

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Mizoram	District/Place	Serchhip/Serchhip
Name of institution	DIET		
Researcher name	Arindam Bora	Date of visit	6.5.9.17
Respondent name	Mr R. Labrinawma	Designation	Lecturer

SELF

- When did you join this Institute? What were you doing before this? What posting are you likely to get after this?
 Join 2005.
 Prior to this taught in a college in Lunglei Dist. as a guest lecturer - 2 Acad. Sessions.
 ↳ Senior Lec
- What are your qualifications?
 M.A in History + M.Ed, NET (JRF) in Edu
 History
- Have you taught in schools? What grades and what subjects?
 NO
- (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?
 Yes - considering professional future.
- Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?
 Based on AWP - Resource Centre & documentation
 Research & Action Res
 Training Prog
 Innovation
 Onsite Support
 Content & Material dev.
- What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?
 Co-ord, IGNOU Study Centre
 Incharge of NELSIT (comp. comm)
 Resource Centre & Documentation

7. What kind of faculty development programmes did you attend in the last year?

local, in house prog in 2016

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

Yes. For ppt.
↳ laptops that faculties share.

9. Have you gone on any exposure visits to other institutions etc.?

Visited DIETs within the state, not outside MZ

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

Yes.
RPs are in 16 NDU Centres within the state.

4-5 days

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

Since the respondent is good in computer, gives work of a clerk, data entry, Result compilation, Excel files making and so on.

12. What are the three main activities you did which contributed to the role of the DIET?

Computer Centre — his initiative
TMS — designed & conceptualised

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Difficult to say

For onsite support, school-based trainings.
Most faculties visit (3-4 at a time)
2 or 3 times in a year.

Feb 2017
Yes (DA)
no TA since
used inst. vehicle.

consult the
teachers about
their training
needs for next
yr

Saschip - T6A(2)

12. What is the current student strength of your institute?

I Sem - I : 30 () students

Sem - II : 41

↓ 9 dropped out

Admission is controlled. Many students opt out since there is no hostel in DIET Serchhip.

Institutional functioning

1. How often do all the faculty of the IASE meet? When did you meet last

Once in a month. last week (to plan for ESSTE team visit)^{evaluation}

2. How have you interacted with DIETs and CTEs?

No official visits to IASE.

3. Do you think you have autonomy in academic matters?

→ teaching in CRs

No autonomy for conducting other work.

4. Do you think you have autonomy in financial matters?

No.

5. t and what did you discuss at this meeting?

6. How stable has the faculty of the IASE been in the last year? Are there any vacancies?

Sanctioned : 16

Present : 13

Recruitment under process.

7. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

Every Dec. Afternoon, SCERT approves in Jan.
Acad. year starts in July

↓
work divided
between faculty
members
They compile
together.

8. Was the structure of the IASE changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

DIET - no

9. What is your relationship with the University (in case the IASE is not a part of the university)?

10. How do you interact with and contribute to the planning of the state government?

11. How have you interacted with SSA or RMSA?

Good linkage with SSA.
About TMS data. Going to have a consultation with SSA.

Academic functioning

12. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

→ Yes

↓
CSS funds.

↓
New TB Training - all faculties.
taught EVS

Primary - 3 times - 3 blocks

Middle - 3 times

Duration - 2 days / subject

13. Do you use a training management system?

Yes.

Data is maintained.

14. Do you have adequate non-academic staff to coordinate trainings?

Yes
2 VDC , 2 LDC , 1 Data entering operator , 1 lab assistant
1 Accountant

15. Have you conducted any research in the last year? What was the research you conducted?

Not last year.
Research on training needs of teachers within the dist. (2007)
(Elem.)

16. Have you written any article last year? What are the details?

No

17. Have you attended and participated in any conference or seminar in the last year?

AISHE
{ Dist Data Printed ← [All India Survey on High Edu in 2016 (Sept).]

18. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

- TMS
- Training Reports

19. Have you had any interactions or visits to BRCs and CRCs?

Sometimes
- Interaction/consultation with BRCC, not with CRCC.
None of the faculty members have interaction with CRCCs. Visited CRCC long time back 4 yrs ago.

