

TISS Evaluation of the CSSTE, August – September, 2017		Tool 6 B	Interview of faculty of IASE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Mizoram	District/Place	Aizawl
Name of institution	IASE		
Researcher name	Vanlalruatfela Hlondo	Date of visit	1 .9.2017
Respondent name	Sian Lalchhandami	Designation	Assistant Professor

### SELF

**1. When did you join the IASE? What were you doing before this? What posting are you likely to get after this?**

- Joined IASE in August 2010 (on Part-Time basis) and April 2017 (CSS)
- Previously worked as teacher at St Pauls Higher Secondary School (Regular basis)

**2. What are your qualifications?**

- M.A. English (NET)
- M.Ed (NET/JRF)
- B.A Hindi

**3. Have you taught in schools? What grades and what subjects?**

- Yes.
- Grades: Elementary, High School and Higher Secondary
- Subject/s: English Language and Literature

**4. What are your own responsibilities in the iase? What are the key activities you have been doing in the last three months?**

- Secretary: Legal Aid Clinic
- Secretary: Grievances Redressal Cell
- Member: Teacher Education and Extension Activities Cell
- Overall Programme in-charge: M.Ed Department
- Key Activities on the last 3 months (apart from teaching) :
  - Preparation of timetable for M.Ed department (1<sup>st</sup> & 3<sup>rd</sup> Semesters)
  - Mentoring
  - Enquiries for internship programme
  - Visit to Central Library, MZU with 3<sup>rd</sup> Semester M.Ed
  - Resource support to B.Ed Multimode Programme
  - Paper Examiner/ Scrutiniser : Central Evaluation of 1<sup>st</sup> and 3<sup>rd</sup> Semesters B.Ed Multimode Examination Papers
  - Paper Examiner/ Scrutiniser : Central Evaluation of 2<sup>nd</sup> and 4<sup>th</sup> Semesters B.Ed Examination Papers
  - Overseeing of M.Ed Programmes and ensuring its smooth functioning.

**5. What kind of faculty development programmes did you attend in the last year?**

- UGC-Sponsored Refresher Course on Women Studies held from 21<sup>st</sup> June to 11<sup>th</sup> July, 2016 at Mizoram University
- UGC-Sponsored Orientation Course held from 19<sup>th</sup> October to 15<sup>th</sup> November, 2016 at Mizoram University
- UGC-Sponsored Refresher Course on Teacher Educators held from 21<sup>st</sup> June to 11<sup>th</sup> July, 2017 at Mizoram University
- One day Professional Development Workshop on Micro Teaching Practice held on 5<sup>th</sup> August, 2017 at IASE, Aizawl

**6. Have you been provided with a computer? Can you use a computer? For what? (Have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ict training?**

- Yes, Computers and laptops.
- For teaching, preparation of materials, presentation, etc.
- Yes

**7. Have you gone on any exposure visits to other institutions etc.?**

Yes. NCERT, NUEPA, JNU, MZU, SCERT, MBSE, etc.

**8. Were you involved in any work last year which you feel is not a part of the main role and functions of the IASE?**

No

**9. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive ta/da reimbursements for these visits?**

- Yes. At least once a year since I joined the Institution.
- Purpose:
  - Provision of academic support to non achieving secondary schools.
  - Identification of schools for Internship- interaction with Headmasters and teachers.
  - Practise teaching and Internship Sessions – on supervision duties
  - Collection of school and teacher profiles – identification of training needs
  - Workshops on Training Management System
- Result: Positive feedbacks from schools visited.
- Last visit: September-November, 2016 for supervision of practice teaching and Internship of B.Ed 3<sup>rd</sup> Semester and B.Ed Multimode final Semester.
- TA/DA Reimbursements: Yes



**10. What are the routine administrative works that you end up doing?**

- Preparation of Time table
- Overall programme in-charge for M.Ed Department
- Performed duties as Secretary, Legal Aid Clinic
- Secretary, Grievances Redressal Cell (Opening of complaint box at the end of each month)
- Faculty In-charge- language laboratory

