

TISS Evaluation of the CSSTE, August-September 2017		Tool 7	Student-teacher interview. To be used at DIETs, CTEs, IASEs and BITEs
<b>Instructions</b> In each institution please interview at least two student teachers. Preferably one male and one female, and one who is from SC/ST. And preferably from 2 <sup>nd</sup> year.			
State	Mizoram	District/Place	Angul, DIET.
Name of institution	DIET		
Researcher name	Prasanna M sangma	Date of visit	29 <sup>th</sup> / 08 / 2017
Respondent name	LALLAWMKIMA	Designation	STUDENT

1. Which year student are you?
2. What is the name of the programme/course in which you are studying? Does your institute offer other courses? Which are these?
3. Why did you select this institution to study?
4. What was the selection process/admission process? (examine to see if there is a common entrance test and counselling process or it is based on marks or some other criteria)
5. Was the admission process difficult or easy?
6. What subject did you study in your +2/UG (depending on whether this is DEd or BEd)
7. Where do you live? Are you staying in hostel? Do you commute from home or are you staying elsewhere nearby?

8. Why did you chose this profession?
9. Will it be easy for you to get a job after you complete the course?
10. (in case the programme is BEd). What is your view about making BEd a two year programme?
11. (incase it is DEd), are you also pursuing a degree course via correspondence or any other course?
12. Can you describe the course to me? What are the subjects that are taught? Which are the subjects that you and your fellow students find most useful? And which ones do you find least useful?
13. What are the evaluation and assessment that is followed?
14. Do you know if these have been changed/revised recently?
15. What textbooks and guidebooks do you use to study from ? Does your college have a library? How often do you and your friends go there? What are the useful books that are kep there? Does the library have resources and TLMs? Does the library have school textbooks?
16. How many TLMs did you make last year?



17. What is the nature of the school based practicals in first year and in second year?
18. What is the internship? Do you all look forward to the internship or do you find this difficult?
19. Did earlier batches have internship? (most likely this may have been introduced as a part of the NCTE reforms) Do you think that internship is useful? Why? Or Why not?
20. What infrastructure do you need which is missing?
21. Do you have a working ICT lab? Have you used the ICT lab? What for? What have you learnt?
22. Do you have an email address? Do you use the internet? For what?
23. Have you ever used internet to search for and prepare for lessons?
24. Do you have a science lab in your institute? Have you used it? For what?
25. Do you have a sports group? Have you played games in it? When?
26. What are the main areas to be improved in the infrastructure that is provided?

27. Does your institute have a hostel? Do you stay in the hostel? Is there space for both boys and girls? What are the main areas to be improved in the hostel?
28. Last year did you have classes regularly?
29. Did you have faculty all through the year? Where there subjects for which you had to do self study?
30. Describe one of your teachers who you regard as good. What does he/she do that you like? Why do you think they are effective?
31. Describe a teacher who you think is not so effective in teaching or who needs improvement?
32. How many of your teachers have school experience and use this to make their classes interesting?



33. Are your school internships supervised by your teachers?
34. Where did you go/will you go for internship? Which type of school? What are the difficulties you think you will face in this school?
35. Do any of your teachers use ICT when they teach you? Ex power points or showing films etc.
36. Do any of your teaches use TLMs when they teach you? Or have taught you about some interesting and new TLM?
37. Have you ever been asked to give feedback on the courses?
38. Among all the institutes in the district at what rank would you place your institute?
39. Does the institute head of department ever visit your class?
40. Do you have morning assembly? Do your teachers attend morning assembly?

41. Do you have enrichment activities? What are they?
42. Do you have cultural and extracurricular activities? what are they?
43. What is the RTE 2009?
44. What is the no-detention policy?
45. What is constructivism?
46. What is NCF 2005?
47. What is NCFTE 2009
48. What is SCERT?
49. What are the main government programmes running in schools?

50. Have NGOs and outside experts come to interact with you? Have they given lectures?

51. How do you access internet outside classroom? Do you have smart phones?

1. 3<sup>rd</sup> Semester, PSTK (2016-18) batch.
2. Diploma in Elementary Education. The other courses offer are Course on Computer Concept (NIELIT).
3. I select this institution because it is the best institution among all the DIET in Mizoram.
4. Written and Personal Interview.
5. Difficult enough but fair.
6. Arts.
7. I live in Darlaun. Yes, I stay in hostel.
8. Because teaching is a noble profession and can bring out the darkness to light in education.
9. No, because there are only few vacant post and many aspirants that we have to compete with.



