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|--|---|----------------|---|
| TISS Evaluation of the CSSTE, August-September 2017  |   | Tool 5         | Institution fact sheet for IASE, CTE, DIET and BITE <u>D.I.E.T. Hamirpur at Gaun Karaur</u> |
| Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend) |   |                |   |
| State  | <u>Himachal Pradesh</u>                 | District/Place | <u>Hamirpur at Gaun Karaur</u>  |
| Name of institution  | <u>D.I.E.T. Hamirpur at Gaun-Karaur</u> |                |   |
| Researcher name  |   | Date of visit  |   |
| Respondent name  |   | Designation    |   |

- When was the institution established? Was it upgraded from some earlier institution? What was its earlier form? — 1996  
Established
- Organizational Structures (organogram) today. — Secretary → Director Elementary — Principal
- Academic posts vacancy (note vacancies and transfers over the last five years) —  
1. Teacher Education (2) Social Science (3) Mathematics (4) Fine Arts (5) Yoga Teacher
- Non academic posts (note vacancies and transfers over the last five years) —  
Vacancies — 1. Senior Assistant (2) Senior Assistant (3) Steno (4) Peon (5) Sweepers (6)  
Transfers during Last 5 years — NIL
- What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties) — In Service & Pre-Service Teacher Training, Implementation of SSA/RMSA Project in Distt, ICT Project in Distt, NSRF (Vocational Education) and PEDSS.

6. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12<sup>th</sup> plan?

— No —

7. When did these take place? And why? ( who has occasioned them? For what reasons? Etc) — N. A.

8. Was there any revisioning exercise based on which these changes were made? — N. A.

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc. — NO.

6. Collection of related Documents — Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any) —

Syllabus & budget.

7. Which of the following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

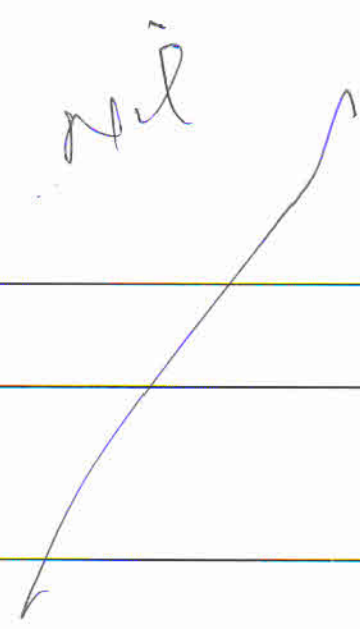
| Role  | Yes/No |  |                             |
|---|--------|--|-----------------------------|
| 1. Has the DIET been conducting ISTE programs?  |        | No. of Master resource persons prepared, no. of courses designed, school follow up and documentation   | yes under SSA/RMSA project. |
| 2. Has the DIET planned for direct school intervention and improvement?   |        | How Many interventions planned and What kind of interventions?   | - No -                      |
| 3. Has the DIET developed as a resource centre?   |        | What kind of resources? How many? Who uses the resource centre   | - No -                      |
| 4. Has the DIET organized forums?   |        | How many conducted? How many participants were there? On what were the forums conducted?   | - No -                      |
| 5. Has the DIET organized co-curricular activities?   |        | How many? On what? And for whom were these conducted?  | - Yes                       |
| 6. Has the DIET followed the staffing guidelines?   |        |  | yes                         |
| 7. Does the DIET have a PAC?  |        | If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?  | No                          |
| 8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each) |        | <ul style="list-style-type: none"> <li>- Classrooms — yes</li> <li>- Seminar rooms — yes</li> <li>- Special rooms — yes girls common room</li> <li>- Staff rooms — No</li> <li>- Library — yes</li> <li>- Hostels — Boys hostel only</li> <li>- Canteen / Dining Hall — yes only in boys hostel</li> </ul> |                             |
| 9. Has the DIET established systemic linkages with other institutions?  |        | Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings?   | yes                         |



|   |  |  |        |
|---|--|--|--------|
| 10. Does the DIET conduct any programs/ activities for faculty development and capacity building? |  | How many in the last five years, topics, number of participants? | No     |
| 11. Is the DIET involved in research activities?  |  | -Areas of research covered<br>-No. Of publications               | - No - |
| 12. Has the DIET prepared the perspective plan?   |  | How is it prepared?  | yes    |
| 13. Has the DIET prepared its annual plans?   |  | How are these prepared?  | yes    |
| 14. Has the DIET introduced any innovation in the role it plays ?                                 |  | Details of innovative programs? Who has funded them?             | - No - |

