

IASF, Student-3
Aizawl.

TISS Evaluation of the CSSTE, August-September 2017		Tool 7	Student-teacher interview. To be used at DIETs, CTEs, IASFs and BITEs
Instructions In each institution please interview at least two student teachers. Preferably one male and one female, and one who is from SC/ST. And preferably from 2 nd year.			
State	Mizoram	District/Place	Aizawl.
Name of institution	IASF		
Researcher name	Prasanna M Sangma	Date of visit	01 st Sept. 2017
Respondent name	DAVID LALANPDIA	Designation	STUDENT-TEACHER

1. Which year student are you?
2. What is the name of the programme/course in which you are studying? Does your institute offer other courses? Which are these?
3. Why did you select this institution to study?
4. What was the selection process/admission process? (examine to see if there is a common entrance test and counselling process or it is based on marks or some other criteria)
5. Was the admission process difficult or easy?
6. What subject did you study in your +2/UG (depending on whether this is DEd or BEd)
7. Where do you live? Are you staying in hostel? Do you commute from home or are you staying elsewhere nearby?

IASF-T7(1)

8. Why did you chose this profession?
9. Will it be easy for you to get a job after you complete the course?
10. (in case the programme is BEd). What is your view abou making BEd a two year programme?
- X 11. (incase it is DEd), are you also pursuing a degree course via correspondence or any other course?
12. Can you describe the course to me? What are the subjects that are taught? Which are the subjects that you and your fellow students find most useful? And which ones do you find least useful?
13. What are the evaluation and assessment that is followed?
14. Do you know if these have been changed/revised recently?
15. What textbooks and guidebooks do you use to study from ? Does your college have a library? How often do you and your friends go there? What are the useful books that are kep there? Does the library have resources and TLMs? Does the library have school textbooks?
16. How many TLMs did you make last year?

17. What is the nature of the school based practicals in first year and in second year?
18. What is the internship? Do you all look forward to the internship or do you find this difficult?
19. Did earlier batches have internship? (most likely this may have been introduced as a part of the NCTE reforms) Do you think that internship is useful? Why? Or Why not?
20. What infrastructure do you need which is missing?
21. Do you have a working ICT lab? Have you used the ICT lab? What for? What have you learnt?
22. Do you have an email address? Do you use the internet? For what?
23. Have you ever used internet to search for and prepare for lessons?
24. Do you have a science lab in your institute? Have you used it? For what?
25. Do you have a sports group? Have you played games in it? When?
26. What are the main areas to be improved in the infrastructure that is provided?

27. Does your institute have a hostel? Do you stay in the hostel? Is there space for both boys and girls? What are the main areas to be improved in the hostel?
28. Last year did you have classes regularly?
29. Did you have faculty all through the year? Where there subjects for which you had to do self study?
30. Describe one of your teachers who you regard as good. What does he/she do that you like? Why do you think they are effective?
31. Describe a teacher who you think is not so effective in teaching or who needs improvement?
32. How many of your teachers have school experience and use this to make their classes interesting?

33. Are your school internships supervised by your teachers?
34. Where did you go/will you go for internship? Which type of school? What are the difficulties you think you will face in this school?
35. Do any of your teachers use ICT when they teach you? Ex power points or showing films etc.
36. Do any of your teaches use TLMs when they teach you? Or have taught you about some interesting and new TLM?
37. Have you ever been asked to give feedback on the courses?
38. Among all the institutes in the district at what rank would you place your institute?
39. Does the institute head of department ever visit your class?
40. Do you have morning assembly? Do your teachers attend morning assembly?

41. Do you have enrichment activities? What are they?

42. Do you have cultural and extracurricular activities? what are they?

43. What is the RTE 2009?

He is able to answer and have basic knowledge of RTE 2009.

44. What is the no-detention policy?

Able to answer and has good knowledge of no-detention policy. He can

45. What is constructivism?

Able to answer and understand the basic knowledge of this term.

46. What is NCF 2005?

Able to answer and has good knowledge of NCF 2005

47. What is NCFTE 2009

Able to answer and has knowledge of NCF 2005

48. What is SCERT?

Able to understand and explain the role of SCERT and its functions.

