TISS Evaluation of the CSSTE, August-September 2017		Tool 3	SCERT-faculty FGD
Instructions: This FGD will include 3 to 4 faculties / sr functionaries (Assistant professor and above), organization / members associated with SCERT such as NGOs/ INGOs/ Institutions etc. The FGD will take about an hour. Kindly record the conversation with all the nuances. If material is available in soft copy then copy it in pen drive as well as laptop , you can also collect soft copy			
State	MIZORAM	District/Place	AIZAWL
Name of institution	SCERT		
Researcher name	LALBIAKDIKI HNAMTE	Date of visit	31ˢᵗ Aug '17
Respondent name	ZOTHANMAWII	Designation	Joint Director

1. **About Major activities under CSSTE –**

   What are the major activities conducted under CSSTE programmes during 2012-2017 in particular and since inception of scheme in general. (please collect relevant materials such as information sheet, training module, CDs , manuals, annual work plan, evaluation report etc , of different programe implemented under CSSTE,)

   TE in the past 5 years have seen many ups & downs. 6 DRCs set up which is already upgraded into full fledged DIETS. 1 CTE upgraded into IASE. DIETs are under SCERT. IASE, govt. of MZ.

2. **About Teachers Education –**

   What kind of change we are approaching for Teachers education in the state/ UTs ? Upto what extent you are able meet expectation and requirement for teachers education ? what are major challenges? Efforts/ steps taken to ensure that trainings/courses translate into classroom practices based upon the vision of NCF2005? (Collect vision document and Teachers training modules)

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3. **Collaboration & Networking -**
    To what extent has the SCERT been able to collaborate with other institutions (DIETs, IASE, BITE, CTEs, and Private institutions) of education in the state?

4. **Curriculum development –**
    What is SCERT role in curriculum, syllabus and textbook development, if it has been declared as an academic authority?

    Textbooks for elementary level adaptation of NCERT.
    Academic authority for curri. dev. for Elem. level.

5. **Research –**
    What is the major research that SCERT has completed during 2012-17 in particular and since inception of scheme in general. What guides you to formulate a particular research. How is this research disseminated and used? (please collect copy of research if possible in soft copy)

    1. State Learning Assessment Achievement Survey (CD-III)
    (2yrs) 13-14, Class V & VIII
    2. Population education

6. **Implementation of specialized programe for school education** :
   What is the role of SCERT in planning & execution of education program , experience with planning (as envisioned in the NCFTE)?

   1. Regular educational programme with Doordarshan mainly on Sensitization programmes, teaching of Subjects

7. **Monitoring and support mechanism:**
   What are mechanism to support district and subdistrict level TE organisation includes DIETs , BIETs , BRC, CRC . What are are monitoring mechanism for execution and implementation of education program for school structure (please write link if it is online)

   DIETS were monitored with regular meetings (Principal's meeting quarterly). Visit to the DIETs Once in a year to monitor.

8. **Policy**:

Has the SCERT been able to engage with policy matters?

Consultation meetings. whenever govt. is going to change/introduce new policy/(ies), SCERT will be consulted.

9. Which are the key NGOs in the state? What are your interactions with them? Which setors are they currently contributing to?

YMA — GoM signed memorandum in relation to educa-
MHIP — tion, not with SCERT specific

10. As faculty what are the key areas of reform that you seek?

=> Sharing of best practices done. But changes were not seen after they leave the sessions. Maybe we need a change in nomenclature.

=> Transforming schools.

=> Pre-school attached to Primary Schools.

11. What faculty development opportunities have been provided to you?

=> SCERT faculties are given opportunities in different fields for their development (for short term courses only) However, They are not given leave to pursue further studies.

12. To what extent do you use technology and for what purpose? Have you all been provided with computers? Have you had training in the use of computers?

Yes. Basic knowledge of Computer technology is by all faculty.
Using e-library for reading (personal) by some
J-store not by SCERT but used by some faculties outside.
Digitizing text-books (in the process)

13. What are the various schemes under which your activities are currently taking place? What is the synergy between these schemes?

=> School leadership with NUEPA
=> with RMSA

14. To what extent do you think the CSSTE scheme for DIET, CTE and IASE has been reorganized to meet the needs of the state? What are the areas for improvement?

SCERT has proposed for restructuring. No new faculty for the past 5/10 yrs. State is not able to meet the needs of the state in TE's because of lack of funds. CSS scheme is helping in meeting these needs.

15. **Fund provision and Fund Flow:** Any observations and suggestions on use of fund under CSSTE

=> Funds are transferred to State Govt's treasury, SCERT proposed for release and it will be released within a week or so.

16. **Governance :**

Any observations and suggestions on recruitment posting, managing program under CSSTE and technical support that SCERT required

17. Any other highlights/achievements/to-dos?

18. What are the improvements and changes needed in the CSSTE scheme?

=> Fund flow ~~to be~~

=> ~~Norm~~ Provision for funds should be need based, not norm based.

=> Post creation, funds release etc. may be addressed.

=> 1. Faculty Development. 2. T.E. 3. Special Projects.
Limited funds. Inspite of this, Computer Edn Cell, Sc & Maths
Lab, Language Laboratory in all. In 2 DIETs, psychology
lab has also been set up. Only about 1 lakh per DIETS,
for enriching the laboratories.
Girls Hostel in Aizawl DIET, Boys Hostel in Lunglei DIET.

=> Induction training for DIET faculty (fresh appointees)
& Refresher training for DIET faculty.

=> Hd masters. trg which used to be provided has been
discontinued. (maybe from the last 3 yrs)

=> District Resource Groups.

=> Middle School teachers training

=> Master trainers from DIETS/IASE/Teacher Association

ICT => 288 Schools + 4 Smart Schools.
400 teachers were so far given training

(2) **Kinds of change:**
= 10 lakhs for all the DIETs for Science Laboratory
equipment. (3/4 yrs back)

=> Perspective Plan for TE (will be with Director)

=> Science & Maths education — Plan for lab was always
proposed. SCERT is not having the lab. Proper lab.
SCERT is like one with DIET.

(3) = Trg. to DIET faculty as SCERT is like one with DIET.

=> IASE, used to go as RPs in their Training.

=> SSA & RMSA => providing resources

=> Preparation of teacher training handbook.

=> SSA & RMSA Advisory Boards / Planning Board members

=> Collaboration with church run Schools.

(8)