

Serchip, DIET  
Tool 7 - Student 2

TISS Evaluation of the CSSTE, August-September 2017		Tool 7	Student-teacher interview. To be used at DIETs, CTEs, IASEs and BITEs
Instructions In each institution please interview at least two student teachers. Preferably one male and one female, and one who is from SC/ST. And preferably from 2 <sup>nd</sup> year.			
State	Mizoram	District/Place	Serchip
Name of institution	DIET		
Researcher name	Prasanna H Sangma	Date of visit	04/09/17
Respondent name	C. Lalmangaihualli B. Lalremruati	Designation	Student teacher

1. Which year student are you?
2. What is the name of the programme/course in which you are studying? Does your institute offer other courses? Which are these?
3. Why did you select this institution to study?
4. What was the selection process/admission process? (examine to see if there is a common entrance test and counselling process or it is based on marks or some other criteria)
5. Was the admission process difficult or easy?
6. What subject did you study in your +2/UG (depending on whether this is DEd or BEd)
7. Where do you live? Are you staying in hostel? Do you commute from home or are you staying elsewhere nearby?

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8. Why did you chose this profession?
9. Will it be easy for you to get a job after you complete the course?
10. (in case the programme is BEd). What is your view about making BEd a two year programme?
11. (incase it is DEd), are you also pursuing a degree course via correspondence or any other course?
12. Can you describe the course to me? What are the subjects that are taught? Which are the subjects that you and your fellow students find most useful? And which ones do you find least useful?
13. What are the evaluation and assessment that is followed?
14. Do you know if these have been changed/revised recently?
15. What textbooks and guidebooks do you use to study from ? Does your college have a library? How often do you and your friends go there? What are the useful books that are kep there? Does the library have resources and TLMs? Does the library have school textbooks?
16. How many TLMs did you make last year?



17. What is the nature of the school based practicals in first year and in second year?

18. What is the internship? Do you all look forward to the internship or do you find this difficult?

*The internship will help us in dealing with the students. It will give us confidence and the experience we had through internship will further enrich our knowledge in the teaching learning process. We are looking forward to the internship and hope it will be helpful and easy.*

19. Did earlier batches have internship? (most likely this may have been introduced as a part of the NCTE reforms) Do you think that internship is useful? Why? Or Why not?

20. What infrastructure do you need which is missing?

21. Do you have a working ICT lab? Have you used the ICT lab? What for? What have you learnt?

22. Do you have an email address? Do you use the internet? For what?

23. Have you ever used internet to search for and prepare for lessons?

24. Do you have a science lab in your institute? Have you used it? For what?

25. Do you have a sports group? Have you played games in it? When?

26. What are the main areas to be improved in the infrastructure that is provided?

27. Does your institute have a hostel? Do you stay in the hostel? Is there space for both boys and girls? What are the main areas to be improved in the hostel?

28. Last year did you have classes regularly?

29. Did you have faculty all through the year? Where there subjects for which you had to do self study?

30. Describe one of your teachers who you regard as good. What does he/she do that you like? Why do you think they are effective?

31. Describe a teacher who you think is not so effective in teaching or who needs improvement?

32. How many of your teachers have school experience and use this to make their classes interesting?



33. Are your school internships supervised by your teachers?
34. Where did you go/will you go for internship? Which type of school? What are the difficulties you think you will face in this school?
35. Do any of your teachers use ICT when they teach you? Ex power points or showing films etc.
36. Do any of your teachers use TLMs when they teach you? Or have taught you about some interesting and new TLM?
37. Have you ever been asked to give feedback on the courses?
38. Among all the institutes in the district at what rank would you place your institute?
39. Does the institute head of department ever visit your class?
40. Do you have morning assembly? Do your teachers attend morning assembly?

41. Do you have enrichment activities? What are they?

42. Do you have cultural and extracurricular activities? what are they?

43. What is the RTE 2009?

44. What is the no-detention policy?

45. What is constructivism?

46. What is NCF 2005?

47. What is NCFTE 2009

48. What is SCERT?

49. What are the main government programmes running in schools?

50. Have NGOs and outside experts come to interact with you? Have they given lectures?

51. How do you access internet outside classroom? Do you have smart phones?



Respondent name: C. Lalhmangaihualli

Designation: Student teacher

1. I am a 2<sup>nd</sup> year student.
2. D. Ed (Diploma in elementary Education).  
Other course offer - course on Computer Concept (CCC) under NIELIT.
3. Because its in our home-town and is one of the best DIET in Mizoram.
4. Common entrance test and personal interview.
5. Easy, Because it is a multiple choice questions and the level of questions are not high.
6. BSc (Botany)  
M. Sc (Botany).
7. Serehkip, Amar Veng. No, I need not to stay in the hostel as it is my home town.
8. Because I love teaching profession and I wish to be an ~~proficient~~ ideal teacher.
9. ~~Yes~~, Yes, I hope it will be easier because a trained teacher ~~is~~ has more chance than an untrained one.
10. No, I havn't persue any other course.
12. The name of this course is Diploma in Elementary Education. Different subjects such



as -

- (1) Education, Society, Curriculum & Learning.
  - (2) Cognition, Learning and Socio-cultural Context.
  - (3) Contemporary Indian Society.
  - (4) English
  - (5) Pedagogy of Mathematics
  - (6) Childhood and the Development of Children.
  - (7) Pedagogy across the Curriculum.
  - (8) Children's Physical Emotional School Health and Education.
  - (9) Proficiency in Hindi
  - (10) Towards Self-Understanding & Evolving I
  - (11) Pedagogy of Nizo
  - (12) Towards Self-Understanding & Evolving II
  - (13) Environmental Studies
  - (14) Diversity in Gender
  - (15) Understanding early Language & Literacy.
- were offered.

