

TISS Evaluation of the CSSTE, August-September 2017		Tool 7	Student-teacher interview. To be used at DIETs, CTEs, IASEs and BITEs
Instructions In each institution please interview at least two student teachers. Preferably one male and one female, and one who is from SC/ST. And preferably from 2 nd year.			
State	MIZORAM	District/Place	AIZAWL
Name of institution	DIET, AIZAWL		
Researcher name	Prasanna M Sangma .	Date of visit	29 th August, 2017
Respondent name	LALTHANNGURI SAILO	Designation	STUDENT

1. Which year student are you?

3rd Semester, PSTE.

2. What is the name of the programme/course in which you are studying? Does your institute offer other courses? Which are these?

D. EL. Ed.

No other course is offered.

3. Why did you select this institution to study?

This is the best Teachers Training Institution in Mizoram to pursue D. EL. Ed Course.

4. What was the selection process/admission process? (examine to see if there is a common entrance test and counselling process or it is based on marks or some other criteria)

Written Exam and personal Interview

5. Was the admission process difficult or easy?

It's quite difficult, but fair enough.

6. What subject did you study in your +2/UG (depending on whether this is DEd or BEd)

Arts

7. Where do you live? Are you staying in hostel? Do you commute from home or are you staying elsewhere nearby?

Kanan, Aizawl.

I come from home by own vehicle

8. Why did you chose this profession?

I chose this as I found teaching a noble profession, and I am interested in dealing and teaching students.

9. Will it be easy for you to get a job after you complete the course?

I don't think so. It will be tough as there are less vacant post and many aspirants who are applying the teaching post.

10. (in case the programme is BEd). What is your view about making BEd a two year programme?

11. (in case it is DEd), are you also pursuing a degree course via correspondence or any other course?

No, I am not pursuing any other course. I solely concentrate in this D.Ed course

12. Can you describe the course to me? What are the subjects that are taught? Which are the subjects that you and your fellow students find most useful? And which ones do you find least useful?

It is a two years course, divided into 4 semester. We learn Child's psychology, language, mathematics, science and Indian Society for now. I found the subject Towards self understanding and Educational vision most useful. All subjects offered here are useful.

13. What are the evaluation and assessment that is followed?

Unit test,	Group discussion
Assignment	Workshop
Seminar	Micro-teaching
Presentation	Attendance

14. Do you know if these have been changed/revised recently?

Yes, the present syllabus was introduced in 2014

15. What textbooks and guidebooks do you use to study from? Does your college have a library? How often do you and your friends go there? What are the useful books that are kept there? Does the library have resources and TLMs? Does the library have school textbooks?

Textbooks of CBSE,
Primary Childcare
Learning Centred Education

Yes, we have library. We used to visit very often to search our study material. All necessary resources, books are available. Yes, school textbooks are available.

16. How many TLMs did you make last year?

Not less than 6

17. What is the nature of the school based practicals in first year and in second year?

School based practicals we had done so far in our first year was micro-teaching, and Mid day meal survey at Govt schools.

18. What is the internship? Do you all look forward to the internship or do you find this difficult?

Internship is a practical-teaching done in Govt schools.

I am eager to do internship, I don't think it will be difficult as we are well prepared by our teacher here.

19. Did earlier batches have internship? (most likely this may have been introduced as a part of the NCTE reforms) Do you think that internship is useful? Why? Or Why not?

Yes, they have. Yes, I heard that most of our seniors find it useful.

20. What infrastructure do you need which is missing?

Scanner at the Library, for better records of books which we borrowed and submitted

21. Do you have a working ICT lab? Have you used the ICT lab? What for? What have you learnt?

Yes, I have used it.

I learnt Excel, powerpoint presentation, Pagemaker etc under CCC course

22. Do you have an email address? Do you use the internet? For what?

Yes, I have. I used internet mostly to access social media and to collect my study materials.

23. Have you ever used internet to search for and prepare for lessons?

Yes, regularly.

24. Do you have a science lab in your institute? Have you used it? For what?

Yes. Not yet use it.

25. Do you have a sports group? Have you played games in it? When?

Yes, we were divided in 4 Houses. We used to play games on every first and last Friday of the month in House-wise

26. What are the main areas to be improved in the infrastructure that is provided?

Public Address system

27. Does your institute have a hostel? Do you stay in the hostel? Is there space for both boys and girls? What are the main areas to be improved in the hostel?

