

Evaluation of the CSSTE, August-September
2017

Tool 5

Institution fact sheet for IASE, CTE, DIET and
BITEInstructions Please fill up the basic information about the institution, with the help of interview of the institution
head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)

State	MIZORAM	District/Place	KOLASIB
Name of institution	DIET, Kolasib		
Researcher name	DIKI	Date of visit	26/8/17
Respondent name	B. LALENGRAMI	Designation	U.D.C.

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?
2004, from DRC to DIET in 2013

2. Organizational Structures (organogram) today.

Principal
Senior Lecturers,
Lecturers
Accountant, UDC, LDC, Librarian, Data Entry Operator,
Stenographer, IV Grade

3. Academic posts vacancy (note vacancies and transfers over the last five years)

Separate Sheet

4. Non academic posts (note vacancies and transfers over the last five years)

Separate Sheet

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

To provide in-service and pre-service training for elementary level teachers and prospective teachers.

6. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

No major revision

7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

— N A —

8. Was there any revisioning exercise based on which these changes were made?

— N A —

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

Except for infrastructure development, no major restructuring has been experienced by the institution

6. Collection of related Documents –Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

— Done —

7. Which of the following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

Role	Yes/No	<i>Given in separate sheet</i> (1)	
1. Has the DIET been conducting ISTE programs?		No. of Master resource persons prepared, no. of courses designed, school follow up and documentation	
2. Has the DIET planned for direct school intervention and improvement?		How Many interventions planned and What kind of interventions?	
3. Has the DIET developed as a resource centre?		What kind of resources? How many? Who uses the resource centre	
4. Has the DIET organized forums?		How many conducted? How many participants were there? On what were the forums conducted?	
5. Has the DIET organized co-curricular activities?		How many? On what? And for whom were these conducted?	
6. Has the DIET followed the staffing guidelines?			
7. Does the DIET have a PAC?		If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	
8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each)		<ul style="list-style-type: none"> - Classrooms - Seminar rooms - Special rooms - Staff rooms - Library - Hostels - Canteen / Dining Hall 	
9. Has the DIET established systemic linkages with other institutions?		Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings?	

10. Does the DIET conduct any programs/ activities for faculty development and capacity building?		How many in the last five years, topics, number of participants?	
11. Is the DIET involved in research activities?		-Areas of research covered -No. Of publications	
12. Has the DIET prepared the perspective plan?		How is it prepared?	
13. Has the DIET prepared its annual plans?		How are these prepared?	
14. Has the DIET introduced any innovation in the role it plays ?		Details of innovative programs? Who has funded them?	

8. CTEs

8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
1.Has the CTE played a role in development of excellence in secondary teacher education?		-Needs analysis surveys for trainings conducted -Creation of context specific handbooks -maintenance of detailed database on secondary schools and secondary school teachers -other activities	
2. Have new CTEs been set up wherever a need was identified?			
3. Has the CTE developed collaboration with IASEs?		-Capacity development of CTEs - Capacity development for handling research	
4. Has the CTE developed collaborations with SCERT?		-Facilitating collaborations with other	

		state agencies - Support provided to the CTE's PAC	
5. Has the CTE used ICT effectively?		-Adherence to NCFTE 2009 norms -Retention of institutional memory -Institutional Development -Development of institutional links -Development of locally relevant teacher education modules -Development of COPs	
6. Has the PSTE programme been implemented?		How many students have completed the PSTE?	
7. Has the mandated process of tracking and monitoring been followed?			
8. Does professional development of TEs form a part of the CTEs activities?		In what way?	
9. Has the ISTE program been implemented?		How many participants in 5 years?	
10. Has the CTE provided extension and resource support to secondary schools?		How many schools? What kind of support has been provided?	
11. Has the CTE provided resource support to DIETs?		How many? When? What support was provided?	
12. Has the CTE established linkages with other education institutions?			
13. Has the CTE undertaken research?		Number of research studies? What were the topics? How were these disseminated or used?	
14. Has material development taken place?		What kind of material? How many resources were used? Where is this material available?	
15. Is the organisational structure and personnel as per the given norms?			If these are not followed, why not?
16. Are the 1989 infrastructure guidelines followed?			If these are not followed, why not?
17. Is the annual work plan prepared?			If this is not prepared, why not?

18. Are there annual reports prepared?			If this is not prepared, why not?
19. Does the CTE have a perspective plan prepared?			If this is not prepared, why not?
20. What innovations have been introduced by the CTE in its role?			

