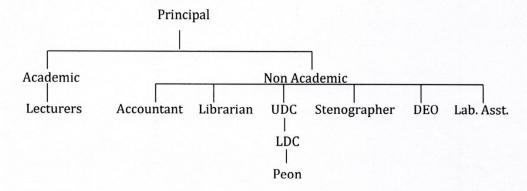
TISS Evaluation of the	CSSTE, August -	Tool 5	Institution fact sheet for				
September, 2017			IASE, STE, DIET and BITE				
Instructions: Please fill up the basic information about the institution with the help of interview of							
the institution head.	the institution head. General (Data may available with CTE/DIET/BITE - In Annual work plan						
Document – 5 years tr	Document – 5 years trend)						
Name of Institution	DIET, Serchhip	District/Place	Serchhip				
Research Name Date of visit 5th Septem		5th September, 2017					
Respondent Name	Zonunthara	Designation	U.D.C.				

### 1. When wa the institution established? Was it upgraded from some earlier institution? What was its earlier form?

The institution was established on 2005 as Distric Resource Centre/Telescoped DIET. As per Notification vide order No.A.11050/2/2010-EDN: Dated 15.4.2013, the institution was upgraded to full-fledged DIET.

#### 2. Organizational Structures (organogram) today.



#### 3. Academic posts vacancy (note vacancies and transfers over the last five years)

Presently, there are 5 posts vacant.

#### 4. Non Academic posts (note vacancies and transfers over the last five years)

Superintendent	-	1
Statistician	-	1
Head Assistant	-	1
Computer Operator	-	1
W/E Teacher	-	1
LDC	-	1

- 5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)
  - 1) Organised various programmes and activities as the Annual work plan prepared by the institution.
  - Organised In-Service teacher training such as subject wise, computer, orientation course, new textbooks training.
  - 3) Organised the Pre-Service Teacher Education for Elementary teachers.
- 6. Has there been any recent major revision of the duties and functions of the institute? After RTE? After CSSTE 12<sup>th</sup> plan?

Yes, through In-service teacher training and research.

- 7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)
  Throughout the year, as and when required.
- 8. Was there any revisioning exercise based on which these changes were made?
  Yes, through training and refresher course.
- 9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/more problems?

Yes. In the year 2013, the institution was upgraded to full-fledged DIET and Pre-Service Teacher Education (PSTE) course was conducted in the academic year 2016-2017 with a recognition of NCTE vide letter No.ER-206.5.83/NCTE/(ERCAPP2292)/D.El.Ed/

6. Collection of related Documents – Syllabus of on going courses(Pre-Service) and Annual work plan/budget(if any).

Attached

7. Which of the following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

Role	Yes/No		
1. Has the DIET been conducting ISTE programs?	Yes	No. of Master resource persons prepared, no.of courses designed, school follow up and documentation	No tooks.
2. Has the DIET planned for direct school intervention and improvement?	Yes	How Many interventions planned and What kind of interventions?	School Interrution for in sem D.El. Ed.
3. Has the DIET developed as a resource centre?	Yes	What kind of resources? How many? Who uses the resource centre	Computer lentre in collaboration with NIEL for shidents
4. Has the DIET organized forums?	No.	How many conducted? How many participants were there? On what were the forums conducted?	NA.
5. Has the DIET organized co-curricular activities?	Yes	How many? On what? And for whom were these conducted?	Quiz, Sports, stry witing for students
6. Has the DIET followed the staffing guidelines?	Yes	It is followed as for as still some varant post to	would but there is be filled.
7. Does the DIET nave a PAC?	Yes	If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	SOEO, DEO, DPL SSA, RNSA, CORO, SCERT Official, CDD DC etc. The minute in
Are the infrastructure acilities at the iET as per the idelines? (use idelines to ipand and check gainst each)	Yes	<ul> <li>Classrooms</li> <li>Seminar rooms</li> <li>Special rooms</li> <li>Staff rooms</li> <li>Library</li> <li>Hostels</li> <li>Canteen / Dining Hall</li> </ul>	attached. Hostel is not available
Has the DIET tablished stemic linkages th other titutions?	Yes e	Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher ducation institutions, others. What is the ature of / operational form of these linkages and meetings?	closely link with SSA. Conduct having for SSA Teachers.

10. Does the DIET conduct any programs/ activities for faculty development and capacity building?		How many in the last five years, topics, number of participants?	In-home Seminar and all family (DIET) Seminar and workshop.
11. Is the DIET involved in research activities?	Yes	-Areas of research covered -No. Of publications	Pedagogy Innovations and Community related.
12. Has the DIET prepared the perspective plan?	Yes	How is it prepared?	No. of Pullinhons -1 Prepared at the SCERT level following the
13. Has the DIET prepared its annual plans?	Yes	How are these prepared?	The AUD is prepared at the institution for every
14. Has the DIET ntroduced any nnovation in the ole it plays?	yes	Details of innovative programs? Who has funded them?	Students were given opporhistly to complete their CCL wrings of NIELTT When is compularly to work as
			a teacher in the State.

