

Prof. VANLALHRUAN

IASSE Tool 4

TISS Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE - In Annual work plan Document - 5 year trend)			
State	MIZORAM	District/Place	
Name of institution	IASE		
Researcher name	Arindam Bora	Date of visit	01.9.17
Respondent name	Prof. Vanlalhruan	Designation	Principal (Since 2011)

A: Overall Teacher Education Sector in the state

1. What is the teacher education scenario in the state?
2. How is teacher education organized in the state? What are the key challenges?
3. What is the state's vision for teacher education?
4. How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?

Better organized of late. People who are involved working. CTE MIE (1975) for B.Ed

Till 2011 B.Ed program, it came from faculty, that we should grow and change.

Up graded to CTE (1989)

2005 - recommended to become IASE.

IASE estd in 2012

No separate vision, whenever it comes for Principal, they think about it.

"Did the state have a vision?"

5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?

More structured - Much attribute to NCFTE - but if things are mandatory, in MZ, Pre 2012, nothing much just compliance. State Perspective Plan helped in establishing in TE center. DRG becoming DIETs (2016). NCFTE has relaxations on their regulations.

6. What major changes in the structure and functioning of TE in the state?

DRGs were created, DIETs - Composite Station IASE - M.Ed

- Multimode B.Ed prog.

As an IASE, there are so many functions to fulfill. Strengthening of faculty, CSS - 35 teaching + non-teaching + Prog & activities (not sufficient)

7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?

"They have to" but not much

Mainly about

8. What are the measures for enhancing quality of teacher education in the state?

People engaged in TE are worthy of praise.

Support from Secretary, Edu, Amangjit Singh

April 2017, CSSTE

19 faculty

11

8 - CSS (2017)

family
joined in Apr 2017

↓
guest lecture

Librarian
+ 5 part-time Teachers

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

Yes. Positively.
Materials that IASE are given to officials.

• MEd course
• Revision of course

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

Plan prepared by IASE & SCERT

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

For qualitative imp - AYSP Annual Acad Plan & monthly plan
prepared by all faculty - Submitted on the last day month for next month.
Monthly plan. Teachers' attendance recorded by students.

12. According to the perspective plan of the state? What is the key contribution that is expected from your institution?

PAL Prog advisory comm • Preservin prog + Research
& In-service

↓
faculty + students

Joint work
• Zonal
• National
upbringing
of children

[One faculty completed one minor proj. work with NEUPA; Joint work with
One major taken up
Working cond of
Sri. Teachers &
in MZ

13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

14. What are the processes to monitor your institution's work? How is this monitoring carried out?

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

Not anymore. It used to be same ministry for HE & SE. Now there are
2 different directorates. Not much synergy

There should be TE cells in each Directorate

16. Under the CSSTE how has the flow of funds to your institution been? Are the funds received adequate?

What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

Goes through diff depts — 3-4 months are gone.

↓
Pursuing
Personal

↓
Not too
adequate

Catching up Tech advancements.

C: Technology Use

17. Is technology being used for administration and coordination? *extensively*
e payment, adm,
18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing?
Edu Sat - recently installed. Going to be ~~used~~ connected to SCERT
Inauguration of new bldg using Teleconferencing
19. Could you elaborate through specific examples?
20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/IASE/CTEs?
Projectors & multimedia
Multi mode CEs
21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?
Smart classrooms
22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?
2 generations in use
Expert sessions for IT dept. NIC - supervisors are constantly here.
MoU with IASE under plan for RTICT Linn (TISS)
23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?
Internet service is poor + 4-5 dongles (1000/- monthly bill for each dongle)
For multimode - MOOCs can be viable
24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?
Electricity + connectivity issue
25. Which areas do you think will remain largely unaffected by use of ICT?

26. Do you own a smart phone? Are you a part of any whats app or telegram groups? Which ones? What is the main communication taking place through whatsapp. ↓

Yes

News ^{for} UGC, CSS, NCTE are shared over this group.
Students' groups both Official + UnOfficial.

Mandatory
Affiliation
System

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?

Some times isolation. Better coordination reqd. "Tr Edu Cell" is reqd.
Informal meetings.

28. What for do you use to communicate and interact with your faculty?

Academic & Co-academic meetings - once a month
Official

unofficially - there is a meeting

Meetings of mgmt cell & committees.

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

RUSA come very often. Monitoring work.

30. Has your institute been visited by SCERT faculty recently? When? For what purpose?

Not really Officially. They come to interact with us.

31. What are the innovations that your institute has been able to achieve?

Hybrid lab - first of its kind in state - Labg lab + communication Eng

Spoken Hindi lab -

Band on
Direct funds

for non-tech savvy people
run by Senalko company

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

If they have qualified teachers. NCTE (2014 guideline) D.El.Ed (with UG) can take up M.Ed (elementary)

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

Expected regional resource center - not achieved what we wanted.
It was almost done but taken back but then should be double

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan? upgradation to IASE from CTE

Training of newly inducted Trs + HMs.

35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

36. Was there any revisioning exercise based on which these changes were made?

Nothing major

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

New committees, new cells. based on UGC regulations,
No VP anymore.

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

YMA - Not much collab.

DevPro - Delhi based Trust
↓
provided with Voluntary personnel
taught spoken English +
communication skills
2012, 2013)

1. Higher Edu
Council

39. Has your institution been given any key responsibility by the state? What?

No state trust. Collab R Gandhi Foundation
research given by IGNOU Centre

2. State
women
commission
- 2 times

As Principal, represented in many committees
40. How do you monitor the work of your faculty and staff?

Student-teacher evaluation, Meetings } Robust monitoring
Individual teacher meeting } Complaint book

3. State
advisory
board of
edu.

41. How does the state monitor the work of your institution?

Not structured. Particular person

1 for US, 1 - Australia
Teacher requirement in
other state - DevPro
will pay for teachers' visit.

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

Contingency funds + prog. activity + Construction funds for State Resource
Centre.

43. What are the areas in the CSSTE scheme which are working well?

Appointment of teachers delayed and CSS funds and salary disbursement.

Not getting contingency anymore - worked very well.

44. Do you think any of the norms of the CSSTE scheme need to be changed?

Professional Dev. of faculty - enrollment in PhD.

Res. Proj

- Study of mass media
- Recognition and affiliation, Elementary, Sec, H. Sec Schools

State is using IASE for professional upgradation of College Teacher.

- 7 times in 2016. Micro teaching, innovation methods in learning process,

- RMSA teachers - held Dec-Feb - vacation is gone.

- B.Ed Multimodal course going on

- Consultancy services (Tech & professional instl.)

- Sm. H. of Paramedical Tech, Teachers & Theological Instl.

- Missionary Instl.

- RIPONS

IASE - T-4-5