49. What are the main government programmes running in schools?

50. Have NGOs and outside experts come to interact with you? Have they given lectures?

51. How do you access internet outside classroom? Do you have smart phones?

Yes, I am able to answer and have basic knowledge of

being able to answer and has good knowledge of

able to answer and understand the basic knowledge of this term

able to answer and has good knowledge of

able to answer and has knowledge of

able to understand and explain the role of

1. 2nd Year.
2. Bachelor of Education.
Yes. M.Ed and B.Ed Multimode.
3. IASE is a well reputed college with well trained and qualified teachers. who have experience in various areas of learning and also in social and public areas.
It provides quality and advanced learning for learners to be able to cope up with the present and fast growing development in the field of education.
4. There is a common entrance exam and a counselling process for those who ~~are~~ have passed the entrance exam.
Admission is given to those who have been selected after going through the proper channel. in a well organized manner.
5. The admission process was tight as it includes test in all areas of past learnings. as well as a board of selectors who are looking for the best in the candidates.

6. B.Com. (Bachelor of Commerce).
7. Commute from home.
8. Teaching is a noble profession and B.Ed enables one to be a well trained teacher who is qualified to enter a classroom.
9. B.Ed degree would enable us to apply for jobs at various institutions and IASE gives us exposure to future job opportunities through career guidance.
10. Though a 2 year programme is time consuming, it enables us to have enough time to learn and even go through practicals and internships.
2. All the subjects taught and offered during the B.Ed is well organized and planned to give us all round development and learning in various aspects to be well trained teachers.

- 12 continue... a) Childhood and growing up.
b) Understanding disciplines and subjects.
c) ICT in education.
d) Contemporary India and Education.
e) Knowledge and Curriculum.
f) Assessment for Learning.

13. a) Internal Exams. 40 c) Presentations. (Internals)
b) University Exams. 60 f) Paper presentations. (Internals)
c) Pre-University Exams. (Internals)
d) Practicals. (Internals)

14. Yes. The course was revised in 2014 under the NCERT norm.

15. - Teacher made notes, Class handout, Pennerpoint Slide.
- Yes. the college have state of the art library
- We have library periods as well as visit library during spare time.
- Learning materials & books are available.
- The library has learning resources to provide maximum knowledge.
- TLM such as models, aids, laboratory materials are available.
- The library has school text books enough for all the students.

15 cont.... Our library has more than 11,533 volumes of books and learning materials.

16. 20 or more TLM's.

17. Field visit, & Case Study, helps us to know more about teaching and school based experiences.

18. Internship allows one to have experience in teaching and other practical aspects in the field.

We look forward to doing the internship as we are well trained in the previous terms and classes.

19. Yes the earlier batches had internship. Internship is useful as it gives us hands on experience.

20. More washroom and toilet facilities.

1. Yes. We use the internet, we use it for ICT classes to prepare powerpoint, learn about Microsoft Office and also for printing and preparing our assignments.

22. Yes. For our learning materials, to enrich our knowledge and also for social interactions.
23. We have used the internet for ^{our} lessons as well as to learn beyond the classroom teachings and textbooks.
24. Yes. We use it during practical classes and for seminars.
25. Yes. We are divided into houses where we take part in various sports and co-curricular activities not only during sports week but also during lunch breaks and free hours.
26. Parking lot for two wheelers.
27. Yes the institution has separate ~~hostels~~ hostel for boys and girls. The buildings are newly build, well planned spacious and suitable for students.
28. We have regular classes all through the semester and teachers are very punctual.

29. Yes. We had regular and ~~quality education~~ ~~all~~ qualified teachers all through the year. We are given assignments and learning activities for self study.
30. Assessment for learning and Contemporary Indian education. Functional and well equipped. Our teachers prepare and plan well for the days lessons.
31. Teachers are efficient and effective.
32. All our teachers are trained and qualified with good experience.
33. Yes.
34. St. Pauls Hr. Sec. School. (Higher Secondary). To provide quality teaching will be challenging.
35. Most of our teachers use ICT for classroom teaching.
36. Language Classes and other teachers use models, charts and other teaching aids in their teachings.

37. Yes. At the end of every semester, the teachers ask about the classroom teachings.
38. First.
39. Yes. She takes care of our academic and students welfare.
40. Yes. Every Wednesday. All students, teachers and non teaching staff attend the morning assembly.
41. EIP classes, Art and Drama. CCA.
42. Drama and Art and Co-curricular Cell takes care of planning and preparing regular co-curricular activities.
49. SSA, RMSA, Mid Day meal, Right to free and compulsory education, CCE, IES, Operation Black Board, etc.
50. Yes. EIP Classes enables us ^[EQUITY INITIATIVE PROGRAM under KUSA] to interact with NGOs and outside experts.
51. Using smartphones and WIFI facilities in the college.