#### 8. CTEs

8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Pamaula
1. Has the CTE played a role in development of excellence in secondary teacher education?		-Needs analysis surveys for trainings conducted -Creation of context specific handbooks -maintenance of detailed database on secondary schools and secondary school teachers -other activities	Remarks
2. Have new CTEs been set up wherever a need was identified?			
Has the CTE developed ollaboration with IASEs?		-Capacity development of CTEs - Capacity development for handling research	
Has the CTE developed ollaborations with SCERT?		-Facilitating collaborations with other	

	,
	state agencies - Support provided to the CTE's PAC
5. Has the CTE used ICT effectively?	-Adherence to NCFTE 2009 norms -Retention of institutional memory -Institutional Development -Development of institutional links -Development of locally relevant teacher education modules -Development of COPs
6. Has the PSTE programme been implemented?	How many students have completed the PSTE?
7. Has the mandated process of tracking and monitoring been followed?	
8. Does professional development of TEs form a part of the CTEs activities?	In what way?
9. Has the ISTE program been implemented?	How many participants in 5 years?
10. Has the CTE provided extension and resource support to secondary schools?	How many schools? What kind of support has been provided?
11. Has the CTE provided resource support to DIETs?	How many? When? What support was provided?
12. Has the CTE established linkages with other education institutions?	
3. Has the CTE undertaken research?	Number of research studies? What were the topics? How were these disseminated or used?
4. Has material development taken lace?	What kind of material? How many resources were used? Where is this material available?
5. Is the organisational structure and ersonnel as per the given norms?	If these are not followed, why not?
. Are the 1989 infrastructure idelines followed?	If these are not followed, why
. Is the annual work plan prepared?	If this is not prepared, why not?

18. Are there annual reports prepared?	If this is not prepared, why not?
19. Does the CTE have a perspective plan prepared?	If this is not prepared, why not?
20. What innovations have been introduced by the CTE in its role?	

## 9 Academic and non-academic posts vacant as of August/Sept 2017:

	sanctioned	Post filled	Permanent / Contractual	Innovations/ Measures to deal with vacancies	Any Litigation for not filling up vacancies
Academic	19	14	CSS	Submit report to State and prepare Avail	NA -
Non-acade mic	21	15	CSS	-11	- NA -
Total	\$40	29	CSS		

#### 10. Faculty Information

1	Is there an appointed head or acting head?	10 +1
2	What is the total faculty senior	Appointed 1 (Principal
3	What is the total faculty-junior	13
4	How many faculty fulfil the NCTE qualifications>	14
	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.	Scince - oth 1  Math - oth 2  Language - NEX 2  English - 1  SS - 2  EF - 5

11. How may in service programmes were conducted under the CSSTE scheme?

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012	21		oddediors/ TEIS	
2012-2013	15			2
2013-2014	10			7
2014-2015	13		1. Community	1
2015-2016	11			2
2016-2017	216			

## 12. How many inservice programmes were conducted under other schemes? (SSA/RMSA/other state funds)

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012			cutcators/ TEIS	
- 44	NIL			
2012-2013				
	-11-			
2013-2014				
	- 11 -			
2014-2015				
	-11-			
2015-2016	1	<del>                                     </del>		
2016-2017				

#### 11. Student Profile

Course Name	No. of Students	No. of Girls	No. of SC Students	No. of ST students	No. of students from under Rs. 1 lakh annual family income	Any other details
D.El.Ed.	30	21		AU	4	
3 Sem D.El.Ed.	49	28		AU	.8	
				×.		

11. Funds received and utilized by DIET, Serchhip Under the CSSTE scheme

S. No	. Year	Fund proposed ( in Lakhs )	Fund Sanctioned ( in Lakhs )	Fund Received ( in Lakhs )	Date on which	Fund Utilised (in Lakhs)	If there was any additional (apart from what was received from the Centre as per guidelines) source of funding please
			22.70	22.70	3.6.11		montion
			30.53	30.53	5.8.11		
			0.67		10.8.11		
	2011-12		3.39		23.9.11		
1			32.75 12.74		28.11.11		
			3.00		27.1.12		
			10.60		29.11.11 16.2.12		
			1.19		6.3.12		
	Total	397.13	117.57	117.57		117.57	
						117.57	
			9.42	9.42	19.6.12		
			17.49	17.49	22.8.12		
	2012-13		21.08	21.08	29.10.12		
2	2012-13		8.73		12.12.12		
		_	19.99		31.1.13		
			1.05		6.3.13		
	Total	419.90	3.74 <b>81.50</b>		31.1.13		
		123.30	81.50	81.50		81.50	
			12.21	12.21	5 5 1 2		
			63.18		21.8.13		
		/	16.49		3.10.13		
			10.00		28.10.13		
			23.99	23.99	23.1.14		
			15.00	15.00	5.5.13		
3			7.50	7.50	23.1.14		
			7.50	7.50	25.2.14		
	2013-14	_	23.00	23.00			
		-	53.00 0.35		21.2.14		
			1.00		5.5.13		
			0.61		21.2.14		
			0.05		12.7.13 21.8.13		
			0.22		21.8.13		
			0.47	0.47 5			
			0.61		8.11.13		
			0.63		3.1.14		
-			0.11		1.3.14		
	Total	758.55	235.92	235.92		235.92	

