TISS Evaluation of the CSSTE, August-September 2017	Tool 3	SCERT-faculty FGD
Instructions: This FGD will include 3 to 4 faculties / sr functionaries (Assistant professor and above), organization / members associated with SCERT such as NGOs/ INGOs/ Institutions etc. The FGD will take about an hour. Kindly record the conversation with all the nuances. If material is available in soft copy then copy it in pen drive as well as laptop , you can also collect soft copy		

State	Mizoram	District/Place	Aizawl / Aizawl
Name of institution	SCERT		
Researcher name	Arindam Bose	Date of visit	31.8.17
Respondent name	SCERT Faculty	Designation	

Estd. 1980

1. **About Major activities under CSSTE –**

   What are the major activities conducted under CSSTE programmes during 2012-2017 in particular and since inception of scheme in general. (please collect relevant materials such as information sheet, training module, CDs , manuals, annual work plan, evaluation report etc , of different programe implemented under CSSTE,)

   Set up 6 DRC — upgraded to DIETs.

   1 CTE upgraded to ~ IASE

   DIET has labs — Psychol.lab, Sc.lab

   Ltd Funding → not sufficient for the infra & libraries

   Hostels built in DIETs.

   2012 - 2014 : Training of HMs

   SCERT has 6 major depts. including TE.
   - Fac Dev
   - Tr Trng
   - Spl Proj

   Building multipurpose building

   Launced "learning outcomes" programme.
   Last Sc & Math — training, this week Soc Sc & Eng.
   Work
   Trning to Master Trnrs

2. **About Teachers Education –**

   What kind of change we are approaching for Teachers education in the state/ UTs ? Upto what extent you are able meet expectation and requirement for teachers education ? what are major challenges? Efforts/ steps taken to ensure that trainings/courses translate into classroom practices based upon the vision of NCF2005? (Collect vision document and Teachers training modules)

   • Funds released for Sc & Math lab equipment.

   - Perspective plan
   - Approch with teaching

   • Sir NCF 2005 approach has changed towards Constructivist approach

   — • Buying of equipments but Trnings reqd.
   Improving Science Edu < DIETs

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3. **Collaboration & Networking -**

   To what extent has the SCERT been able to collaborate with other institutions (DIETs, IASE, BITE, CTEs, and Private institutions) of education in the state?

   For Training programmes. RPs for IASE & vice-versa + MsR utilised in Spl. Edu wing.

   RMSA under Collab with MBSE, MTE, ~

   Teachers' Handbook —

   Rel'n with SSA → Acad part used by SCERT, but SSA also gives Tr Train

   2012-13
   2013-24

   Not much Collab with Pvt. instt.

   Recommendation: Funds routed thro' SCERT
   Work closely with Churches — Training advertisement Sensitising

   NGOs with disability & Spl. Ed².

4. **Curriculum development –**

   What is SCERT role in curriculum, syllabus and textbook development, if it has been declared as an academic authority?

   Yes

   Syllabus & TB

5. **Research –**

   What is the major research that SCERT has completed during 2012-17 in particular and since inception of scheme in general. What guides you to formulate a particular research. How is this research disseminated and used? (please collect copy of research if possible in soft copy)

   o SLAS → Tools dev. by SCERT – 2012 2014,
   Class 3, 5, 8 in two consecutive years.

   o Population education
   · Survey on vocational

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research
- ICT in School (synopsis)

6. **Implementation of specialized programe for school education** :
   What is the role of SCERT in planning & execution of education program , experience with planning (as envisioned in the NCFTE)?

   - Population education
   - Environment
   - Training of teachers by APF
   - MoU with DD — Run & developed in SCERT ; Sensitising prog.
     Last thursday of a month 6 pm   Teaching of Eng, Math, EVS.

7. **Monitoring and support mechanism:**
   What are mechanism to support district and subdistrict level TE organisation includes DIETs , BIETs , BRC, CRC . What are are monitoring mechanism for execution and implementation of education program for school structure (please write link if it is online)

   No formal monitoring mechanism
       Regular Principal meeting (Quarterly) —
   Visit DIETs — once a year

8. **Policy**:
   Has the SCERT been able to engage with policy matters?

   - Consultation meeting
     Members on the committee. SCERT has a strong voice.

9. Which are the key NGOs in the state? What are your interactions with them? Which setors are they currently contributing to?

   . APF
   . WB
   . Young Mizo Asso — education
   . MHIP — career counselling

10. As faculty what are the key areas of reform that you seek?

- Change in attitude towards training — do see changes in classroom Scenario.
- transforming school
      ↖ ECC should be in the school system.
      Anganwadi Centres are not able to meet the requirement
      Pre-school should be attached with schools.
- Convergence of the Social welfare dept. Parents sending students to Anganwadi for nutrition and pvt. school for education.

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11. What faculty development opportunities have been provided to you?

NERIE, Shillong, NEUPA, MZU, — interactions invited
SCERT faculty.

Short courses and trainings. " " "

12. To what extent do you use technology and for what purpose? Have you all been provided with
computers? Have you had training in the use of computers?
Yes

Yes

Could not attend ICT training.
whatapp groups of trainers - trainers

SCERT does not have access to JSTOR

Digitisation of TBs — "epathshala" upload.

13. What are the various schemes under which your activities are currently taking place? What is
the synergy between these schemes?

School leadership - RMSA, NEUPA

14. To what extent do you think the CSSTE scheme for DIET, CTE and IASE has been reorganized to meet the needs of the state? What are the areas for improvement?

Backlog of untrained teachers — Adjust pvt. schools

MZ Govt. has fund crunch. Only CSS we are getting new things and faculty.
From the state part, creation and filling of posts are banned.

15. **Fund provision and Fund Flow:** Any observations and suggestions on use of fund under CSSTE

Training fund should be channelized thru SCERT.

16. **Governance :**

Any observations and suggestions on recruitment posting, managing program under CSSTE and technical support that SCERT required

DRC upgraded to DIETs
one CTE " to IASE
} SCERT needs to be restructured & reorganized

17. Any other highlights/achievements/to-dos?

Teachers Trained in comp. in SCERT may have a chance to participate in GOI programmes.

18. What are the improvements and changes needed in the CSSTE scheme?

- Fund flow through SCERT
- Remuneration needs to be revised
- Additional faculty   • Funds and posts creation.

ICT — Digitisation   290 Govt. Schools

ICT - as School Scheme
    within that funds are received for TE.   400 teachers trained.

EDUSAT → Except 3 DIETs, any other DIETs have it.
            Entire 50 SITs will be running. Multimedia room