

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Himachal Pradesh	District/Place	Hamirpur
Name of institution	DIET Hamirpur at Gaura Kaur		
Researcher name		Date of visit	
Respondent name		Designation	Leet. (Sc.)

SELF

- When did you join this Institute? What were you doing before this? What posting are you likely to get after this?
 Joined in 2008 ~~and~~ teaching in School
 May be promoted as Headmaster.
- What are your qualifications? M.Sc., B.Ed.
- Have you taught in schools? What grades and what subjects? yes, from 6th to 10th classes
- (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?
 Yes, It gives exposure to the faculty.
- Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?
 PSTE.
- What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?
 - Nothing special other than teaching.

7. What kind of faculty development programmes did you attend in the last year?

N.A.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

I have not been provided with Computer but I can work on Computer. Yes

9. Have you gone on any exposure visits to other institutions etc.?

N.A.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

N.A.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

N.A.

12. What are the three main activities you did which contributed to the role of the DIET?

- 1) Hosted Internship
- 2) House Incharge
- 3) JEDSS co-ordinatorship.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

1) Visited schools for teaching practice purpose and monitoring purpose, Explored school records about SSA/AMSA activities. Yes received TA/DA.

14. What are the routine administrative work that you end up doing?
- Co-ordinate IEDSS Activities
otherwise no administrative work.

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?
Yes, DIETs can do this assignment.

16. What is the current student strength of your institute? 196 (One/Nine/Six)

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?
Weekly, On ~~Saturday~~ 01/09/17
Discussed about time table and new syllabus implementation.

18. How many members are there in your unit/wing/department? Seven.

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?
N.A.

20. How stable has the faculty of the Institution been in the last year? It was firmly stable.

21. When was the annual work plan prepared for last year? What were the key elements of the plan?
What was your contribution to the plan?
During the Month of Dec-2016
I Submitted plans of my intervention.

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

Yes, with SCERT.

23. When was the last meeting with SCERT or state secretary? What was the topic?

- During the month of July 2017
- Paedagogy.

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed? No.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

Mentioned by the department.

26. When was the last visit by SCERT faculty to your institution?

Last year.

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

Last year

28. Do you think you have autonomy in academic matters?

yes,

29. Do you think you have autonomy in financial matters? No,

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes? yes, under RMSA

31. Do you use a training management system? No.

32. Do you have adequate non-academic staff to coordinate trainings? No.

33. Have you conducted any research in the last year? What was the research you conducted? No.

34. Have you written any article last year? What are the details? No.

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details) *NO.*

36. Have you had any interactions or visits to BRCs and CRCs? *yes.*

37. Have you had any interactions or visits to IASEs or CTEs? *No.*

38. Have you had any interactions with NGOs in the district? *No.*

39. Are any NGOs involved or collaborating with you at the institution? *No.*

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools? *yes.*

41. What changes will this require in the DIET? *Faculty Development required.*

reservice teacher education

42. What are the key challenges of teacher education in the District/State?

Expert Resource Person

43. Is there adequate supply of trained teachers/elementary teachers?

yes.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

yes, Monitors diff. regulations of the govt.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Students are 1st 2 pass outs w/ T.T. changed over the time.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

yes.

48. What is the admission process followed? What type of screening is adopted to select students?

State Level Entrance Test

49. Which are the papers you teach in the PSTE?

• Teaching of Sc.
• Eng.

50. What books do you use to teach these papers?

Miscellaneous study material
like internet, books, .

51. How do you find the examinations?

The present examination system in DIETs is conventional and needs a lot of reforms.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Not significant changes at the ground level.

53. What subjects do students find most difficult and which ones do they enjoy the most?

I observed that English is a student's favorite English as easy subject and Science as an engaging subject.

54. Have you had orientation and training to teach the new curriculum?

No.

55. Does your district have a BITE? Where has it been established?

N.A

56. What is the role of the BITE?

N.A .

57. Do you think it is serving its purpose?

Mr. A =

Knowledge of recent education policy matters

58. What is the RTE 2009?

This act talks about the accountability and responsibility of the state as well as parents and society regarding free and compulsory education between age group of 6 yrs to 14 yrs.

59. What is the no-detention policy?

This policy means no child should be detained on the basis of scores, rather his or her performance should be awarded with grades.

60. What is constructivism?

This is a learning theory which says that knowledge is not to be transmitted but it is to construct by the student itself.

61. What is NCF 2005?

It is a national curricular framework which talks about the curricular strands of the school boards.

62. What is NCFTE 2009?

It is a sub-segment NCF to NCF-2005

63. What are the main government programmes running in schools of your state?

- SSA
- RMSA
- Mid day meal
- Free transport
- Free uniforms & text books
- and so on.