

TISS Evaluation of the CSSTE, August – September, 2017		Tool 6 B	Interview of Faculty of IASE
Instructions: Please select and interview at least two faculty members from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Mizoram	District/Place	
Name of institution	IASE	Aizawl	
Researcher name	Vanlalruatfela Hlondo	Date of visit	1/9/2017
Respondent name	Dr.Lallianzuali Fanai	Designation	Assoc. Prof.

SELF

1. When did you join the IASE? What were you doing before this? What posting are you likely to get after this?

I have joined IASE on the 11th December 1995.

Before joining our Institute I have the following experience:

I worked in Elementary School, High School, College and Legislative Assembly secretariat as translator

2. What are your qualifications?

My qualification are:

1. M.A (Education)
2. M.A (Psychology)
3. M.A (Distance Education)
- 4.M.Ed (Master of Education)
5. Ph.D

Diploma:-

- Diploma in Early Childhood Care and Education (DECE), IGNOU
- Diploma in Women Empowerment and Development (DWED), IGNOU **University Gold Medallist**
- Post Graduate Diploma in Distance Education (PGDDE), IGNOU. Completion of this programme is regarded as 1st year Distance Education
- Completed Computer Literacy Programme in 2009 at IGNOU Aizawl
- Post Graduate Diploma in School Leadership and Management (on-going) IGNOU
- Bible Correspondence Course : The way to a Happy Life from India Every Home Crusade 5, Wood Street Calcutta -700016

Certificate Course

- Holy Bible Study- Great Question of Lifefrom International Correspondence Institute 4, Royd Lane ,Calcutta-700016

- Highlight in the Life of Christ from International Correspondence Institute 4, Royd Lane ,Calcutta-700016
- Bible Ralchhan from Bible School NisarihTlangVaivakawn Aizawl 796009
- Computer Literacy Programme from IGNOU Regional Centre Aizawl

3. Have you taught in schools? What grades and what subjects?

Yes I have taught schools:

Elementary School

- H.L Mizo High School, Happy Valley – Shillong – 7, Meghalaya
- S.M English School, College Veng, Aizawl
- P.C Girls School, Mission Veng, Aizawl

Secondary School

- Central High School, College Veng, Aizawl

4. What are your own responsibilities in the IASE? What are the key activities you have been doing in the last three months?

- Teaching as teacher Educator
- Coordinator IQAC
- Coordinator IGNOU
- Coordinator Consultancy Services
- Chairman Research Committee
- Chairman Community Mobilization
- Chairman Teacher Education & Extension
- Secretary Alumni
- Secretary Programme Advisory Committee
- Member Purchase Committee

Key Activities I have been doing for the last 3 months

- Taught M.Ed students and guided them in their dissertation and other practical oriented works
- Coordinating the different Cells formed and students of the Institute
- Extent my services to different organisation:
 - a. Resource Person in the Refresher Course organized by Mizoram University
 - b. Resource person RMSA

c. Resource person B.Ed Multimode

d. Resource person in School Leadership training at SCERT

- Participate in the various co-curricular activities organized by the Institute
- Moderate and scrutinized B.Ed and M.Ed University Examination paper
- Facilitate Trainer's training programme
- Doing Research work sponsored by ICSSR New Delhi

5. What kind of faculty development programmes did you attend in the last year?

Leadership Trainers' Training organized by Government of Mizoram in collaboration with NEUPA New Delhi

6. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

Yes I have been provided computer by IGNOU and I can use computer. I used computer for teaching learning activities and doing research work

I have received computer training in our institute and in IGNOU

7. Have you gone on any exposure visits to other institutions etc.?

Yes I have exposure visits in Delhi- visiting JNU, Jamia Millia University, Delhi University 'NCERT, NEUPA, IGNOU headquarters, ICSSR and SCERT Delhi.

