

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Mizoram	District/Place	Kolasib
Name of institution	DIET, KOLASIB		
Researcher name		Date of visit	
Respondent name	LOUISE VL RINSANGI	Designation	Lecturer

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

2005, Principal at HSS, Senior Lecturer

2. What are your qualifications?

M. Phil (Edn), NET, B. Ed, ECCF (Diploma in Early childhood Care and education).

3. Have you taught in schools? What grades and what subjects?

Yes, Elementary, Secondary & Higher Secondary, University - social studies, Economics, Education

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Yes, it will improve in the maintenance of Teacher Education and will improve in capacity building

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

PSTE, Activities - 1) Teaching
2) Conducting micro teaching
3) Practicum

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months? 1) Nodal Officer in AISHE @ Nodal Officer in Kolasib
2) District Resource Group on Leadership 4) Pre-service teaching
5) Giving training to In-service Teachers.

13-17/2/17: Attended Edn for sustainable Development-@ SCERT (NGRIE)
 5-15/6/17: Attended Peace Edn at NCERT
 25th July - 4th Aug 2017: 10 Day Capacity Building Workshop for State Resource Group on School Leadership at SCERT

7. What kind of faculty development programmes did you attend in the last year?

- 1) 12/4/16 - 13/4/16: New Text Book at SCERT
- 2) 4th - 6th May 2016: Pre-Entry test for PST at SCERT
- 3) 12th - 25th Oct 2016: Orientation Course at CCRT, N. Delhi.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

Yes, for both-teaching and workshop

Yes, received

9. Have you gone on any exposure visits to other institutions etc.?

- Yes - At- Assam University
 - Attended training at NCERT for Peace Education
 - Attended Orientation Course at CCRT, N. Delhi
 - Visited ~~At~~ Jorhat DIET, Assam

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

Yes, in Early Childhood Care & Edn.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

NIL

12. What are the three main activities you did which contributed to the role of the DIET?

- 1) Giving training to Teachers
- 2) Attending training, seminars and workshops
- 3) Taking up on-site support to teachers.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Yes, since 2005. 1) Classroom Observation @ TLM 3) Enrolment-
 4) Teacher Strength Fund TGA(2)

14. What are the routine administrative work that you end up doing?

- Teaching Pre-Service students

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes, - Yes I will be able to do it

16. What is the current student strength of your institute?

80

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Every Wednesday afternoon - Faculty & Academic matters (date 16/8/07)

18. How many members are there in your unit/wing/department?

2 faculty members.

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

Twice in a week, last week, Pre-Service matter - Co-curricular activities, tentative Programme for on-going semester.

20. How stable has the faculty of the Institution been in the last year?

Very stable.

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

January 2017. Research & Action Research, Resource Centre & Documentation
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22. Have you participated in any satellite based interaction with the SCERT or state secretary?

Yes, EDUSAT

23. When was the last meeting with SCERT or state secretary? What was the topic?

1. Learning Outcomes 21-22/8/17

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

No. - Necessary like Vice-Principal, Senior Lecturer post in the District for effective functioning of the institution

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

Yes, as per AWP, Yes - academic matters.

26. When was the last visit by SCERT faculty to your institution?

last year

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

No visit-

28. Do you think you have autonomy in academic matters?

Yes

29. Do you think you have autonomy in financial matters?

No

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes, SSA, RMSA as Resource Person

31. Do you use a training management system?

Yes, but not up-to-date at present.

32. Do you have adequate non-academic staff to coordinate trainings?

No, because of unfilled post - superintendent, Assistant etc.

33. Have you conducted any research in the last year? What was the research you conducted?

Yes, Action Research - 1) Problem faced in writing alphabet at
cb-I level
2) Utilization of TLM

34. Have you written any article last year? What are the details?

No.

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

Yes - Exposure visit to Assam DIET to study the functioning of other DIETs and Questioning skill.
- Classroom observation to selected Elementary school within the District for effective teaching skill

36. Have you had any interactions or visits to BRCs and CRCs?

Yes

37. Have you had any interactions or visits to IASEs or CTEs?

Yes, workshop for M.Ed course

38. Have you had any interactions with NGOs in the district?

Yes

39. Are any NGOs involved or collaborating with you at the institution?

Yes

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Yes, because of qualified teachers at our end.

41. What changes will this require in the DIET?

- Diploma course should be changed to Degree course as the time period is two years.
- To be under Higher Education Department in examination (Affiliated to MZU)

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reservice teacher education

42. What are the key challenges of teacher education in the District/State?

To follow constructivist approach in Teaching-learning process

43. Is there adequate supply of trained teachers/elementary teachers?

No.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

Private - 44

Aided - 5

Government - 159

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

Yes - Classroom observation
- Utilization of TLM

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

- class-XII passed with 45%

- Yes

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

- Yes

- Length of the programme have been shifted from 1 year to 2 years

- It improves in the performance and skills of teachers

- Yes, because the students expected quality in teaching

48. What is the admission process followed? What type of screening is adopted to select students?

- Common entrance examination

- Personal Interview

49. Which are the papers you teach in the PSTE?

- ① Childhood and the Development of children (1st sem)
- ② Children's physical and emotional health (2nd sem)
- ③ Diversity, General & Inclusive Education (3rd sem)

50. What books do you use to teach these papers?

Referenced curriculum and internet-

51. How do you find the examinations?

1) Examination system hi a thal-sual malin, MBSE lam huan DIET exam hi min ngaihsak lauk to in kan huan eg. website-ah paoh result chiah hi lutan a ni a, scheme of examination, model questions to thlan a ni ve to. Ten, exam declare hun leh marksheet-ehhah hun te a inthlan

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

Yes, these changes are good because as the duration of training is increased to two years, these brought-about-improvement- of educational method.

53. What subjects do students find most difficult and which ones do they enjoy the most?

language, especially English subject is the most difficult- and work education is mostly enjoyed by the students.

54. Have you had orientation and training to teach the new curriculum?

Yes, at SCERT

55. Does your district have a BITE? Where has it been established?

No.

56. What is the role of the BITE?

No.

57. Do you think it is serving its purpose?

NIL

Knowledge of recent education policy matters

58. What is the RTE 2009? It came into effect on 1st April, 2010. This Act provides for - ① the Right of Children to Free & Compulsory Edn. between age 6-14 years. ② RTE provides for the appointment of appropriately trained teachers. ③ It prohibits physical punishments and mental harassment.

59. What is the no-detention policy?

This is under RTE Act 2009 which means no child can be held back or expelled in any class till the completion of elementary stage.

60. What is constructivism? It is an approach where students are actively involved in their own process of learning. Students ask questions, investigate and use different materials to find solutions and answers. Teachers act as guide and facilitators. Students learn from their experiences.

61. What is NCF 2005?

Its main features are -
1) To shift learning from rote to constructivist approach.
2) Connecting knowledge to life outside the school.
3) Enriching curriculum beyond textbooks.
4) Learning without burden.

62. What is NCFTE 2009?

It is drafted by the GOI proposing changes and updated required information to the NCFE. It gives importance to in-service education and continuous professional development.

63. What are the main government programmes running in schools of your state?

- ① Mid-day meal.
- ② UEE - Universalization of elementary Education.
- ③ CCE - Continuous Comprehensive Evaluation.
- ④ Free textbooks and uniforms.