

Study of UNICEF, SCERT UP – UTTAR PRADESH D.I.E.T. SITUATIONAL ANALYSIS

INTERVIEW SCHEDULE – D.I.E.T STAKEHOLDERS

Centre of Excellence in Teacher Education, Tata Institute of Social Sciences, Mumbai

OPENING

[Introduction] My name is _____. I am a research assistant/ field researcher of CETE at the Tata Institute of Social Sciences (TISS), Mumbai. On behalf of SCERT, UP, and UNICEF UP, we at CETE are conducting a study of the situational analysis of DIETs in UP.

[Purpose] This study aims to understand how DIETs can function efficiently and meet the goals and objectives of quality improvement of education in UP and provide recommendations for the state's consideration.

[Motivation] We hope that the study will provide an understanding of systemic and design considerations related to strengthening DIETs in UP and in other states in India.

[Timeline] The interview should take about one hour. I hope that is okay with you, Sir/Madam.

[Permission to Record] Please keep the information about the study (*Hand over the participant information sheet*). I request you sign the consent form (*get the consent form signed*) and allow me to record this interview.

START RECORDING

(Designation & Name), Let me begin by asking you some questions about your role

(Stakeholder), District Education officer | Block Level Officer | Cluster Level Officer | Head Teacher | Teacher | Other (please specify)

BODY

Interaction with DIETs: [Understanding stakeholders' experience and perceptions of DIETs as educational institutes and the nature of interactions between various stakeholders and DIETs and DIET faculty.]

SCHOOLS

1. What is the nature of interaction with DIETs?
 - a. With whom do you interact in DIETs? [Principle, Faculty] What are the reasons for this interaction? [administrative, academic]
2. What type of curricular, pedagogical, mentoring and monitoring support do you receive from the DIETs?
3. What are some areas which you think need support from DIETs and DIET faculty?
 - a. What is the nature of the relationship between you and the DIET faculty/principal? Is it working well? Would you like to change anything regarding the relationship? [pre-service Internship, School visits, Workshops, other programmes]

COVID-19 PANDEMIC IMPACT

4. How did the interaction and relationships with the DIET change due to the COVID-19 lockdown/s? How did you resolve issues that came up because of the pandemic?

PERCEPTION OF DIET

CLOSING

[Summarise] Sharing your experience will be very valuable for my research. Your role as _____, involved in _____ will enable us to get a more insightful

perspective into the functioning, needs and issues faced in UP DIETs. I am thankful for the time you took for this interview.

1. Is there anything else you think would be helpful for me to know that would be useful in our research?
2. Do any other persons come to your mind that we should interview?
3. Would you recommend we read any specific reports related to this programme?

END RECORDING

[Action to be taken] I should have all the information I need. Would it be all right to call you on your mobile if I have any more questions or clarifications? Thank you very much.