

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	HP	District/Place	Bilaspur
Name of institution	DIET		
Researcher name	Saurabh Khanna	Date of visit	6/9/17
Respondent name	Kanshi Ram Sharma	Designation	Eng.

Vivender Pal

Music

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

- ① 25/3/2013. Lecturer, GSSS, Dehar. Retiring.
- ② 27/9/2006. " GSSS, Nahan (Simla). Here only.

2. What are your qualifications?

- ① M.A. English, B. Ed.
- ② M. Phil., B. Ed.

3. Have you taught in schools? What grades and what subjects?

- ① English. +1/+2.
- ② English, S. Sc., Music. (Senior Sec. Schools).

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

No financial benefit. Extra work is there.
Timing is also extra (10 am to 5 pm).

No academic

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

- ① Coordinator SMC Training → Training, Community sensitization.
- ② Distt. Coordinator ~~NRST~~ NRST → To mainstream out of school children.

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

To teach Del ed trainees. Achieve targets fixed by state govt.
Being a co-ordinator, as per AWP.

7. What kind of faculty development programmes did you attend in the last year?

No.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

Not individual system. No printer. Can use easily. Co-ordinator work. No ICT training.

9. Have you gone on any exposure visits to other institutions etc.?

No. Permission not available to visit other states.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

① Distt. resource person - SMC training. 1-3 days.

② Distt. resource person - Health deptt. HIV Aids awareness. 3-5 days.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

Govt. ordered duties have to be completed.

12. What are the three main activities you did which contributed to the role of the DIET?

Extra time devoted.

Teaching fine arts (extra subject) since 2006.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Yes. March 2017. Monitoring activities of students.
TA/DA beyond 8 km.

14. What are the routine administrative work that you end up doing?

As per Seniority. Senior-most person available handles work.

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes, if strength of faculty is more.
(no. of workers)

16. What is the current student strength of your institute?

146 students. (90 girls, rest boys).

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Yes. Daily meeting. To achieve targets of learning levels (quality).

18. How many members are there in your unit/wing/department?

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19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

Weekly / fortnightly / monthly discussion.

20. How stable has the faculty of the Institution been in the last year?

Political angles evident.

Minimum 3 years tenure.

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

Feb/March 2017. Infrastructure, quality, RTE related, SSA/RMSA related activities.

Suggestions taken for plans. Feedback also taken.

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

Chair has interacted. Faculty has not.

23. When was the last meeting with SCERT or state secretary? What was the topic?

Trainings. Around 2015. Disaster management.
HIV Aids.

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

No changes.

SSA/RMSA stands in the way of restructuring. They want faculty to stay busy with their (SSA) work.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

26. When was the last visit by SCERT faculty to your institution?

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

SPO visit.

28. Do you think you have autonomy in academic matters?

Based on prescribed guidelines only.

29. Do you think you have autonomy in financial matters?

No funds.

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes. Subject teaching. SSA/RMSA.

31. Do you use a training management system?

32. Do you have adequate non-academic staff to coordinate trainings?

Yes.

33. Have you conducted any research in the last year? What was the research you conducted?

No.

34. Have you written any article last year? What are the details?

No.

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

TLM done with students.
(based on guidelines).

36. Have you had any interactions or visits to BRCs and CRCs?

Yes.

37. Have you had any interactions or visits to IASEs or CTEs?

No.

38. Have you had any interactions with NGOs in the district?

Yes.

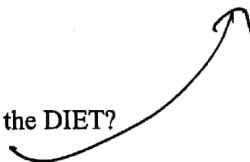
39. Are any NGOs involved or collaborating with you at the institution?

hatham (ASER).
chetna. CWSN

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Yes. More teacher strength.

41. What changes will this require in the DIET?



Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

~~SSA/RMSA takes~~

43. Is there adequate supply of trained teachers/elementary teachers?

Yes.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

All over Himachal.
Demand reduced.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

5 to 10% change.
Activities added for some topics.
Beneficial.

48. What is the admission process followed? What type of screening is adopted to select students?

HP Board. Entrance + Counselling
on merit.

49. Which are the papers you teach in the PSTE?

50. What books do you use to teach these papers?

As per the topic. Decided by deptt.

51. How do you find the examinations?

Examinations are well prepared.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Useful.

53. What subjects do students find most difficult and which ones do they enjoy the most?

Tough → English, Math, Science
Easy → Mother language.

54. Have you had orientation and training to teach the new curriculum?

No.

Not even informed. Prepared on own.

55. Does your district have a BITE? Where has it been established?

Distt. Bilaspur
prepared notes.

No

56. What is the role of the BITE?

No

57. Do you think it is serving its purpose?

No.

Knowledge of recent education policy matters

58. What is the RTE 2009?

100% change in RTE compliant schools. Distt. Bilaspur no. 2 in HP.

59. What is the no-detention policy?

Detention should be here.

60. What is constructivism?

Activity based teaching is very helpful.

61. What is NCF 2005?

62. What is NCFTE 2009?

63. What are the main government programmes running in schools of your state?

Prayas⁽⁶⁻⁸⁾ : Quality improvement in Science, Maths.
Implemented in all districts in HP.

Prerna : grade 1-5.
Numeracy, literacy.

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