

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	MIZORAM	District/Place	AIZAWL
Name of institution	DIET AIZAWL		
Researcher name	VANLALRUATFELA HLONDO	Date of visit	29.08.2017
Respondent name	LALHRILLIANI	Designation	LECTURER

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?
2. What are your qualifications?
3. Have you taught in schools? What grades and what subjects?
4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?
5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?
6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

LALHAILIANI
LECTURER
DIET, AIZAWL.

1. - I have joined DIET (A) in 2007,
- Worked as PGT in Higher Secondary School for 10 years
and lecturer at DIET Kolasib for 2 years
Senior Lecturer.

2. M.A (Education) M. Ed.

3. Yes, Secondary and Higher Secondary.
- Mizo, History and Education Subjects.

4. Yes, encadrement is desirable as it can result
in qualitative improvement in academic areas.

5. PSTK.

Activities :- 1. Organising Induction and Orientation
programme for PSTK.

2. Conducting Micro teaching and Practice teaching

3. Conducting Internship programme.

6. 1. Teaching Pre-Service Teacher Education
 2. Giving training to In-Service teachers of elementary schools.
 3. Organising different PSTK programmes as per Annual Work Plan.

Apart from teaching PSTK I have visited different schools within the last three months.

7. 1. Attended workshop on Teaching Learning of Social Science at MBSE.
 2. Attended workshops organised by SCERT on D. El. Ed Curriculum.
 3. Attended Refresher Course on Teacher Education organised by HRDC MZU for 28 days.

8. Yes, yes, I am using Computer in my teaching. I have received Computer training.

9. Yes,
 Visited Mysore DIET, Kolar DIET and Kanyakumari DIET in 2016.

10. Yes, Resource person in S.S.A.
 - Developing D. El. Ed Curriculum.

11. Nil.

12. 1. Preparation of Social Science textbook for Secondary School.
 2. Setting of Question paper for MTET examination Conducted by MBSK.
 3. Developing D. El. Ed Curriculum.

13. - Yes, I have visited schools on a regular basis since 2005.
 - The purpose of my school visit is for class-room observation along with interaction with school teachers and also giving them academic support.
 - My last visit was on 19th May 2017.
 - Internship programme.
 - Yes.

14. 1. Organising Orientation and Induction programme
 2. Developing and Organising PSTK programmes like Micro teaching, Practice teaching and Internship programme.

15. Yes, NCTE has already given us permission to open B. Ed Course and we are equipped with qualified faculties.

16. Current Student strength -
 120 in 1st Sem PSTK and another 120 in 3rd Sem PSTK.

Institutional functioning.

DET Agn/GA

17. - At least twice a month.
- Last faculty meeting was on 28th Aug 2017.
 - Academic matters.
18. There are 6 (Six) Faculty members in my wing. (PSTE).
19. - Once a month. Sometimes more than once a month depending on the urgency of the matter.
- Last meeting was on 3rd July 2017.
 - Orientation and Induction programme for 1st Sem PSTE.
20. Regarding transfer and posting we feel quite safe and stable. But on service matters there is no security. Due to delay in Fund flow we could not get our salary on time.

21.

22. Yes, I have participated in Satellite based interaction which was organised by SCERT in Collaboration with NCERT.

23. The last meeting with SCERT was on 21st - 22nd Aug 2017.
- The topic was on Learning Outcomes.

24. - No,

- Yes, I think there is a need for improvement in the structure.
- I think it will be more appropriate to changed the nomenclature from Branches to Departments.

25. - Yes.

- Institution head assigned different tasks to be performed and which is being approved by the Directorate of SCERT.

26. 8th June 2017 was the last visit by SCERT faculty to our institution.

27. Last visit by SPD RMA to our institution was on 10th August 2017.

28. No, Not fully. This is because we are using prescribed Curriculum of NCERT 2007. but at the same time we have autonomy in using pedagogical processes and different evaluation tools.

29. No.

Academic functioning :

30. - Yes, I have involved in inservice teacher training programme.

- SSA

- As a resource person.

31. - Yes, we have training Management System.

- we are using it for knowing teacher profile and also for identifying training needs of the teachers.

32. Yes, we have adequate number of non-academic staff to coordinate trainings.

33. Yes, I have Conducted some studies on -

1. Study of Observation Home under Integrated Child protection Society.

2. Study on provision available under Social Welfare Department for Disabled persons and their implementation.

34. No.

35. - Yes, I have been using Information technology in the teaching learning process
For Eg:- Power point presentation.