**11. Can the DIETS take up the responsibility to supervise higher education?**

NA

**12. What is the current student strength of your institute?**

- B.Ed 1<sup>st</sup> semester – 120
- B.Ed 3<sup>rd</sup> Semester -120
- B.Ed Multimode 2<sup>nd</sup> Semester (CTE Centre) – 100
- B.Ed Multimode 2<sup>nd</sup> Semester (IASE Centre) – 100
- B.Ed Multimode 4<sup>th</sup> Semester (CTE Centre) – 100
- B.Ed Multimode 4<sup>th</sup> Semester (IASE Centre) – 100
- M.Ed 1<sup>st</sup> Semester – 50
- M.Ed 3<sup>rd</sup> Semester – 16
- TOTAL – 706 STUDENTS

**INSTITUTIONAL FUNCTIONING****1. How often does all the faculty of the IASE meet? When did you meet last?**

- Once every month on Faculty Meetings
- Emergent meetings as and when necessary
- Annual Meetings
- Separate Meetings for B.Ed and M.Ed Faculty
- Meetings of various Cells and Committees
- Last Emergent meeting was held on 31<sup>th</sup> August, 2017 at 9:30 am.

**2. How have you interacted with DIETS and CTES?**

DIET

- Internship programme for M.Ed students (Elementary Education)
- Principal DIET, Aizawl is the member of Programme Advisory Committee.
- Work with DIET on School Leadership
- DIET faculty undergo training programme under IASE (in-service teacher Education)
- Works in collaboration with DIET in curriculum development of D.El.Ed.

CTE (CTE is under IASE itself)

- Internship programme for M.Ed ( Secondary Education)

**3. Do you think you have autonomy in academic matters?**

Yes

**4. Do you think you have autonomy in financial matters?**

No

**5. What did you discuss at this meeting?**

- Academic matters
- Issues related to the institution
- Qualitative and qualitative development for the institution.

**6. How stable has the faculty of the IASE been in the last year? Are there any vacancies?**

- None of the faculty employed have left the institution except those who left on superannuation pension
- Vacancies :
  - State Government ( Regular) – 5 vacant posts
  - State Government (Part time) – 5 vacant posts
  - RUSA – 3 vacant posts
  - CSS – 3 vacant posts
  - TOTAL – 16 vacant posts for teaching faculty

**7. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?**

- Annual work plan was prepared on March, 2017 for the academic session 2017-18.
- Key elements of the Plan:
  - Programme for faculty of IASE
  - Technology in teacher education
  - Budget and finance of IASE

**8. What is your relationship with the university (in case the iase is not a part of the university)**

- Extension of support and co-ordination in all academic matters and examination – question setting, evaluation, moderation and scrutinizing the examination papers.
- Some of the faculties are members of Academic Council of University and School Boards.
- Joint effort in Curriculum development for M.Ed and B.Ed Courses.
- Faculties of the University rendered their services as resource persons in various programmes conducted and initiated by IASE.

**9. How do you interact with and contribute to the planning of the state government?**

NA

**10. How have you interacted with SSA or RMSA?**

- Yes, with RMSA Mizoram; RMSA Aizawl District; RMSA Kolasib District, RMSA Mamit District.
  - Conduct in service teachers training for secondary school teachers in collaboration with RMSA
  - Conduct Training for Headmasters in collaboration with RMSA
  - Conduct induction training for newly recruited secondary school teachers under RMSA
  - Conduct induction training for newly recruited Headmasters under RMSA



## ACADEMIC FUNCTIONING

**11. Were you involved with any in-service teacher training? Which one? And what was your contribution? Was this under ssa or rmta or csste or other programmes?**

- Yes.
- Resource person/ co-ordinator in various in-service teacher training programmes conducted by RMSA in collaboration with IASE. (for various school subjects)
- Resource Person for training of in service teachers conducted by private institutes.

**12. Do you use a training management system?**

As designed by RMSA in consultation with co-coordinators of the concerned training programme.