$\perp$	Total	649.14	200.99	200.99		200.99	
-	T		3.18		10.3.17		
	2016-17		0.18		17.10.16		
			13.50		16.2.17		
			14.60		17.2.17		
6			31.69		23.1.17		
			42.57		20.8.16 17.10.16	-	
			0.35		21.7.16		
			39.92	55.00		-	
			55.00	EE 00	C 1 1 C		
			249.86	249.86		249.86	
	Total	619.14	0.06 <b>249.86</b>		9.3.16		
		-	0.57		25.1.16		
		_	0.27		8.2.16		
			0.08	0.08	19.10.15		
			1.11	1.11	2.9.15		
			0.21	0.21	10.3.16		
			7.75	7.75	6.1.16		
			45.50		6.1.16		
5			0.80	0.80	22.2.16		
5	2015-16	. 10	1.00		19.10.15		
			4.00		2.9.15		
			13.10		25.1.16		
			13.10		25.1.16		
			38.94		19.10.15		
			52.02		28.7.15		
			25.33	12.0.	3 16.7.15		
			42.85	3.10	23.6.15		
			3.18	3 19	3 24.4.15		
			33.14	39.1	*	99.14	
	Total	484.75	99.14	0.5	1 28.1.15		
4			6.31		9 10.3.15		
	2014-15		32.09	21.5	0 23.12.14		
	2011		39.44 21.30	33.4	4 25.8.14		
			20.44	1 22 -			

11. Funds received and utilized by DIET/CTE/BITE Under the CSSTE scheme

S.No.	Year	Fund proposed (in Lakhs)	Fund sanctioned (in Lakhs)	Fund received (in Lakhs)	Date on which funds received	Fund utilized (in Lakhs)	If there was any additional (apart from what was received from the Centre as per
	2011-12						guidelines) source of funding please mention
	2012-13						
	2013-14			1 The			
	2014-15	- (4	· Soper	ote x	1		
	2015-16		· Softe	all he	Q'		
	2016-17			Mac			

12. What were the other sources from which funds were received? (please include also funds raised by the institution locally.

S.No.	Year 2011-12	Source/ scheme	Amount (in lakhs)	purpose	Date on which funds received	Fund utilized (in Lakhs)	achievements
	2011-12						
	2012-13						
	2013-14		. \				
	2014-15		r'				
	2015-16						
2	2016-17						
	3 / 13	,					

# DISTRICT INSITUTE OF EDUCATION & TRAINING (DIET) SERCHHIP <u>DISTRICT</u>: SERCHHIP

MINUTES OF THE 1st MEETING OF PROGRAMME ADVISORY COMMITTEE (PAC) Held on 9th May, 2017 at the Meeting room of DC, Serchhip

#### MEMBERS PRESENT:-

1. Pi Sangchhin Chinzah - DC, Serchhip

2. Dr.A.Lalchhandami
3. Pu Lalrammawia
4. Pi Lalmuanpuii
5. Pu R Lalrinawma
6. Pu J Lalmuanpuia
SCERT
Principal
Lecturer
Lecturer
BRCC

7. Pi Lalhmingsangi - Headmistress, P/S 8. Pu T Lalhmingliana - Headmaster, P/S

9. Pi Vanlalhruaii - CDPO

10. Pu PC Vanlalluna - Dy. DPC, RMSA
11. Pu R Lalawmpuia - Dy. DPC, SSA
12. Tv. Andrew J Lalherliana - Student represent

At the outset, the chairperson, Mrs. Sangchhin Chinzah, Deputy Commissioner of Serchhip district welcomed the members of the Committee which was followed by self introduction among the members presented in the meeting.

With the request of the Chairperson, Mr Lalrammawia, Principal, DIET Serchhip presented, by using power-point, the various activities and programmes undertaken as per the Annual Work Plan of the previous year (2016-2017). With the achievements made by the institution to carry out the approved Annual Work Plan, members were made delightful and appreciated it.

The Principal also presented the ongoing Annual Work Plan of 2017-2018. He explained and expanded the calendar of activities of the Institution with a PowerPoint presentation. The members discussed and gave remark of impression with the AWP and the Calendar of Activities and Programmes prepared by the Institution.

The Annual Work Plan and the Calendar of Activities 2017-2018 was then approved by the Committee and the meeting was ended with vote of thanks from the Chair.

Sd/-Principal, DIET, Serchhip.

Memo No.B.43013/1/2006 - DIET (SCP)

Dated Serchhip, the 16<sup>th</sup> May, 2017.

Copy to:- 1. The Director, SCERT for kind information.

2. All persons concerned.

Principal, DIET, Serchhip.