We find Towards self-understanding & evolving subject most useful.

We find most of the subjects useful.

13. Internal - 30% (Unit test, assignment, seminar, attendance, project work, W.F).  
 External 70%
14. There have been no changes / revised recently.
15. We have no text-books. Yes, we have a library. We used to go around three times a week. Useful books are - Educational Psychology, Educational Philosophy, Language text books. Our library have enough <sup>resources</sup> ~~TLMs~~. The library have school ~~the~~ textbooks from classes I to V.
16. Last year we make 39 TLMS.
17. Our school based practicals are interesting and motivating.
18. We are looking forward for internship. Internship will helped us in the way we ~~dealt~~ deal with our students, the
19. We are the first batch of PSTE.
20. We have no playground and our classroom is very congested.
21. Yes, we have ~~an~~ working ICT lab.  
 Yes, we have used it for doing studying our computer course. We have learnt about networking, MS Word, MS Excel, Powerpoint, Surfing, basic concept
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22. Yes, I have an email address. I have used the internet for searching and preparing the my lessons.
23. Yes, I have used it.
24. Our institution is under construction. We have the science equipments but no science lab.
25. Yes, we have played it during annual sports in the month of August.
26. Our classroom is congested, our toilets are not good enough.
27. No, our institution do not have a hostel.
28. Yes, we have regular classes last year.
29. Yes, we ~~we~~ have faculty althrough the year. None of the subjects require self study.
30. Our Mathematics teacher. She is very punctual, active and hard-working. Besides she is friendly to us.
31. Our English teacher is not effective in teaching. She is poor in delivering, her voice is not loud enough. I want her to improve in her way of delivering her lectures and her voice tone. she should used the micro-phone regularly.



33. All of our teachers have school experience. They used their experience for making classroom teaching interesting and effective.
33. No, we are looking forward for internship, as as we are the first batch.
34. I would like to go to the school within my home-town. I wish it would be an English medium school. I think my difficulties will be in giving lectures to the student as I don't as much experience in that case.
35. Yes, most of them used ICT when they teach us. In this particular subjects such as Mathematics (addition, subtraction, shapes of triangle, circle, square, square pyramid) and TSU (watching movie).
36. Yes, they have used in when it is required. They have teach us how to make low cost TLM using newspaper, old plastic materials, chart paper. We have learnt to use low cost TLM from the low cost available resources.
37. No, we haven't give feedback, because they haven't ask. us.
- 38.
38. I would rank it in the 1<sup>st</sup> position.
39. Yes, he used to visit us.
40. Yes, we <sup>used to</sup> have assembly (spiritual devotion) and our teachers used to attend these assemblies.

41. Yes, we have ~~extra~~ enrichment activities such as mushroom cultivation, ~~the~~ hand-made activities, visiting schools.
42. Yes, we have extra-curricular activities like organising trainees union. On every Wednesday, the trainees as well as faculty wear cultural dress (Mizo). The trainees union organised various activities such as
43. ~~According to RTE 2009, is the Right to Free volleyball, football and compulsory Ed.~~
43. RTE 2009 is the right of children to free and compulsory education. Children between 6 to 14 years of age must get free and compulsory education.
44. According to this policy, no student must ~~be~~ detained in a class for more than one year. For this to happen, the teacher needs to work hard so that none of his/her students detain in a class.
45. According to the constructivist approach, teacher must help their students to construct knowledge through their previous knowledge. Learning happens by doing.



46. NCF 2005 is National Curriculum Framework. Its main objectives are-
- learning without burden.
  - joyful learning.
  - learning by doing.
  - inclusive education.
47. NCFTE 2009 is National Curriculum Framework for Teacher Education. Its objective is to improve teachers' education and to provide ideal and affectionate teacher.
48. SCERT is State Council for Educational Research and Training. They handle both academic and administration of the state education. They made and revised textbooks, syllabus, course, gives ~~to~~ training for teachers.
49. Mid-day meal, school health programmes, free text-books, are the main government programmes running in schools.



50. Yes, they have given lectures on mushroom cultivation, need and awareness of child protection by Mizoram State Child Protection Society and Department of Horticulture, Serchhip.
51. No, we have no access to internet outside classroom.
- Yes, I have smart phone.
32. They used their experience for giving lectures such as motivating, reinforcement. For eg. they used to praised us with sweet words when we done our work better.

## EFFECTIVE & NON EFFECTIVE TEACHERS

A good <sup>/effective</sup> teacher needs to have the desired qualification. He/she should be punctual, active, regular as well as have the knowledge of child psychology. He/she should be friendly to the students so that each and every students can share their ideas and difficulties with them.

These are the good qualities I found in our teachers -

- 1) they are punctual and hard ~~at~~ working.
- 2) they are friendly.
- 3) they are all round to teach different topics.
- 4) Most of them are kind and serious

~~A bad teacher doesn't have~~

A teacher is not effective when he/she doesn't understand what his profession really is. He/she needs to be friendly. He needs to take his job seriously.

Fortunately, all the lecturers and faculty members in our DIET, Serchip are effective.

Students/Respondent  
TF(16) Serchip DIET