9 Academic and non-academic posts vacant as of August/Sept 2017:

	sanctioned	Post filled	Permanent / Contractual	Innovations/ Measures to deal with vacancies	Any Litigation for not filling up vacancies
Academic	19	13	Permanent	Govt. is in	NO
Non-academic	20	12	Permanent	The process of filling up the vacancies	NO
Total	39	25			

10. Faculty Information

1	Is there an appointed head or acting head?	Appointed Principal
2	What is the total faculty senior	11 Senior faculty (joined in 2005)
3	What is the total faculty-junior	1 joined in 2008
4	How many faculty fulfil the NCTE qualifications?	All fulfilled
5	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.	Science - 0 Maths - 0 Mizo - 2 English - 2 S.S - 4 W.E - 0 Phy. Ed - 0 Foundations - 4

11. How many in service programmes were conducted under the CSSTE scheme?

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013	Separate Sheet - 2			
2013-2014				
2014-2015				
2015-2016				
2016-2017				

12. How many inservice programmes were conducted under other schemes? (SSA/RMSA/other state funds)

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012	12	12	12	12
2012-2013	They attended the same trainings			
2013-2014	17	-	-	-
2014-2015	17	-	-	-
2015-2016	6	-	-	-
2016-2017				

11. Student Profile

Course Name	No. of Students	No. of Girls	No. of SC Students	No. of ST students	No. of students from under Rs. 1 lakh annual family income	Any other details
D. EL. Ed	80	49	NIL	80	-	-

11. Funds received and utilized by DIET/CTE/BITE Under the CSSTE scheme

S.No.	Year	Fund proposed (in Lakhs)	Fund sanctioned (in Lakhs)	Fund received (in Lakhs)	Date on which funds received	Fund utilized (in Lakhs)	If there was any additional (apart from what was received from the Centre as per guidelines) source of funding please mention
1	2011-12						
2	2012-13		Separate sheet . - 3				
3	2013-14						
4	2014-15						
5	2015-16						
6	2016-17						

12. What were the other sources from which funds were received? (please include also funds raised by the institution locally.

S.No.	Year	Source/ scheme	Amount (in lakhs)	purpose	Date on which funds received	Fund utilized (in Lakhs)	achievements
1	2011-12						
2	2012-13						
3	2013-14						
4	2014-15						
5	2015-16						
6	2016-17						

(12)

Q.1.

FOR Q - 11

KOLASIB

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TENTATIVE PROGRAMME FOR 2015-16**District Institute of Education & Training (DIET), Kolasib**

Sl. No.	Name of Course	Dur	Month												Level of Participants
			Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	
1	Action Research	47	7Apr-22May												Govt. P/S & M/S
2	Workshop on TLM	3			2-4 9-11 16-18										P/S & M/S Teachers
3	Development of Training Module	10				7-16									Govt. P/S & M/S
4	Training Drug Abuse & Mental Health in Educational Institutions	3						8-10 22-24							M/S Teachers
5	Training on Reproductive & Sexual Health	2							1-2						P/S & M/S Teachers
6.	Workshop on TLM	1							8						P/S & M/S Teachers
7	Workshop on CCE	5							12-16 19-23 26-30						English Medium Teachers

Q. 11. KOLASIB, TOOL 5

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(12)

TOOL-5 Q 11 ~~2-12~~ Separate Sheet-2

(21)

TENTATIVE PROGRAMME FOR 2016-17

District Institute of Education & Training (DIET), Kolasib

Sl. No.	Name of Course	Duration in Day	Month												Level of Participants
			Apr	May	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	mar	
1	B. Action Research	25		5-30					5-30						Elementary Schools & Students
2	C. DIET Bulletin		2 nd Week			2 nd Week			2 nd Week			2 nd Week			Elementary Schools, SCERT, all DIETs
3	C. DIET Annual Magazine													To be released within March	All DIETs, SCERT, Pre-Service Students
4	C. DIET Directory							To be released within Sept.							Faculty & Staff, Students of Kolasib, DIET
5	D. Workshop on New Textbooks		4-8 18-22		2-6	150 teachers (50 teachers in each training) 5 days each									Govt. P/S & M/S Teachers
6	D. Training on Child Abuse				7-9 21-23	100 teachers (50 teachers in each training) 3 days each									Govt. M/S Teachers

(13)