In Kolkatta : Presidency College

8. Were you involved in any work last year which you feel is not a part of the main role and functions of the IASE?

No

9. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

No since 2012 after teaching M.Ed classes

The main purpose of my visit is supervising our student in their internship.

After visiting the school I guided the student how to improve in their teaching learning process so there will be qualitative and quantitative development in their learning.

My last visit of the school is on 29th September 2016 I was invited as a Resource person in the Conference of Secondary and Higher Secondary Teachers

10. What is the routine administrative work that you end up doing?

Classroom administration .

11. Can the DIETs take up the responsibility to supervise higher education?

Yes. since they are well qualified teacher Educators to take such responsibility . before supervising they must first be prepared well,

12. What is the current student strength of your institute?

The current students strength of our Institute is:

1. B.Ed Regular 240 (Including 1st and 3rd Sem.)
2. B.Ed Multimode 400 (CTE and IASE centres, 1st and 3rd Sem.)
3. M.Ed 66 (Including 1st and 3rd Sem)
4. Total: 706

Institutional functioning

1. How often does all the faculty of the IASE meet? When did you meet last?

Ans. All faculty meeting (Both M.Ed and B.Ed) teachers meet once every month. Besides this meeting, the principal calls for occasional emergent meeting. The M.Ed as well as B.Ed faculty also have separate meeting.

- Last Emergent meeting of all faculty was held on 31th July, 2017

2. How have you interacted with DIETs and CTEs?

DIET

- Internship programme for M.Ed students (Elementary)
- Principal DIET, Aizawl is the member of Programme Advisory Committee.
- Work with DIET on School Leadership
- DIET faculty undergo training programme under IASE (in-service teacher Education)
- Works in collaboration with DIET in curriculum development of D.El.Ed.

CTE (CTE is under IASE itself)

- Internship programme for M.Ed (Secondary)

3. Do you think you have autonomy in academic matters?

Yes

4. Do you think you have autonomy in financial matters?

No

5. What did you discuss at this meeting?

- Academic and Administrative related work matters
- Issues related to the institution
- Qualitative and qualitative development for the institution.

6. How stable has the faculty of the IASE been in the last year? Are there any vacancies?

- None of the faculty employed have left the institution except for those who left on superannuation (pension).
- Yes, 8 (5 under State Government (part time) and 3 under RUSA has been sanction)

7. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

Annual work plan was prepared on March, 2017 for the academic session 2017-18.

Key elements of the Plan:

- Expenditure for strengthening and upgrading infrastructure
- Equipment
- Salaries
- Programmes and Activities
- Contingency
- Programmes for institution

8. What is your relationship with the University(in case the IASE is not a part of the university)

- Work together in all academic matters and examination – question setting, evolution, moderation and scrutinizing the examination papers.
- Some of the faculty are members of Academic Council of University and School Boards.
- Works together in Curriculum development of M.Ed and B.Ed Courses.
- Faculty of University rendered their service as resource person for some of the IASE programmes.

9. How do you interact with and contribute to the planning of the state government?

-We submit annual plan and strategic plan for the institution to the State Higher and Technical Education, Department, Govt. of Mizoram.

10. How have you interacted with SSA or RMSA?

Yes... with RMSA...

In-service training of teachers

Work toward qualitative improvement of secondary education

Academic functioning

11. Were you involved with any in-service teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes: It was under RMSA teacher training and Secondary School teacher training. As a programme coordinator and resource person.

12. Do you use a training management system?

Yes by developing training Management System Rubric with RAJIV Gandhi Foundation (NGO).

13. Do you have adequate non-academic staff to coordinate trainings?

Yes. We have different technician (Cinema operator, photographer, ICT expert, etc) in the institution.