20. Have you had any interactions or visits to DIETs or CTEs?

Q. Repeated

21. Have you had any interactions with NGOs in the district?

YMA - Young Mizo Assn - have an edus cell. In their prog. they consulted faculty DIET.

ZEP - Zoram Enterprise Paul - organize training to schools.
DIET faculty ~~and~~ function as RPs.
- learning materials - demonstrate

22. Are any NGOs involved or collaborating with you?

- as above

23. Have you designed and conducted any faculty development programmes for faculty of TEIs, DIETs, CTEs?

One day consultation prog for CRCC & BRCC in 2015
↓
No further meeting as such

24. Have you developed any resources to be used in schools?

No, planning to dev Song/Rhyme books in Mizo
Collective work of faculties

25. Have you developed and conducted any programme for school administrators or for school leadership last year?

No

Preservice teacher education

26. What are the key challenges of teacher education in the District/State?

For preservice, lack of hostel facility
TE did not receive any imp in the minds of younger generation. Bright students do not opt for pre-service prog.

27. Is there adequate supply of trained teachers/elementary teachers?

Yes, fairly (may not be adequately qualified)

↓
May not be TET passed.

28. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

Pvt.	:	41	} Elementary in Surchhip Dist. (U-dist)
Aided	:	12	
Govt	:	121	

29. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

onsite
Training
↓
1 or 2 days
Training
(Seminar
School)
in 2016

Trainings — CCE (2011), RTE, New Textbooks (2017)

↓

NCF-2005

1 or 2 weeks — not much monitoring.

(May - Sept) — Trainings are done.

onsite support —
Jan - Mar

Pvt Teacher contact directly.

30. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Spent
16-20
days
in a year

Mostly fresh 12th passed

Some with UG degree, 1 or 2 with Masters degree.

Some bachelor degree holders mentioned they could not get in B. Ed course

Pre service course is going on for the past 2 years.

↓ only 2
institute in
state.

31. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

MBSSE revised D. El Ed course in 2014. 2 yr prog in D. El. Ed.

Can't say the last 2 yr. D. El. Ed teaching started only 2 years ago

32. What is the admission process followed? What type of screening is adopted to select students?

Adm is centralized. Written tests & interview. selected

During form filling, preferences
are asked from the candidates.

↓
assessed at SCERT

Students from
interview at their
exam centres (DIETs)

TGA (7)

33. Which are the papers you teach in the PSTE?

Child Psychology
EVS

34. What books do you use to teach these papers?

Theory of development by Crain (Child Psy)
IGNOU books for EVS & present school TBS
Sometimes, used internet for materials - theories.

35. How do you find the examinations?

MBSE sets papers.
Questions are not up to the mark. Questions never come on "how do you think", not ~~on~~ on "criticism" related only to the subject part.
Only test memory.

36. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

PSTE in DIET Serdhip started in ~~2014~~ 2016.

37. What subjects do students find most difficult and which ones do they enjoy the most?

Difficult Educational Theory
Edu Psychology Theory — Theory of Learning

Enjoy Method paper — Science, Lang, Math.]

38. Have you had orientation and training to teach the new curriculum?

Yes, by SCERT.
Workshops among all DIETs — Jan, Nov 2015

39. Does your district have a BITE? Where has it been established?

No

40. What is the role of the BITE?

No

41. Do you think it is serving its purpose?

NA

Knowledge of recent education policy matters

42. What is the RTE 2009?

Gave full form Right of Children to Free & Compulsory Education Act 2009.
came e.f. 1 April 2009

43. What is the no-detention policy?

No child to be detained in the same class for any class.
child should be promoted. Till Grade 8.

44. What is constructivism?

Child constructs his/her own based on know, means conditioning did not
create understanding, experience is imp. takes place.
like Piagetian Schema

45. What is NCF 2005?

Drafted by NCERT. It is curriculum — it is a larger package.
↓ it is a whole.
↓ It is an idea
↓ syllabus is made from these ideas for practical purpose.

46. What is NCFTE 2009?

don't know much about it. Based on NCF 2005, based on Social Constructivist theory

47. What are the main government programmes running in schools of your state?

- Mid-day meal scheme
- School health programme (initiated by health dept)
→ twice a month
- Swachh Bharat
Prgr — awareness to students about cleanliness and
Sanitation