Yes, it has hostel. I don't stay in the hostel. Separate building for boys and girls are there. Boys hostel needs renovation work be done, especially bathroom and toilet areas.

28. Last year did you have classes regularly?

Yes.

29. Did you have faculty all through the year? Where there subjects for which you had to do self study?

Yes. The teachers are always available whenever needed

30. Describe one of your teachers who you regard as good. What does he/she do that you like? Why do you think they are effective?

Understanding language, Early Literacy and Language Education. The teacher is open minded, active, effective, mastered the subject, confident and resourceful.

31. Describe a teacher who you think is not so effective in teaching or who needs improvement?

- None.

32. How many of your teachers have school experience and use this to make their classes interesting?

- Majority of the teacher had school experience. From their experience it is easier for them to give suitable illustration and able to adjust their teaching according to the students ability, knowledge and psychology.

33. Are your school internships supervised by your teachers?

yes.

34. Where did you go/will you go for internship? Which type of school? What are the difficulties you think you will face in this school?

I think I will go to the Govt. school in the city. Elementary school
I don't think I will face difficulties as all Govt. schools in the city
is open for internship, and there is a good coordination with our
Institution.

35. Do any of your teachers use ICT when they teach you? Ex power points or showing films etc.

yes. Most of the teachers used power points in their teaching.
Sometimes film show is done to help learning selected topics
and even listening the audio for sound recognitions

36. Do any of your teachers use TLMs when they teach you? Or have taught you about some interesting and new TLM?

yes. Very often, to give us better understanding of our studies

37. Have you ever been asked to give feedback on the courses?

yes, regularly

38. Among all the institutes in the district at what rank would you place your institute?

I give First Rank to my institution

39. Does the institute head of department ever visit your class?

yes, very often

40. Do you have morning assembly? Do your teachers attend morning assembly?

Yes, on every Monday and Friday.

Yes, our teachers attended morning assembly.

41. Do you have enrichment activities? What are they?

Yes, we have enrichment activities like visiting

i) Book Fair

ii) Museum

iii) Art Exhibition

iv) Fire Prevention week

42. Do you have cultural and extracurricular activities? What are they?

Yes, on every Wednesday we wear traditional attire, and other activities like singing competition, work education, Art and music class, etc

43. What is the RTE 2009?

44. What is the no-detention policy?

45. What is constructivism?

46. What is NCF 2005?

47. What is NCFTE 2009

48. What is SCERT?

49. What are the main government programmes running in schools?

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50. Have NGOs and outside experts come to interact with you? Have they given lectures?

51. How do you access internet outside classroom? Do you have smart phones?

43. RTE Act, 2009 describes the modalities of the importance of Free and Compulsory Education for children between 6-14 years of age under Article 21A of the Indian Constitution.
44. No-detention is a policy in which children are not allowed to repeat in the same class. It also aimed to prevent drop-outs. This means that the teacher must make his/her teachings understandable, effective and enjoyable for the students.
45. Constructivism is a learner-centred approach where students can develop their higher order thinking skills such as reasoning etc. It is also the knowledge acquired by the children through their previous experiences with the guidance of the teacher.
46. NCF 2005 is a document which seeks to provide a framework within which teachers and schools can choose and plan experiences that they think children should have. Its main objective is learning without burden.
47. NCFTE 2009 is an attempt to improve Teacher's Education in India and to prepare ideal, innovative, humane and affectionate teacher.

48. SCERT is the counterpart of NCERT. Its main course lies with curriculum and textbook development, Science and Mathematics education, promotion of English, Vocational Education, Guidance and Counselling Service, Integrated Education for Disabled Children and Educational Research and Non-formal Education. It also provides teachers training.

4 . i) SSA

ii) Mid day meal

iii) Strengthening of Teacher's Training Institute

iv) Provides ICT - Information and Communication Technology.

50. Different NGO's and experts from outside like

i) Audiologist from Synod Hospital - questions answers about testing ^{our knowledge about hearing impairment.}

ii) Museum Curator from State Museum

iii) SENVA - Save Environment Voluntary Association

iv) Child Rights Protection Cell from SCERT.

v) Expert from Disabled children and Educational

Research Cell from SCERT - awareness campaign with showing us equipments that are used by differently abled person

51. Accessing to Wifi and Data connection.

Yes, I do have smartphone.