14. Have you conducted any research In the last year? What was the research you conducted?

One Minor Research Project Under UGC

15. Have you written any article last year? What are the details?

Yes I have Published the following research paper:

S N	Title with page nos.	Name of the journal	ISSN/ ISBN No	Whether peer reviewed? Impact Factor, if any
1	Study Habits and Attitudes of	Imperial Journal of		Impact Factor

	the Students of B. Ed of Aizawl City, Mizoram, India (P.412-415)	Inter-disciplinary Research, Vol 2, Issue, 9, 2016	2454-1362	=3.7
2	A Study of the Attitude of the Secondary School Teachers towards ICT With Respect to Teaching Experience and Professional Qualification (P.2878-2880)	International Journal of Engineering Science and Computing, Vol 6, Issue 8, August 2016	2250-1371 (ISSN)	Impact Factor=5.61
3	Computer Usage among Secondary School Teachers of Aizawl District, Mizoram (P.2395-2400)	International Journal of Engineering Science and Computing Vol 6, Issue 9, Sept., 2016	2250-1371 (ISSN)	Impact Factor =5.61
4	A study of the attitude, attribute and competence among the secondary school teachers of Aizawl districts towards ICT in relation to their sex. (P. 52 – 58)	Edu Explorer Journal of education Vol 4, Issue 2, July 2016 – December 2016	2320-060X	
5	A Study of the impact of Gender and Rural and Urban Background of Secondary School Teachers in the Usage of Information and Communication Technology (ICT). (P.1366-3370)	Imperial Journal of Inter-disciplinary Research Vol 2, Issue 11, 2016	2454- 1362 (ISSN)	Impact Factor=3.7
6	Level of Job Satisfaction among Deficit Secondary School Teachers in Mizoram (P. 78 – 85)	Mizoram Educational Journal Vol 2, Issue 1&2, June, 2016	2395-731X	Referred Journal
7	A Study of the Attitude of the Secondary School Teachers towards Inclusive Education in relation to rural-urban background (P. 74-87)	Mizoram Educational Journal Vol – II, Issue 2, December, 2016	2454- 1362 (ISSN)	Referred Journal

16. Have you attended ad participated in any conference or seminar in the last year?

Yes, I have attended the following:

Sl. No	Title of the Paper presented	Title of Conference/Seminar Workshop	Organized by	Whether international/ national/state/ regional/college or
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				university level
1.	Rights of Differently-abled Children and their Education	Rights of child and Women: Present Perspectives of India	Govt. Kamalanagar College	National
2.	Empowering women through ICT- with reference to ICT Usage of Post graduate B. Ed students.	ICSSR sponsored National seminar on Women in Higher Education Perspective and Challenges in Higher Education	Mizoram University	National
3	Teaching Through Technology: A Study of ICT Usage among the B. Ed IGNOU Student of Mizoram, India	Role of Educational Research for Excellence in the Digital Era-Teaching, Learning, Evaluation & Extension & Early Childhood Care and Education	Dr. DGP College of Education	International
4	Formulating objectives of curriculum, principles of curriculum organization	Contact Classes for B. Ed Multimode Second Semester	Institute of Advanced Study in Education	State
5	Organising and Integrating concepts and themes across different levels and subjects. Selection and organization of learning situations and learning resources	Contact Classes for B. Ed Multimode Second Semester	Institute of Advanced Study in Education	State
6	Core Curriculum: Characteristics and Limitations.	Contact Classes for B. Ed Multimode Second Semester	Institute of Advanced Study in Education	State
7	Classroom Management: Teaching/Learning Skills	Induction Programme for Newly Recruited Headmasters and Teachers under RMSA Scheme	Institute of Advanced Study in Education and RMSA	State
8	Classroom Management: Discipline in the classroom	Induction Programme for Newly Recruited Headmasters and Teachers under RMSA Scheme	Institute of Advanced Study in Education and RMSA	State

