

Tool 5 TISS

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?

Year of Establishment: 1953 as Junior Basic Training Centre (JBTC)

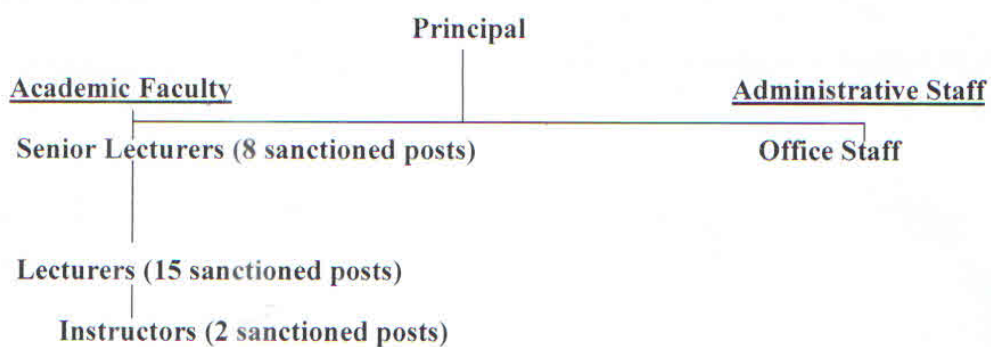
Upgradations: i) 1970: Normal Training School

ii) 1974: Under Graduate Teacher Training Institution (UGTTI)

iii) 1980: Teacher Training Institute (TTI)

iv) 1988: District Institute of Education and Training (DIET)

2. Organizational Structures (organogram) today



3. 19 posts filled out of 25 sanctioned posts

SS Evaluation of the CSSTE, August-September 2017		Tool 5	Institution fact sheet for IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State		District/Place	
Name of institution			
Researcher name		Date of visit	
Respondent name		Designation	

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?

2. Organizational Structures (organogram) today.

3. Academic posts vacancy (note vacancies and transfers over the last five years)

• 19 posts vacant filled up out of 25 sanctioned posts filled up
• 6 posts vacant.

4. Non academic posts (note vacancies and transfers over the last five years)

27 posts filled up out of 41 sanctioned posts
14 posts vacant.

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

7. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

8. Was there any revisioning exercise based on which these changes were made?

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

6. Collection of related Documents –Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

7. Which of the following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

Role	Yes/No		
1. Has the DIET been conducting ISTE programs?	Yes	No. of Master resource persons prepared, no. of courses designed, school follow up and documentation	as indicated in the AWP
2. Has the DIET planned for direct school intervention and improvement?	No	How Many interventions planned and What kind of interventions?	4
3. Has the DIET developed as a resource centre?	Yes	What kind of resources? How many? Who uses the resource centre	Not fully functioning as a DRC as envisioned in the 12 guidelines.
4. Has the DIET organized forums?	Yes	How many conducted? How many participants were there? On what were the forums conducted?	Among the 8 DIETs in the state - TE platform
5. Has the DIET organized co-curricular activities?	Yes	How many? On what? And for whom were these conducted?	as per AWP
6. Has the DIET followed the staffing guidelines?	Yes		as per AWP
7. Does the DIET have a PAC?	Yes	If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	as per suggested norms. Once or Twice a year
8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each)		<ul style="list-style-type: none"> - Classrooms - Seminar rooms - Special rooms - Staff rooms - Library - Hostels - Canteen / Dining Hall 	as per AWP as per 12 th guideline
9. Has the DIET established systemic linkages with other institutions?		Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings?	Linkage is formed through exchange of RPs and other academic support curriculum

Does the DIET conduct any programs/ activities for faculty development and capacity building?	Yes.	How many in the last five years, topics, number of participants?	as per AWP
11. Is the DIET involved in research activities?	Yes	-Areas of research covered -No. Of publications	Action Research
12. Has the DIET prepared the perspective plan?	Yes	How is it prepared?	
13. Has the DIET prepared its annual plans?	Yes	How are these prepared?	✓ AWP
14. Has the DIET introduced any innovation in the role it plays ?	Yes	Details of innovative programs? Who has funded them?	Tool 4.

