

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least <u>two</u> faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Mizoram	District/Place	Kolasib
Name of institution	DIET, Kolasib		
Researcher name		Date of visit	
Respondent name	R. ZOTHANLIANA	Designation	Lecturer

SELF

- When did you join this Institute? What were you doing before this? What posting are you likely to get after this?
- 5.9.2005, Lecturer at ICAAI University.
Senior Lecturer.
- What are your qualifications?
- MA (English), M.Phil, M.Ed, IDG & C
- Have you taught in schools? What grades and what subjects?
- Yes. Classes V - VII (English, Nizo, Math)
- (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?
- Yes, I think encadrement is desirable
- Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?
- Educational Technology. I attended a training on EDUSAT which will soon be launched
- What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?
- Lecture: PSTE and In-service teacher training programme.
In the last three months, I have attended a refresher course, training programmes and take class

7. What kind of faculty development programmes did you attend in the last year?

- 1. Training on new text book 2. Refresher course
- 3. School leadership dev. prog 4. Training on EDUSAT
- 5.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

- Yes. Yes. For office work and for classroom teaching. I have received training and have completed CCC from NIELIT

9. Have you gone on any exposure visits to other institutions etc.?

- Yes. To Assam Univ., NUEPA, JNU, NERIE, Nizoram Univ.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

- Yes. In trainings conducted by RMSA on School Leadership and Guidance & Counselling training conducted by SCERT.
- RMSA - for one week, SCERT - for two days

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

12. What are the three main activities you did which contributed to the role of the DIET?

- 1. Resource Person at RMSA Kolasib District,
- 2. Member of Child Welfare Committee, Kolasib District
- 3.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

14. What are the routine administrative work that you end up doing?

- Taking class / Teaching PSTe

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes . Yes .

16. What is the current student strength of your institute?

80

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

- Every wednesday afternoon .

18. How many members are there in your unit/wing/department?

- Two (2)

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

- Once a month .

20. How stable has the faculty of the Institution been in the last year?

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

T6A(3)

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

- None, EDUSAT is installed and will function soon

23. When was the last meeting with SCERT or state secretary? What was the topic?

- NIL

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

- None

- If possible, posts of Vice Principal and Senior Lecturer may be created. This may be done to create opportunities for promotion and for proper administration

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

→ Monthly calendar of activities

Ans prepared by the institution which shall out even plan of activities. This

26. When was the last visit by SCERT faculty to your institution?

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

T6A(4)

28. Do you think you have autonomy in academic matters?

- Yes

29. Do you think you have autonomy in financial matters?

- No

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

- Yes. School Leadership Development Program Training organised by State RMSA and Training of H/S & HSS teachers organised by District RMSA.

31. Do you use a training management system?

- Yes

32. Do you have adequate non-academic staff to coordinate trainings?

- Yes

33. Have you conducted any research in the last year? What was the research you conducted?

- Yes. I am currently doing P.hD and Action Research. Action Research was on utilization of TLM in the district

34. Have you written any article last year? What are the details?

- Yes. One article published in Mizo Studies (a refereed journal) and numerous articles published in local newspaper

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

36. Have you had any interactions or visits to BRCs and CRCs?

- Yes

37. Have you had any interactions or visits to IASEs or CTEs?

- No

38. Have you had any interactions with NGOs in the district?

- Yes, with YMA & MHP, especially on cases relating to child protection

39. Are any NGOs involved or collaborating with you at the institution?

- No

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

- Yes

41. What changes will this require in the DIET?

- DIET will need new infrastructure and a proper orientation of the faculty for training secondary school teachers. The library must be equipped and developed

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

The new D.El. Ed curriculum (w.e.f 2014) poses great challenge as it is quite vast and does not have a prescribed text book.

43. Is there adequate supply of trained teachers/elementary teachers?

- Yes No.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

Private - 44

Aided - 5

Government - 159

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

- Apart from the visit of schools occasionally, DIET does not have any formal role

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

- We have students who passed HSS, a number of graduates and few PGs.

The demand for teacher training has risen with the implementation of RTE Act, NCF 2005 & NCFTE 2009.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

+ Yes. The D.El. Ed one year program has been made to 2 yr with the introduction of School Experience Program. The changes have good impact on the student-teacher as they have proper interaction program with the school. The intake or admission process and number of applicants does not fall.

+ D.El. Ed. curriculum is introduced, new curriculum

48. What is the admission process followed? What type of screening is adopted to select students?

- Common entrance test conducted by SCERT followed by interview at the district level

49. Which are the papers you teach in the PSTE?

1. Proficiency in English
2. Understanding language, Early literacy and language education
3. Pedagogy of English language

50. What books do you use to teach these papers?

1. Teaching of language and linguistics
2. Teaching of English
3. Study materials by IATEFL & NIOS
- 4.

51. How do you find the examinations?

Examination is a good evaluation tool and used effectively.
MOSE takes up the task of conducting exam efficiently

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

- Introduction of internal evaluation system, school experience program,

53. What subjects do students find most difficult and which ones do they enjoy the most?

Language - most difficult
Childhood & dev of children

54. Have you had orientation and training to teach the new curriculum?

- Yes, orientation and training programmes are organised by SCERT/DIET to teach the new curriculum.

55. Does your district have a BITE? Where has it been established?

- No.

56. What is the role of the BITE?

- NA ✓

57. Do you think it is serving its purpose?

Knowledge of recent education policy matters

58. What is the RTE 2009?

59. What is the no-detention policy?

60. What is constructivism?

61. What is NCF 2005?

62. What is NCFTE 2009?

63. What are the main government programmes running in schools of your state?