9	Discipline at School	Management Training for Headmasters	State Project Office, RMSA, Mizoram	State
10	School Assessment and Governance	Management Training for Headmasters	State Project Office, RMSA, Mizoram	State
11	Distance learning with reference to the B. Ed programme: brief outline of aims, objectives and courses.	IGNOU B. Ed Workshop I	IGNOU PSC - 1913p, IASE/CTE	State
12	School based activity; How to maintain School registers	IGNOU B. Ed Workshop I	IGNOU PSC - 1913p, IASE/CTE	State
13	Evaluation System in Distance Learning with reference to the B. Ed Programme	IGNOU B. Ed Workshop II	IGNOU PSC - 1913p, IASE/CTE	State
14	School based Activity; How to organized different types co-curricular activities in school effectively	IGNOU B. Ed Workshop II	IGNOU PSC - 1913p, IASE/CTE	State
15	Highlighting of Practical Activity	IGNOU B. Ed Workshop II	IGNOU PSC - 1913p, IASE/CTE	State
16	Role of technological gadget on the tribal culture and education with special reference to the attitude and usage of Mobile phone by IGNOU B. Ed students of Mizoram	NEC Sponsored National Seminar on Digital India Programme and Its Impact on Tribal Culture and Education with Special Reference to North East India	Department of Education, Mizoram University	National

17. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

YES.. As an institution, teaching learning materials were developed collaboratively by all the faculty members and the students Eg. Teaching –learning material for B.Ed multimode for all subjects.

18. Have you had any interactions or visits to BRCs and CRCs?

No

19. Have you had any interactions or visits to DIETs or CTEs?

YES

20. Have you had any interactions with NGOs in the district?

YES

Young Mizo Association (YMA), Mizoram Upa Pawl (MUP), Mizoram Hmeichhe Insuihkhawm Pawl (MHIP), etc

21. Are any NGOs involved or collaborating with you?

- YES, thought community development work. Eg. Community service through Clearing Graveyard of overgrown weeds.

22. Have you designed and conducted any faculty development programmes for faculty of TEIs, DIETs, CTEs?

Yes. Conducted Workshop, Seminar and orientation programme for teacher educators.

23. Have you developed any resources to be used in schools?

Yes I have prepared reading material for effective teaching skills and Classroom management and self management guide line how to develop Teaching Aids of different subjects from locally available teaching materials.

24. Have you developed and conducted any programme for school administrators or for school leadership last year?

Yes. Through leadership training, School management and organization for Headmaster of Secondary Schools and Principals of Higher Secondary Schools.

Pre-service teacher education

25. What are the key challenges of teacher education in the District/State?

- Back-log untrained teachers.
- Coordination of teacher education institution with secondary schools.
- Issues related to curriculum of B.Ed and M.Ed 2 years course (repetition of topics, and horizontal and vertical linkage on contents)
- Accommodation facilities for students coming from rural areas and other states.

26. Is there adequate supply of trained teachers/elementary teachers?

No

27. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

Number of Secondary school in the state:

1. State Government: 198
2. Central Government: 10
3. Government Aided: 165
4. RMSA: 74
5. Private: 166

28. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

- Conducting Teacher Development Programmes for In-service teacher.

29. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Yes, The number of applicants increased tremendously. The students who apply admission are composed mainly of Schedule Tribe and very few general categories

30. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institute?

YES

YES, from 1 year course to 2 years course.

NO

Those only interested in teaching profession applied for the course.

31. What is the admission process followed? What type of screening is adopted to select students?

- Advertisement flooded in newspaper and local channel within the state.
- The Students purchase application form from the institution which they later submitted with all the required documents mentioned in the application form.
- The screening committee screen the application form and make a list of students who can sit for entrance examination.
- The entrance examination is evaluated and a list of students who qualify for interview are declared.

- Interview are conducted for the selected students from entrance examination and a final list of students who will join the course are finalized.
- The list of students selected for the course is declared.