KOLASIB

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Sl. No.	Name of Course	Duration in Day	Month												Level of Participants
			Apr	May	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	mar	
7	D. Training on Physical Education					12-15 24-25	100 teachers (50 teachers in each training) 4 days each								Govt. P/S & M/S Teachers
8	D. Training on Professional Ethics						9-10 24-25	100 teachers (50 teachers in each training) 2 days each							Govt. P/S & M/S Teachers
9	D. Training on Motivation in Learning							5-9 19-23	3-7	150 teachers (50 teachers in each training) 5 days each					Govt. P/S & M/S Teachers
10	E. Tentative Programme		To be made on 1 st week												
11	E. Seminar on Educational related issues								12						
12	E. Workshop on Proficiency Development								26						

(15)

7. DIEIs.

- 1) Yes - On subject wise, textbook and other educational related issues.
- 2) Yes - On-site support to teachers.
- 3) Yes - Giving training to Elementary School Teachers and on-going Pre-service training classes.
- 4) No -
- 5) Yes -
 - 1) Games and Sports
 - 2) Debate
 - 3) Seminar
 - 4) Quiz
 - 5) Solo competition
 - 6) Field trips
 - 7) Study Tours.
- 6) Yes - ~~On-site support to teachers~~
 - 1) Principal - 1
 - 2) Faculty - 12.
 - 3) Office staff - 12.
- 7) Yes - As per suggested norms.
- 8) Yes
- 9) yes -
 - 1) SSA, RMSA- As Resource persons
 - 2) CTR - Nil

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7. 10) Yes - Tour, Workshop & Seminar

11) Yes - A. Areas of research covered:

- 1) Drop-outs in Elementary Schools within Kolarib Town.
- 2) Implementation of Mid-day meal in Kolarib, Thingdawl & Kawnpui Town.
- 3) Research study on effectiveness of minor grants (Teacher Grant, School grants and Maintenance grant).
- 4) Action Research on Teaching Learning Material.
- 5) A study ~~of~~ for improving geometrical construction in d-VI.
- 6) A study to find out problems in English pronunciations among m/s students.

B. Publications Annual Magazine.

12) Yes - For every year

13) Yes - For every years.

14) Yes - TMS (ICT)

7.3 Funds received and utilized by SIET.

2011-2012	<u>Fund received</u>	<u>Date on which fund received</u>	<u>Fund utilized</u>
	22,70,000 (Salary)	8.5-2011	
	30,53,367 (Salary)	9.8-2011	1,03,23,872 (Salary)
	3,89,367 (Salary)	4.10.2011	
	33,15,000 (Salary)	2.2.2012	
	13,60,194 (Salary)	27.1.2012	
	42,351 (Salary)	3-2.2012	
Total(S)	1,03,80,279		
	3,00,000 (O.E)	2.2.2012	3,00,000 (O.E)
	10,60,000 (O.C)	28.2.2012	10,60,000 (O.C)
	42,683 (M-T)	19.3.2012	42,683 (M-T)

2012-2013	=	9,41,225 (Salary)	22.6.2012	
		19,26,447 (Salary)	27.8.2012	81,03,333 (Salary)
		21,20,856 (Salary)	31.10.2012	
		19,06,962 (Salary)	12.12.2012	
		12,67,450 (Salary)	4.2.2013	
Total(S)		81,62,940		
		68,203 (M-T)	4.2.2013	62,203 (M-T)
		1,05,000 (O.C)	7.3.2013	1,05,000 (O.C)

2013-2014		13,74,019 (Salary)	8.5.2013	
		63,18,453 (Salary)	27.8.2013	1,28,73,874
		10,00,000 (Salary)	5.11.2013	
		26,48,014 (Salary)	28.1.2014	

Total(S)		1,29,76,839		
		15,00,000 (O.E)	8.5.2013	15,00,000 (O.E)
		23,00,000 (O.C)	9.7.2013	23,00,000 (O.C)
		57,790 (M-T)	15.10.2013	57,790 (M-T)
		1,09,701 (M-T)	28.1.2014	1,09,701 (M-T)
		7,50,000 (O.E)	28.1.2014	7,50,000 (O.E)
		1,00,000 (T-E)	21.2.2014	1,00,000 (T-E)
		33,00,000 (O.C)	21.2.2014	33,00,000 (O.C)
		7,50,000 (O.E)	25.2.2014	7,50,000 (O.E)