11.

None.

12.

The course is about the elementary education and the pedagogy of different subjects.

The subjects taught are:-

- i) Pedagogy of Mizo.
- ii) Pedagogy of Environmental Studies.
- iii) Towards Self Understanding and Evolving and Educational Vision - II.
- iv) Understanding language, early literacy and Language Education.
- v) Diversity, Gender and Inclusive Education.

13.

Internal test carrying 30 marks. End Semester exam carrying 70 marks conducted by Mizoram Board of School Education (MBSSE).

14.

I don't know

15. Study materials produced by the lecturers. Our institution have a library. I visit library twice a week. The useful books are mainly the student's textbooks that are prescribed by NCERT. Yes, the library have TLM's and resources. Yes, the library have textbooks from class - I to IV.
16. There was about 5 TLM's last year.  
i) Charts ii) Mosaic iii) Pen Stand iv) Paper Box  
v) Flower in a ring
17. School visit regarding Mid-day-meal and recording the infrastructures of the schools.
18. Yes, they had internship. They found it useful. This gives them experience in teaching and reflection in them.
20. None.
21. Yes, we have a working ICT lab. Yes, the ICT lab is used regularly by the convenience of the teachers. The classes were held thrice a week for CCC course.
22. Yes, I have. I use internet for study materials.

23. Yes.
24. Yes, we have science lab. This lab is used for science students in 4<sup>th</sup> Semester.
25. Yes, we have sports group and we have played games on the last Friday on every month. Eg: Football, basketball, volleyball.
26. None.
27. Yes, It has hostel. Yes, I stay in the hostel which has separately boys and girls building.
28. Yes, we had classes regularly.
29. Yes, we have faculties all through the year.
30. The teacher of 'Understanding Language' is regard as good. She is very confident in her subject and punctual. She has a good flexibility in teaching.



31. None.
32. Most of the teachers.
33. Yes, they do use ICT when they give teaching.
34. Yes.
35. Yes, feedback is given through ~~for~~ discussion and presentation.
36. 1<sup>st</sup> rank.
37. Yes, <sup>he</sup> they do visit oftenly.
38. Yes, we have ~~every~~ morning assembly on Monday and Friday. Yes, they attend.
39. Yes, we have. Music and Work Experience, attending art gallery, fire prevention week.
40. Yes, we have. Cultural attire worn every Wednesday by all the faculties, staffs and trainees.

43. RTE 2009 is Right to Education which aims ~~at~~ at giving free and compulsory education for children (6-14 years).

44. It is a policy in which students are not allowed to repeat in the same class which helps in prevention from drop-out in early ages.

45. It is an approach in which the learners are actively involved in a process of meaning and knowledge. The knowledge that have been gained in the previous course.

46. NCF 2005 provides a framework for making syllabus, Textbook and teaching practices within the school education programmes in India. To shift learning from rote method.

47. NCERT 2009 is preparing and re-orienting teachers for enabling the child to learn through activities, discovery and explorations of his environment.
48. ~~NCT~~ SCERT stands for State Council of Education, Research and Training. Its main function is to organise a well trained teachers in different fields. It controls all the books that are prescribed by the NCERT and translate for the use of Mizoram.
49. i) Sarva Shiksha Abhiyan (SSA).  
ii) Mid-day meal Programme.  
iii) Strengthening of Teachers Training Institute.  
iv) Schemes of infrastructure development.



51. The NGO's and outside experts have come for interaction. The experts who came are :-

i) Child Right Protection who came recently talking about the different rights of the child and how to defend ourselves from those rights. The speech was ~~was~~ conducted by Mrs. Vanlalruati. We had a good time.

ii) There are more which I could not mention.

52. I access internet for study materials, social media and reading news from different sites to update myself what is happening around the world.

Yes, I have smart phone.

33. Yes, (~~in the~~)

34. We will go in school mainly primary and middle school. I may face a slight difficulties because I have not been teaching and that will be my first experience.