

TISS Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE - In Annual work plan Document - 5 year trend)			
State	Mizoram	District/Place	Serchhip / Serchhip
Name of institution	DIET		
Researcher name	Arindam Ban	Date of visit	04.9.17
Respondent name	Mr Labramawia Mr Zothankima Mr R Labrinawma	Designation	Principal

A: Overall Teacher Education Sector in the state

- Christian Missionary started TE in 1907. Basic Training Centre Estd 1953, then became TTI. TTI Aizawl was up graded to DIET in 1989 & DIET Lunglei in 1993.
- What is the teacher education scenario in the state?
In last 5 years, 6 DRCs → DIETs (2013).
Telescope DIETs → DRC BRC & CRC have good linkages.
(2005) DIETs are under SCERT, & BRC & CRC are under SSA dual function & RMSA, SSA run DIET RPs.
 - How is teacher education organized in the state? What are the key challenges?
DIETs are under SCERT, & BRC & CRC are under SSA dual function & RMSA, SSA run DIET RPs.
 - What is the state's vision for teacher education?
Centralised in Aizawl & SSA
 - How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?
6 DRCs were up graded to DIETs In-Service Prog.: Sensitisation of teachers
1 CTE to IASE ↓ 12 CRCs conducted these programmes.
 - What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?
- MEd course opened in IASE & MZO which was absent before. 13 faculty members
- 2 DIETs got recognition to run B.Ed course. 108 + 34 = 142. Sometimes posts in DIETs + 44 = 186 Recently
- IASE was created. Heavy load of untrained teachers (part).
- Student enrollment - lots of applicants, many
 - What major changes in the structure and functioning of TE in the state?
After SSA, in-service trainings are conducted in CRCs & BRCs. DIETs conduct their trainings in their districts. only 2 B.Ed colleges in MZ. Not able to cope up with. If we have 2 more - can suffice
 - What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?
In Edu sector, no
yes in social sector
↓
ZAP ZEP
(in collab with Tata Trusts)
↓
only in Serchhip
 - What are the measures for enhancing quality of teacher education in the state?
- State awards for Teachers (Independence Day)
- VRS policy for meritorious unqualified teachers (older generation) around 2008-2009 by MNF govt.

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

Had only 2 TTIs - we have 8 DIETs now. More youngsters to join.
Getting BA & MEd pass students. Getting quality trainees.

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

Yes. under 12th plan → DRC upgraded into DIETs.
↓
Wouldn't say

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

↓
Wouldn't say

State Govt. revised D. Ed. ed (2014). MZU, SCERT, DIETs & MBSE
conducted.

12. According to the perspective plan of the state? What is the key contribution that is expected from your institution?

plan on instructions.

Dip of Teacher Edu → D. Ed. ed
(1989) (2014)
1992

13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

Directorate / SCERTs helped in installing TMS in all DIETs.
- Collaboration thro' SCERT
- DIET Core Group - 3-4 members from each DIET. - Has a WhatsApp
- DRCs upgraded
- Appointment of faculties.
100% promotion to 100% Direct → Separate Cadre

14. What are the processes to monitor your institution's work? How is this monitoring carried out?

- Faculty meeting - monthly } academic matters, according to WP
- WhatsApp group } PSTE programmes.
- In-house seminars, panel talks, CCE, NCF 2005

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

↓
No
DIET Core Group - DIETs + SCERT
SABE

16. Under the CSSTE how has the flow of funds to your institution been? Are the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

Not always arrived in time.
 Contingency grant & Faculty Dev. Fund
 ↓ ↓
 did not come in last 2-3 years (included this year)

C: Technology Use

17. Is technology being used for administration and coordination? Admin forms available from website
 " whatsapp group, faculty group. Results published online
18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing?
 EduSAT installed in 2007/2008. Renovated recently. Had a breakdown at SCERT and was dysfunctional. (main hub) Installation guide has come, will be installed in the new bldg.
 Never would be used
19. Could you elaborate through specific examples? EduSAT
 N.A.
20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/CTEs? Projector, use of internet (restrictions in flow) [to avoid misuse]
21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?
 Using internet
 - In prep of D Ed Curriculum - Child Psy course
22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?
 CCC course - all faculty + teachers + staff.
 • Projectors for CRs (1 LED + 1 interactive) SCERT gave funds (CS)
 • Smart boards
23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?
 ↓ No idea. Connectivity can be an issue.
24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?
 • Connectivity No provision for faculty dev in ICT.
 • Electricity

25. Which areas do you think will remain largely unaffected by use of ICT?

All our lives are affected by ICT today.

26. Do you own a smart phone? Are you a part of any whats app or telegram groups? Which ones? What is the main communication taking place through whatsapp.

Yes - whatsapp group -
admin matters.

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute? SCERT - DIETs have good linkage. No linkage between IASE & DIETs & SSA - RMSA have no linkage.

Duplicacy in Teacher Training. If BRCs & CRCs are brought supervision of DIETs, many of them problems will go.

28. What for a do you use to communicate and interact with your faculty?

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

No, never

30. Has your institute been visited by SCERT faculty recently? When? For what purpose?

to interact with faculty. to oversee Instt bldg construction work.
Aline's 2nd visit

31. What are the innovations that your institute has been able to achieve?

- Developing software for online exams - class tests
 - MCQs
 - Sports
 - DRC - with Tata Trusts' support
- To observe International Literacy Day (8 Sep)

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

Yes

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

According to RTE 2009, Implementation of CCE under provision guideline
Highest Literate District in India 97.91%
DIET.

34. Has there been any recent major revision of the duties and functions of the institute? After RTE? After CSSTE 12th plan?

- As - do -

35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

Mar 2011 RTE 2009 guideline

36. Was there any revisioning exercise based on which these changes were made?

• Plan for online assessments for class test.

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

New building being constructed. Staff quarters
After new guidelines - AWP at grass root level

→ nothing major to report

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

With ZEP - planning to establish DRC.
ZEP invited DIET faculty as RPs
"Assessment in Exam Studies" 2015

• Community Awareness Prog
Conducted with help
from YMA.

Topic - CCE, RTE.

39. Has your institution been given any key responsibility by the state? What?

Not specifically
NTSE Exam conducted
NAS

40. How do you monitor the work of your faculty and staff?

Divided families into 4 groups and
AWP - provided training

41. How does the state monitor the work of your institution?

Periodically discussed.

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

• 7 functional branches to be renamed.

Serial bond of DIET employees
not clear.

43. What are the areas in the CSSTE scheme which are working well?

Funding support 2 & 3
Should come online not sufficient

• Co-terminus with Scheme
• No pension Scheme
• Can't attract good
professionals.

44. Do you think any of the norms of the CSSTE scheme need to be changed?

• TBs norms given to SSA.
Rs 250, Rs

• Visiting fees left

- Norms for TBs needs to be revised.

- Instead of guidelines, better instructive e.g. making mandatory

*** Made at par with the colleges.

DIETs not following UGC norms
Therefore not getting better
professionals