8. CTEs

8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
1. Has the CTE played a role in development of excellence in secondary teacher education?		-Needs analysis surveys for trainings conducted -Creation of context specific handbooks -maintenance of detailed database on secondary schools and secondary school teachers -other activities	
2. Have new CTEs been set up wherever a need was identified?			
3. Has the CTE developed collaboration with IASEs?		-Capacity development of CTEs - Capacity development for handling research	
4. Has the CTE developed collaborations with SCERT?		-Facilitating collaborations with other	

		state agencies * - Support provided to the CTE's PAC	
5. Has the CTE used ICT effectively?		-Adherence to NCFTE 2009 norms -Retention of institutional memory -Institutional Development -Development of institutional links -Development of locally relevant teacher education modules -Development of COPs	
6. Has the PSTE programme been implemented?		How many students have completed the PSTE?	
7. Has the mandated process of tracking and monitoring been followed?			
8. Does professional development of TEs form a part of the CTEs activities?		In what way?	
9. Has the ISTE program been implemented?		How many participants in 5 years?	
10. Has the CTE provided extension and resource support to secondary schools?		How many schools? What kind of support has been provided?	
11. Has the CTE provided resource support to DIETs?		How many? When? What support was provided?	
12. Has the CTE established linkages with other education institutions?			
13. Has the CTE undertaken research?		Number of research studies? What were the topics? How were these disseminated or used?	
14. Has material development taken place?		What kind of material? How many resources were used? Where is this material available?	
15. Is the organisational structure and personnel as per the given norms?			If these are not followed, why not?
16. Are the 1989 infrastructure guidelines followed?			If these are not followed, why not?
17. Is the annual work plan prepared?			If this is not prepared, why not?

Are there annual reports prepared?	Yes		If this is not prepared, why not?
9. Does the CTE have a perspective plan prepared?			If this is not prepared, why not?
20. What innovations have been introduced by the CTE in its role?			

9 Academic and non-academic posts vacant as of August/Sept 2017:

AWP

	sanctioned	Post filled	Permanent / Contractual	Innovations/ Measures to deal with vacancies	Any Litigation for not filling up vacancies
Academic					
Non-academic					
Total					

10. Faculty Information

1	Is there an appointed head or acting head?	Appointed
2	What is the total faculty senior	5
3	What is the total faculty-junior	13
4	How many faculty fulfil the NCTE qualifications?	18
5	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.	

11. How many in service programmes were conducted under the CSSTE scheme?

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012	62 nos	—	30000000	2 prog.
2012-2013	18 nos	1 no.	11 nos	2
2013-2014	18 nos	10 nos	30 nos	2 nos
2014-2015	no funds received during this period. (only salaries)			
2015-2016	10 nos	5 nos	—	2
2016-2017	7 nos	—	—	—

12. How many inservice programmes were conducted under other schemes? (SSA/RMSA/other state funds)

no funds received.

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014				
2014-2015				
2015-2016				
2016-2017				

11. Student Profile

Course Name	No. of Students	No. of Girls	No. of SC Students	No. of ST students	No. of students from under Rs. 1 lakh annual family income	Any other details
2016-18 D.El.Ed.	3rd Sem. 120	76	nil	All ST	approx. 20%.	—
2017-19 D.El.Ed.	1st Sem. 120	79	nil	All ST	approx 15%.	—

Funds received and utilized by DIET/CTE/BITE Under the CSSTE scheme

No.	Year	Fund proposed (in Lakhs)	Fund sanctioned (in Lakhs)	Fund received (in Lakhs)	Date on which funds received	Fund utilized (in Lakhs)	If there was any additional (apart from what was received from the Centre as per guidelines) source of funding please mention
1	2011-12	8	172.80	172.80	25.3.11	fully ut.	
2	2012-13	397.20	115.65	115.65	12.3.12	"	
3	2013-14	273.33	100.00	316.81	18.3.14	"	
4	2014-15	447.83	115.00	only	salary	received.	
5	2015-16	445.35	325.89	325.89	29.12.15	244.45	
6	2016-17	461.35	219.9	219.9	2.3.17	125 fully utilised	

12. What were the other sources from which funds were received? (please include also funds raised by the institution locally).

no other funds received

S.No.	Year	Source/scheme	Amount (in lakhs)	purpose	Date on which funds received	Fund utilized (in Lakhs)	achievements
1	2011-12	—					
2	2012-13	—					
3	2013-14	—					
4	2014-15						
5	2015-16						
6	2016-17						

