

Supported with Audio recording. SPD. HP.

TISS Evaluation of the CSSTE, August-September 2017		Tool 1	State Secretary & SCERT Director
Instructions Interview Schedule for State Education Secretaries (ES) will mainly focus on capturing perceptions, views and vision for Teacher Education in the state and specific developments under CSSTE at the state level.			
State	HP	District/Place	Shimla
Name of institution	RMSA/SSA, Shimla		
Researcher name	Nutan / saurabh	Date of visit	6/9/17
Respondent name	Ghanshyam Chand	Designation	SPD

A: Overall Teacher Education Sector in the state

1. What is the teacher education scenario in the state?

a). How is teacher education organized in the state?

2. What is the state's vision for teacher education?

a) How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?

3. What are the key achievements of the state in the field of teacher education?

4. What major changes have you made recently in the structure and functioning of TE?

5. What according to you are the challenges of teacher education sector in the state?

As shared by TES:

Though the SPD-SSA/RMSA work is commendable, it is not inclusive of institutions like SCERT, fearing the mandate of TE is being hijacked & will be left in the lurch when the energetic SPD is transferred.

DIET DHARAMSHALA had a broken girls' hostel boundary wall although the principal boasted of sufficient building fund flow due to SSA-RMSA intervention at the

DIETs → Pre-service
 → Elementary training of all teachers (TGT, PGT, ...)
 → In-service "

- * Supply of TGTs/D. el. eds. is more than demand.
- DIETs will be more engaged in ^{in-service} teacher training.
- Cascade model doesn't work. HP tied state level and district level resource co-ordinators.
- DIETs should handle training of all teachers. Training should be residential. Hostels in DIETs.
- Training should focus well on curriculum, ^{gaps} pedagogy, and assessment techniques.
- Training manual is being prepared by SSA/KNSA.
- 'Swayam Siddham' portal for teachers and students.
- Tied up with a coaching academy for JEE and NEET. (9, 9-12) under focus.
- Monitoring system for teachers not yet in place.
- Professional team for training teacher educators. SCET could handle this.
- Training + Student portal.

23. Did the state prepare a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan? What is it trying to achieve?

24. To what extent does this plan address the aims and objectives for quality teacher education of NCFTE 2009 and RTE 2009 to provide qualified teachers in all schools?

25. In what ways has the CSSTE has been able to strengthen the institutions of teacher education in the state?

Strengthening via meeting state officials, principals, and teachers. Told to strengthen learning outcomes.

26. How is the scheme monitored?

27. Has the state been able to create a forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

- How are the plans made?
- Who makes the plans?
- What is the database used for planning?

55. Issues in planning process

E: Networks and Collaborations

56. Are there NGOs with whom the SCERT is working closely?

57. What functions are being performed through this partnership?

- * Systemic reforms in education introduced → SAMARTH.
 - * Textbook delivery tracker.
 - * Defined competencies in assessments (learning outcomes).
 - * Migration from public to private = ^{Uniforms.} English medium.
KG/Nursery needed.
 - * 8000 schools reviewed and monitored digitally. State divided into 3 zones (6 people handle each zone).
 - * Brema (Best practice) → Remedial knowledge provided.
 - * Prayas → Activity-based learning. A manual has been prepared.
 - * Competency chart → Learning outcomes.
 - * Work with MSDF (Michael & Susan Dell Foundation).
 - * Beatham collaborating for research
 - * Learning Links Foundation (regarding CCE).
 - * DoE, HP ; IIT Mandi ; NIT Hamirpur.
- ⇒ Supported with ppt. presentation made to Edusee.-MHRD June 2017.