकार बना दिया।

③ Age Certificate
④ स्कूल में प्रवेश के लिए आवश्यक दस्तावेजों में Admission देने से इंकार नहीं किया जा सकता।

① स्कूल में प्रवेश के लिए Admission देने से इनकार नहीं किया जा सकता।

⑤ घर की सो आरी व जान मिट नार दिवाही, separate Toilet ने

⑦ 5am का गठन (अपुत्र ४६२१) ⑧ No Private Tution ⑨ mid day meal

59. What is the no-detention policy?

⑧ No Private Tutoring

Grading system (CCE) adopted up to 8th class. Staid can not detain up to 8th class. but now changed this Policy child can detain now.

60. What is constructivism?

उन्हीं पे धोपना गरी कालि जो जाता है उसे निकलाने दे

② Reducing the Curricular Load on insights provided in learning without burden
strengthening a National System of Education.

61. What is NCF 2005? (1) National Curriculum Framework for School Education को मजबूत करने के लिए भारत सरकार, भारत सरकार, भारत सरकार द्वारा 2005 में जारी किया गया। यह भारत सरकार के शिक्षा विभाग द्वारा जारी किया गया है। (2) यह भारत सरकार के शिक्षा विभाग द्वारा जारी किया गया है। (3) यह भारत सरकार के शिक्षा विभाग द्वारा जारी किया गया है।

के आशु कुल निर्वारित मिया जाता है। (३) कम्प्यूटर विज्ञान को पाठमय है और वर्ष रूप दिया गया।

62. What is NCFTE 2009? ④ Ensuring quality Education for all children

systematic changes in tune with curricular reforms

63. What are the main government programmes running in schools of your state?

63. What are the main government programmes running in schools of your state?

① mid day meal, ② Free Text Book ③ Free Dress ④ Scholarships.

↓ (Merit + Economic (SC/ST/minority))

IRDP

10. C.F 2009 :- NCF 2009 2nd & 3rd stage शिक्षा परिषद द्वारा तैयार किया गया।

यह भारत सरकार का वह Draft है जो Teaching Education में वांछित परिवर्तन लाने के लिए तैयार किया गया। NCF का मुख्य उद्देश्य अध्यापकों को नये S.M.I.L, नूतन व लघु-महावी विधियों का ज्ञान प्रदान करता है। कि अध्यापक शिक्षा में सुधार लाये। ② प्रभावशाली अध्यापक तैयार करना ③ अध्यापक का सुभाषित

Research & innovative in
Teacher Education ⑤ Open & distance learning in Teacher Education
Education of teachers in health & Physical education
Education of Teachers for Vocational stream.