## 8. CTEs

### 8.1. Role as envisaged under 2012 CSSTE Guidelines

| Role   | Yes/No | If yes, details   | Remarks   |
|--|--------|---|---|
| 1.Has the CTE played a role in development of excellence in secondary teacher education? |        | -Needs analysis surveys for trainings conducted<br>-Creation of context specific handbooks<br>-maintenance of detailed database on secondary schools and secondary school teachers<br>-other activities |  |
| 2. Have new CTEs been set up wherever a need was identified?                             |        |   |   |
| 3. Has the CTE developed collaboration with IASEs?                                       |        | -Capacity development of CTEs<br>- Capacity development for handling research   |   |
| 4. Has the CTE developed collaborations with SCERT?                                      |        | -Facilitating collaborations with other   |   |

|   |  |   |                                     |
|---|--|---|-------------------------------------|
|   |  | state agencies<br>- Support provided to the CTE's PAC   |                                     |
| 5. Has the CTE used ICT effectively?  |  | -Adherence to NCFTE 2009 norms<br>-Retention of institutional memory<br>-Institutional Development<br>-Development of institutional links<br>-Development of locally relevant teacher education modules<br>-Development of COPs |                                     |
| 6. Has the PSTE programme been implemented?                                   |  | How many students have completed the PSTE?  |                                     |
| 7. Has the mandated process of tracking and monitoring been followed?         |  |   |                                     |
| 8. Does professional development of TEs form a part of the CTEs activities?   |  | In what way?  |                                     |
| 9. Has the ISTE program been implemented?                                     |  | How many participants in 5 years?   |                                     |
| 10. Has the CTE provided extension and resource support to secondary schools? |  | How many schools? What kind of support has been provided?   |                                     |
| 11. Has the CTE provided resource support to DIETs?                           |  | How many? When? What support was provided?  |                                     |
| 12. Has the CTE established linkages with other education institutions?       |  |   |                                     |
| 13. Has the CTE undertaken research?  |  | Number of research studies? What were the topics? How were these disseminated or used?  |                                     |
| 14. Has material development taken place?                                     |  | What kind of material? How many resources were used? Where is this material available?  |                                     |
| 15. Is the organisational structure and personnel as per the given norms?     |  |   | If these are not followed, why not? |
| 16. Are the 1989 infrastructure guidelines followed?                          |  |   | If these are not followed, why not? |
| 17. Is the annual work plan prepared?   |  |   | If this is not prepared, why not?   |

|   |  |  |                                   |
|---|--|--|-----------------------------------|
| 18. Are there annual reports prepared?                            |  |  | If this is not prepared, why not? |
| 19. Does the CTE have a perspective plan prepared?                |  |  | If this is not prepared, why not? |
| 20. What innovations have been introduced by the CTE in its role? |  |  |                                   |

9 Academic and non-academic posts vacant as of August/Sept 2017:

|              | sanctioned | Post filled | Permanent / Contractual | Innovations/ Measures to deal with vacancies | Any Litigation for not filling up vacancies |
|--------------|------------|-------------|-------------------------|--|---|
| Academic     | 18         | 13          | Permanent               | D.B.B. intimated repeatedly for fillup       | - No -                                      |
| Non-academic | 13         | 8           | Permanent               | - also -                                     | No -  |
| Total        | 31         | 21          |                         |  |   |

10. Faculty Information

|   |  |                          |
|---|--|--------------------------|
| 1 | Is there an appointed head or acting head?   | Appointed                |
| 2 | What is the total faculty senior   | N.A.                     |
| 3 | What is the total faculty-junior   | N.A.                     |
| 4 | How many faculty fulfil the NCTE qualifications?   | 13 (All are present)     |
| 5 | Which subject specialisations do faculty have?<br>Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history. | All in 10 their subjects |

11. How many in service programmes were conducted under the CSSTE scheme?



|           | For teachers | For MRPs/KRPs | For teacher educators/TEIs | School heads |
|-----------|--------------|---------------|----------------------------|--------------|
| 2011-2012 |              |               |                            |              |
| 2012-2013 |              |               |                            |              |
| 2013-2014 |              |               |                            |              |
| 2014-2015 |              |               |                            |              |
| 2015-2016 |              |               |                            |              |
| 2016-2017 |              |               |                            |              |

