

TISS Evaluation of the CSSTE, August-September 2017		Tool 8	Observation DIETs, CTEs, IASEs and BITEs
State	MIZORAM	District/Place	KOLASIB
Name of institution	DIET, Kolasib		
Researcher name	LALTHACHHUANA	Date of visit	26/8/17
Respondent name	- observation -	Designation	-

1. Type of building: Pucca

2. State of the garden and surrounding - Satisfactory

3. Cleanliness and ventilation Good

4. Boundary wall Yes

5. Surroundings

6. playgrounds Yes / saidain field

7. Accessibility (please also note the transport used to reach by students and staff and teachers)
No public transport. Located about 3 kms from the main centre of the town. Students have to arrange their own transport

8. Rooms 14 including Lab & library

	Y/N and number	Functional/being used and maintained	Remarks
Room for head/principle	Y-1	F&U	Good
Staff room	Y-1	F&U	Good
Classrooms	Y-2	F&U	Good
Multipurpose hall	Y-1	F&U	Sir Mamma Hall
Library	Y-1	F&U	For Member fees 200/-

Resource room			
labs	7-1	but not functional	
storerooms	7-2	functional	
Seminar Rooms	No		
Auditorium (if separate from multipurpose hall)	No		
ICT lab	No		
Separate toilets for men and women (staff)	Yes	functional in good condition	
Separate toilets for men and women (students)	Yes	Good quality	1 toilet for Handicapped
Auditorium	N.A		
Hostels for men	Yes	Semi-pucca	
Hostel for women	Yes	— " —	
Drinking water facility	Yes	Good	Connected with the AQUA Natural Water R.O purifiers
Canteen	1/Yes		
Staff Quarters	5/Yes	Good	
Office administration room	1/ Yes		

9. Equipment and resources

AV Equipment	Yes	P.A. System, Projectors Screen	
Computer Equipment in lab for students	NO		
ICT in principal room	Yes		

19. Classroom observation. Please sit in and observe the transaction in a class and note the following. Is the teaching learning process interactive? What kinds of questions are asked by teachers and by the student-teachers? Do student teachers seem to be involved? Does the teacher seem to be prepared?

- Observed classroom in 3rd Semester D.El.Ed.
The teacher's teaching and interaction was found to be satisfactory. Students responded well, teacher was well prepared and seemed to be involved well enough with the classroom transaction.

D. Ee
26/8/17