Tool 5

DIET AIZAWL - INFRASTRUCTURE

DIET Aizawl - Tool 5

1. CLASSROOMS

Sl.No.	ROOM NO.	NAME	AREA (sq.ft)	REMARKS
1.	201	Classroom - 1	508.75	1 st Semester (A)
2.	202	Classroom - 2	514.3	1 st Semester (B)
3.	208	Classroom - 3	817.32	3 rd Semester (A)
4.	209	Classroom - 4	982.08	3 rd Semester (B)
5.	307	Classroom - 5	775.15	Earmarked for B.Ed

2. SEMINAR ROOMS

Sl.No.	ROOM NO.	NAME	AREA (sq.ft)	REMARKS
1.	114	Seminar Room - 1	505.96	For Faculty
2.	301	Seminar Room - 2	2514.42	For Student teachers

3. LABORATORIES

Sl.No.	ROOM NO.	NAME	AREA (sq.ft)	REMARKS
1.	204	Curriculum Laboratory	784.7	
2.	304	ICT/ET/Language Laboratory	785.15	
3.	306	Psychology Laboratory	785.15	

4. STAFF ROOMS

Sl.No.	ROOM NO.	NAME	AREA (sq.ft)	REMARKS
1.	101	Faculty Room	255.76	
2.	102	Faculty Room	255.3	
3.	103	Faculty Room	255.3	
4.	104	Faculty Room	255.3	
5.	105	Faculty Room	255.3	
6.	106	Faculty Room	255.3	
7.	107	Faculty Room	255.3	
8.	108	Faculty Room	255.3	
9.	111	Principal's Office	817.32	
10.	112	Administrative Office	699.18	
11.	113	Vice Principal's Office	243	

5. LIBRARY

Sl.No.	ROOM NO.	NAME	AREA (sq.ft)	REMARKS
1.	007	Library	1632	
2.	007	Reading Room	517.99	

6. STORE ROOMS

Sl.No.	ROOM NO.	NAME	AREA (sq.ft)	REMARKS
1.	004	Store Room - 1	269.89	
2.	005	Store Room - 2	269.89	

AUDITORIUM

Sl.No.	ROOM NO.	NAME	AREA (sq.ft)	REMARKS
1.	001	Auditorium	2508.6	

8. HOSTELS

Sl.No.	NAME	AREA (sq.ft)	No. of Rooms	Capacity
1.	Boy's Hostel			
2.	Girl's Hostel			

9. RECREATION FACILITIES

We have a functional standard size basketball/volleyball/badminton court. It is also used for conducting various minor outdoor games. We also have an agreement with the local community to utilise the community field which is located nearby for organising various outdoor games. Table tennis and a variety of board games are also available to the students. Sports goods such as football, javelin, shot-put ball etc are also available. Television set is also placed in the boy's common room and girl's common room.

10. TOILETS

Sl.No.	ROOM NO.	NAME	AREA (sq.ft)	REMARKS
1.	002	Gents Toilet	254.6	
2.	003	Ladies Toilet	254.6	
3.	109	Toilet for Staff (Gents)	264.6	
4.	110	Toilet for Staff (Ladies)	264.6	
5.	205	Gents Toilet	262.01	
6.	206	Ladies Toilet	262.01	
7.	302	Gents Toilet	262.48	
8.	303	Ladies Toilet	262.48	

11. DRINKING WATER: Safe drinking water is provided to staffs and student teachers. Cooler is placed on the ground floor and first floor.

12. CANTEEN

Sl.No.	NAME	AREA (Sq.ft)	REMARKS
1.	Canteen - 1	495	
2.	Canteen - 2	425	

13. STAFF QUARTERS: 1 Principal Quarter, 9 Staff Quarters

14. OTHER PHYSICAL RESOURCES

Sl.No.	ROOM NO.	NAME	AREA (Sq.ft)	REMARKS
1.	006	Art and Craft Room	544.5	
2.	210	Health and Physical Resource Centre	234.08	
MISCELLANEOUS				
3.	1 Still Camera 1 Video Camera 10 Printers 1 Photo Copier 1 Fax Machine Coffee Plantation Free WiFi within the campus Public Announcement system provided in each floor			

15. AUDIO VISUAL EQUIPMENT: The institution has 6 projectors which is placed in each classroom as well as the Seminar Rooms. It also has a Smart Classroom which is equipped with the latest technological instruments. Television set is also placed in the curriculum laboratory and ICT/ ET/ Language Laboratory.

16. COMPUTER EQUIPMENTS: 31 sets of computer available for Student teachers, 18 sets of computer available for staffs and faculties, tablets available for faculty, 4 laptops available for use in classroom.