32. Which are the papers you teach in the PSTE/IASE?

Methodology of Educational Research

Educational Planning and Management

Dissertation Part-I

Psychology of Learning and development

33. What books do you use to teach these papers?

Methodology of Educational Research

- 1) RC Mishra(2010) Research in Education, published by APH Publishing Corporation 4435-36/7, Ansari Road, Darya Ganj, New Delhi-110 002
- 2) Ismail Thamarasseri (2009) Introduction to Educational Research, published by Kanishka Publishers, Distributors New Delhi- 110 002.
- 3) Ritu Sharma(2007) Educational Research and Statistics, published alfa Publications New Delhi-110-002(INDIA)
- 4) Carter V.Good (2006) How to do Research in Education, published by Indigo Books Paperback division of Cosmo Publications, 24-B, Ansari Road, Darya Ganj, New Delhi 110-002,India.
- 5) John C Almack(2006) Research and Thesis Writing , published by Indigo Books Paperback division of Cosmo Publications, 24-B, Ansari Road, Darya Ganj, New Delhi 110-002,India.
- 6) Britha Mikkelsen (2005) Methods for Development work and Research; A new guide for practitioners, published by SAGE publications New Delhi Thousand Oaks London, first published in 1995.
- 7) Nicholas Walliman (2005). Your Research Project Second Edition, published by Vistaar Publications New Delhi.
- 8) John W Best and James V Kahn(1992) Research in Education, published by Prentice-Hall of India New Delhi-110001, 8th printing (6th edition)- 1992
- 9) GC Ramamurthy (2015) Research Methodology, published by Dreamtech Press.
- 10) Lokesh Koul(2010) Methodology of Educational Research, published by Vikas Publishing House, Pvt.Ltd, Third and enlarged edition 1997, Fourth Revised and Enlarged Edition 2009, Reprinted in 2005,2006, Second Reprint 2010.
- 11) Internet source

Educational Planning and Management

- 1) Dr. RP Bhatnagar & Dr. Vidya Agrawal (2006).Educational Administration. Surya Publication, Near Govt. Inter College. Meerut - 250001

- 2) S Gupta & JC Aggarwal (2007). School Management. Shipra Publications, Daryaganj, Delhi 110002
- 3) V Krishnamacharyulu (2013). School Management and Systems of Education. Neelkamal Publications Pvt. Ltd., Educational Publishers, New Delhi
- 4) Harry Tomlinson (2004). Educational Leadership: Personal growth for Professional Development. SAGE Publications Ltd. 1 Oliver's Yard, 55 City Road, London
- 5) Tony Bush. Leadership and Management Development in Education. SAGE Publications Ltd. 1 Oliver's Yard, 55 City Road, London
- 6) G.S. Walia. School Management. Vinod Publications, Educational Publishers Book Market, Ludhiana.
- 7) 5) R.C. Mishra (2009). School Administration And Organisation. APH Publishing Corporation 4435-36/7, Ansari Road, Darya Ganj New Delhi-110002
- 8) R.K. Raghuram (2009). Educational Management. Crescent Publishing Corporation, 4881/24, Prahlad Street New Delhi-110002
- 9) B.N. Dash (2007). School Organisation Administration & Management. Neelkamal Publications Pvt. Ltd. Sultan Bazar, Hyderabad-500095
- 10) R.K. Raghuram (2009). Educational Administration. Crescent Publishing Corporation, 4881/24, Prahlad Street New Delhi-110002
- 11) S.Gupta & J.C. Aggarwal (2008). School Management. Shipra Publications H.O. LG-18-19, Pankaj Central Market, Patpargani I.P Ext. Delhi 110092