12. How many inservice programmes were conducted under other schemes? (SSA/RMSA/other state funds) ✓✓

|           | For teachers  | For MRPs/KRPs                    | For teacher educators/TEIs | School heads   |
|-----------|---|----------------------------------|----------------------------|--|
| 2011-2012 | 106 STT. Trained  |                                  | —                          | —  |
| 2012-2013 | 500 teachers under SSA + RMSA   | 55 KRPs in AJMER (RIE)           | —                          | —  |
| 2013-2014 | 400 Teachers  | 15 KRPs                          | —                          | 20 Heads were trained in kullu under SLDP.                         |
| 2014-2015 | 500 teachers who teach 9th + 10th classes.  | 70 KRP. Trained under SSA + RMSA | —                          | —  |
| 2015-2016 | 509 RMSA Training for 9th + 10th classes.   | 70 TRG. Trained                  | —                          | 40 Heads were trained under SLDP.                                  |
| 2016-2017 | RMSA Training Teachers who teach 9th + 10th classes all teachers using all cluster level for Solaps - DRG | 95 Teachers were trained as DRG  | —                          | 92 Heads were trained for 10 days SLDP. Training under SSA + RMSA. |

11. Student Profile

| Course Name   | No. of Students | No. of Girls | No. of SC Students | No. of ST students | No. of students from under Rs. 1 lakh annual family income | Any other details |
|---------------|-----------------|--------------|--------------------|--------------------|--|-------------------|
| D.EI.Ed 1st.  | 57              | 45           | 23                 | 5                  | —  | —                 |
| D.EI.Ed. 2nd. | 136             | 96           | 25                 | 14                 | —  | —                 |
|               |                 |              |                    |                    |  |                   |

i. Funds received and utilized by DIET/CTE/BITE Under the CSSTE scheme

| S.No. | Year    | Fund proposed (in Lakhs) | Fund sanctioned (in Lakhs) | Fund received (in Lakhs) | Date on which funds received | Fund utilized (in Lakhs) | If there was any additional (apart from what was received from the Centre as per guidelines) source of funding please mention |
|-------|---------|--------------------------|----------------------------|--------------------------|------------------------------|--------------------------|---|
| 1     | 2011-12 | 8701500                  | 2490000                    | 2490000                  | August 2011                  | 8701500                  |   |
| 2     | 2012-13 | 9539091                  | 5000000                    | 5000000                  | July 2012                    | 95390                    |   |
| 3     | 2013-14 | 10171808                 | 8173500                    | 8173500                  | July 2013                    | 10171808                 |   |
| 4     | 2014-15 | 11892229                 | 16472500                   | 16472500                 | August, 2015                 | 11892229                 |   |
| 5     | 2015-16 | 10083258                 | 2490000                    | 2490000                  | July 2015                    | 10083258                 |   |
| 6     | 2016-17 | 10847233                 | 12184500                   | 12184500                 | Dec 2016                     | 10847233                 |   |

12. What were the other sources from which funds were received? (please include also funds raised by the institution locally.

| S.No. | Year    | Source/scheme                                      | Amount (in lakhs)            | purpose   | Date on which funds received | Fund utilized (in Lakhs) | achievements |
|-------|---------|--|------------------------------|---|------------------------------|--------------------------|--------------|
| 1     | 2011-12 | —  | —                            | —   | —                            | —                        | —            |
| 2     | 2012-13 | —  | —                            | —   | —                            | —                        | —            |
| 3     | 2013-14 | —  | —                            | —   | —                            | —                        | —            |
| 4     | 2014-15 | Facility Development<br>D.E.P. I.P.                | 245000<br>+ 121503<br>366503 | Facility Development<br>D.O.E.                      | 9-3-15                       | 366503                   | 100%         |
| 5     | 2015-16 | D.E.P. I.P.<br>Shiksha<br>maintenance<br>& repairs | 839500                       | Maintenance<br>& repair of<br>DIET & DIET<br>Hostel | 19.5.2015                    | 839500                   | 100%         |
| 6     | 2016-17 | —  | —                            | —   | —                            | —                        | —            |



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