- I am using Constructivist approach in my classroom teaching as much as possible.

36. No.

37. Yes, 1. Attending workshops organised by IASE

2. Using of our Institution for internship programmes by M.Ed students of IASE.

3. Developing D.El. Ed Curriculum with IASE faculty.

38. Yes, Even though there is no Formal Collaboration with NGOs, the local YMA have a great Contribution towards the protection of DIET Campus.

39. Yes, Local YMA is involved towards the protection of DIET Campus.

H0. Yes, DIET, can be given the responsibility to do in-service training for secondary schools. This is because we are well equipped with qualified and competent teacher educators.

- H1.
1. Faculty development programmes.
 2. Improvement in Faculty Competence.
 3. Better acquaintance with Secondary Schools in every aspects.

- H2.
1. All teacher Educators to be in the same Cadre i.e. IASE, DIETs.
 2. Effective incorporation of ICT in teaching practices.
 3. Using of Constructivist approach in the teaching learning process.

H3. No.

H4. Primary schools in Aizawl district.

Private :- 203

Aided :- 14 (SSA)

Govt :- 277

T. 6A.9

No. of Middle schools in Aizawl District.

Private :- 174

Aided :- 34 + 36 (SSA)

Govt :- 184.

Total no. of students in P/s :- 50,523.

Total no. of students in M/s :- 32,041

- H5. 1. Giving training to school teachers.
2. No formal Monitoring work is done.

H6. - HSSLC, Graduates and Post Graduates are the students who applied for admission in ~~teacher~~ training.

- Yes, the demand has increased a lot from the past few years.

H7. - Yes.

- With the introduction of school experience programme 1 year D.El.ed In-service programme has been made to 2 years which lengthen the school internship programme.

- No - these changes does not have any impact on the student intakes or admission process.

- No.

48. - Common Entrance test is conducted by SCERT, based on this written test result the eligible candidate are called for personal interview at the district level.

49. Subject/Papers that I teach in PSTK are -

1. Education, Society, Curriculum and Learners.
2. Pedagogy of Social Science.

- 50.
1. Social Science Learning in Schools.
 2. Teaching of Social Science.
 3. Education: Nature and purposes
 4. Philosophy of Education.
 5. Curriculum Development.

- 51.
1. Examinations are conducted fairly.
 2. The process involved in the Question-setting is fair and Confidential.

52. Yes, Qualitative improvement in teacher education.

- Changes that take place are most useful and desirable.

7. What kind of faculty development programmes did you attend in the last year?
8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?
9. Have you gone on any exposure visits to other institutions etc.?
10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?
11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?
12. What are the three main activities you did which contributed to the role of the DIET?
13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

14. What are the routine administrative work that you end up doing?

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

16. What is the current student strength of your institute?

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

18. How many members are there in your unit/wing/department?

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

20. How stable has the faculty of the Institution been in the last year?

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

23. When was the last meeting with SCERT or state secretary? What was the topic?

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

26. When was the last visit by SCERT faculty to your institution?

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

T.6A-14

28. Do you think you have autonomy in academic matters?

29. Do you think you have autonomy in financial matters?

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

31. Do you use a training management system?

32. Do you have adequate non-academic staff to coordinate trainings?

33. Have you conducted any research in the last year? What was the research you conducted?

34. Have you written any article last year? What are the details?

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

36. Have you had any interactions or visits to BRCs and CRCs?

37. Have you had any interactions or visits to IASEs or CTEs?

38. Have you had any interactions with NGOs in the district?

39. Are any NGOs involved or collaborating with you at the institution?

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

41. What changes will this require in the DIET?

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

43. Is there adequate supply of trained teachers/elementary teachers?

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

48. What is the admission process followed? What type of screening is adopted to select students?

49. Which are the papers you teach in the PSTE?

50. What books do you use to teach these papers?

51. How do you find the examinations?

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

53. What subjects do students find most difficult and which ones do they enjoy the most?

54. Have you had orientation and training to teach the new curriculum?

55. Does your district have a BITE? Where has it been established?

56. What is the role of the BITE?

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57. Do you think it is serving its purpose?

Knowledge of recent education policy matters

58. What is the RTE 2009?

59. What is the no-detention policy?

60. What is constructivism?

61. What is NCF 2005?

62. What is NCFTE 2009?

63. What are the main government programmes running in schools of your state?