Internet Source

Dissertation Part-I

- 1) Dr. Radha Mohan & Prof. EG Parameshwaran. 2011. Research Methods in Education. Neelkamal Publications Pvt. Ltd. Educational Publishers, New Delhi
- 2) Walter R Borg and Meredith Damien Gall. 1983. Educational Research; An Introduction. Longman Inc. New York
- 3) John W Best & James V Kahn. 2009. Research in Education. PHI Learning Private Limited, New Delhi - 110001
- 4) Clive Opie. 2004. Doing Educational Research. Vistaar Publications, New Delhi
- 5) R.C. Mishra (2010). Research In Education. APH Publishing Corporations 4435-36/7, Ansari Road, Darya Ganj N. Delhi-110002
- 6) Anfara, Vincent & Mertz Norma T. (2006). Theoretical Frameworks in Qualitative Research. New Delhi: SAGE Publication.
- 7) Best J.W. (1986). Research in Education, New Delhi: Prentice Hall of India Pvt. Ltd.
- 8) Borg, W.R. and Gall, M.D. (1983). Educational Research – An Introduction, New York: Longman, Inc.

- 9) Clive Opie. (2004). Doing Educational Research- A Guide for First time researchers. New Delhi: Vistar Publications.
- 10) Cohen, L., Lawrence, M. and Keith, M. (2007). Research Methods in Education. Routledge, London.

Psychology of Learning and Development

- 1) M.Muniswamy (2010) Educational Psychology and Evaluation, published by S.M.V.Publication, Students Corner, Doddapet, Kolar-563 101. Reprint- 2010.
- 2) S.K.Mangal (2010) Essentials of Educational Psychology, published by Asoke K. Ghosh, PHI Learning Private Limited, New Delhi-110001, 2010. Fourth printing - 2010.
- 3) Dr. Brijesh Upadhyaya and Dr. Yogesh Kumar Singh (2007) Educational Psychology, published by APH Publishing Corporation, 4435-36/7, Ansari Road, Darya Ganj, New Delhi-110 002 .
- 4) R.P.Pathak (2012) Educational Psychology, published by Dorling Kindersley (India) Pvt.Ltd, licensee of Pearson Education in South Asia.
- 5) SK Mangal (2010) Advanced Educational Psychology, published by PHI Learning Private Limited, New Delhi-110001. Twenty-seventh printing (second edition)-2010.
- 6) Lewis R. Aiken and Gary Groth-Marnat (2009) Psychological Testing and Assessment, published by Dorling Kindersley (India) Pvt.Ltd., licensee of Pearson Education in South Asia.
- 7) BK Mishra (2008) Psychology The study of Human Behavior, published by PHI Learning Private Limited, New Delhi-110001
- 8) Dr. NB Kongawad (2010) Educational Psychology, published by Vidyanidhi Prakashana Gadag. First edition 2009-10.
- 9) Dr. Ajay Kumar Attri (2015) Psychology of Development and Learning, published by APH Publishing Corporation 4435-36/7, Ansari Road, Darya Ganj, New Delhi-110002
- 10) NK Dutt (1985) Psychological Foundations of Education, published by DOABA HOUSE Booksellers and Publishers, 1688 Nai Sarak, Delhi-110006. First edition- 1974, second edition-1978, third edition-1985.
- 11) BC Rai, Educational Psychology, published by Prak Ashan Kendra, Lucknow.
Internet source

Internet Source

34. How do you find the examinations?

It evaluates the performance of the students effectively.

35. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

YES

GOOD (there is a qualitative improvement)

36. What subjects do students find most difficult and which ones do they enjoy the most?

Students found statistics most difficult and enjoy psychology subjects most

37. Have you had orientation and training to teach the new curriculum?

Workshop on 'Review and revision of B.Ed Syllabus as per NCFTE 2009' organized by IASE/CTE in collaboration with Mizoram University (2nd – 30th September 2013)

38. Does your district have a BITE? Where has it been established?

NO

39. What is the role of the BITE?

NA

40. Do you think it is serving its purpose?

NA

Knowledge of recent education policy matters

41. What is the RTE 2009?

42. What is the no-detention policy?

43. What is constructivism?

44. What is NCF 2005?

45. What is NCFTE 2009?

46. What are the main government programmes running in schools of your state?

- SSA

- RMSA

- MDM

- IEDSS

- ICT@School scheme

- Beti Bachao beti pathao

- ect.