(2) ^{separate sheet} KOLASIB TOOL-5

2014-2015 .
 40, 70, 966 (Salary) - 26.8.2014
 20, 80, 000 (Salary) - 23.12.2014
 32, 79, 925 (Salary) - 11.2.2015 94,03,823 (Salary)
Total (S) ~~94, 30, 891~~
 .1, 64, 359 (M.T) - 30.1.2015 164,359 (M.T)

45, 62, 928 (Salary) - 23.6.2015
 25, 00, 058 (Salary) - 17.7.2015
 76, 70, 422 (Salary) - 11.9.2015 1,82,45,039 (Salary)
 38, 23, 527 (Salary) - 19.10.2015
 8, 54, 595 (Salary) - 25.1.2016
 3, 54, 058 (Salary) - 8.2.2016

Total (S) 1, 97, 65, 588

2015-2016 ,

8, 65, 777 (M.T) - 11.9.2015 865,777 (M.T)
 4, 00, 000 (O.E) - 11.9.2015 4,00,000 (O.E)
 11, 256 (T.E) - 19.10.2015 11,256 (T.E)
 5, 00, 000 (O.E) - 19.10.2015 5,00,000 (O.E)
 1, 60, 500 (M.T) - 12.1.2016 1,60,500 (M.T)
 45, 50, 000 (O.C) - 12.1.2016 45,50,000 (O.C)
 7, 75, 000 (O.C) - 12.1.2016 7,75,000 (O.C)
 7, 30, 235 (M.T) - 25.1.2016 7,30,235 (M.T)
 80, 000 (O.E) - 1.2.2016 80,000 (O.E)
 2, 400 (T.E) - 14.3.2016 2,400 (T.E)
 1, 02, 695 (M.T) - 22.3.2016 1,02,695 (M.T)
 91, 536 (M.T) - 28.3.2016 91,536 (M.T)

2016-2017 .

50, 00, 000 (Salary) - 7.4.2016
 1, 78, 295 (Salary) - 24.6.2016
 40, 23, 180 (Salary) - 19.7.2016
 34, 498 (Salary) - 19.9.2016 1,61,13,176
 40, 17, 637 (Salary) - 21.10.2016
 28, 92, 607 (Salary) - 27.1.2017
 37, 253 (Salary) - 22.2.2017

32,79,925 (Salary) - 11.2.2015 94,03,823 (Salary)
 Total (S) 94,30,891
 1,64,359 (M.T) - 30.1.2015 1,64,359 (M.T)

45,62,928 (Salary) - 23.6.2015
 25,00,058 (Salary) - 17.7.2015
 76,70,422 (Salary) - 11.9.2015 1,82,45,03
 38,23,527 (Salary) - 19.10.2015 (Salary)
 8,54,595 (Salary) - 25.1.2016
 3,54,058 (Salary) - 8.2.2016

Total (S) 1,97,65,588

2015-2016,

8,65,777 (M.T) - 11.9.2015 86,5,777 (M.T)
 4,00,000 (O.E) - 11.9.2015 4,00,000 (O.E)
 11,256 (T.E) - 19.10.2015 11,256 (T.E)
 5,00,000 (O.E) - 19.10.2015 5,00,000 (O.E)
 1,60,500 (M.T) - 12.1.2016 1,60,500 (M.T)
 45,50,000 (O.C) - 12.1.2016 45,50,000 (O.C)
 7,75,000 (O.C) - 12.1.2016 7,75,000 (O.C)
 7,30,235 (M.T) - 25.1.2016 7,30,235 (M.T)
 80,000 (O.E) - 1.2.2016 80,000 (O.E)
 2,400 (T.E) - 14.3.2016 2,400 (T.E)
 1,02,695 (M.T) - 22.3.2016 1,02,695 (M.T)
 91,536 (M.T) - 28.3.2016 91,536 (M.T)

2016-2017.

50,00,000 (Salary) - 7.4.2016
 1,78,295 (Salary) - 24.6.2016
 40,23,180 (Salary) - 19.7.2016
 34,498 (Salary) - 19.9.2016 1,61,13,176
 40,17,637 (Salary) - 21.10.2016
 28,92,607 (Salary) - 27.1.2017
 39,253 (Salary) - 22.2.2017

Total (S)

1,61,85,474
 59,873 (M.T) - 19.10.2016 59,873 (M.T)
 13,50,000 (O.C) - 14.3.2017 13,50,000 (O.C)
 4,83,056 (M.T) - 15.3.2017 4,83,056 (M.T)