**13. Do you have adequate non-academic staff to coordinate trainings?**

Not adequate

**14. Have you conducted any research in the last year? What was the research you conducted?**

- Ph.D in Education – ongoing  
(‘An Analytical Study of the Exercises in Classes VI-X English Textbooks in Mizoram with reference to Bloom’s Taxonomy’)
- Research Team Member for Mizoram State:

‘A Nine State Study on Teachers in the Indian Education System – A study on the working conditions of teachers’- a National level project launched by NUEPA, New Delhi(18<sup>th</sup> February 2014 – 20<sup>th</sup> March, 2015) ; **Report of ‘Working Conditions of teachers in Mizoram’, Edited by Prof Vanlalhrui and published in 2016 by Lakshi Publishers and Distributors, New Delhi**

**15. Have you written any article last year? What are the details?**

- Journal Article: Lalchhandami, S. (2015): A Gender Based Study on the Emotional Maturity of B.Ed Trainees in Mizoram. *International Journal of Educational Administration and Management*, II (1), 215-236.
- Book Chapter: Lalchhandami, S. (2017). Emotional Maturity of Student-teachers of the Institute of Advanced Study in Education, Aizawl. In Mishra, Lokanath(Ed.), *Teacher Education in India-Issues and Concerns* (pp. 52-60). UK, Cambridge Scholars Publishing.

**16. Have you attended and participated in any conference or seminar in the last year?**

- Paper presenter:
  - UGC Sponsored National Seminar on ‘21<sup>st</sup> Century Challenges in Teacher Education’ organized by IASE, Aizawl on 22<sup>nd</sup> and 23<sup>rd</sup> June, 2015  
(Title -Training needs analysis: A missing link in In-Service Teacher Education)
  - ICSSR Sponsored National Seminar on ‘Teacher Education: Present Scenario and Future Prospects with special reference to North East India’ organized by department of Education, Mizoram University on 22<sup>nd</sup> & 23 March, 2016  
(Title - A Study on Emotional Maturity of Student Teachers of IASE, Aizawl)



- **Participated:**

- An International Seminar 'Revisiting Rambuai' organized by Govt. Aizawl College on 13<sup>th</sup> & 14<sup>th</sup> April, 2016 (supported by ICSSR)
- National Seminar on English Language Education organized by SCERT, Mizoram on 7<sup>th</sup> December, 2016

**17. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)**

- Resource Person: Development of learning materials for B.Ed Multimode.
- Textbook Committee Member: Development of English textbooks for Secondary schools of Mizoram (MBSE)
- Textbook Committee Member: Development of Hindi textbooks for Mizoram (SCERT)
- Resource Person : Development of Question Bank and TLM for Teaching of English (IASE)
- Resource person: Workshop on Designing the framework of curriculum and Syllabus of English Textbooks for classes I-X organized by the Mizoram Board of School Education (MBSE)

**18. Have you had any interactions or visits to BRCS and CRCS?**

NA

**19. Have you had any interactions or visits to DIETS or CTES?**

- Assistant coordinator: Workshop on 'Sensitization of DIET Faculty on the Revised D.Ed Curriculum' organized by MBSE in collaboration with IASE/CTE (26<sup>th</sup> – 28<sup>th</sup> June, 2013)
- Internship programme of M.Ed Elementary and M.Ed Secondary Education
- UGC-Sponsored Refresher Course on Teacher Educators held from 21<sup>st</sup> June to 11<sup>th</sup> July, 2017 at Mizoram University

**20. Have you had any interactions with NGOS in the district?**

Yes

**21. Are any NGOS involved or collaborating with you?**

Yes. Mizoram State Aids Control Society; Mizoram State Tobacco Control Society, MHIP, MUP, YMA, etc

**22. Have you designed and conducted any faculty development programmes for faculty of TEIs, DIETs, CTES?**

- Workshop on 'Sensitization of DIET Faculty on the Revised D.Ed Curriculum' organized by MBSE in collaboration with IASE/CTE.
- One day Professional Development Workshop on Micro Teaching Practice held on 5<sup>th</sup> August, 2017 at IASE, Aizawl
  - Workshop on 'Review and Revision of B.Ed Syllabus as per NCFTE 2009' organised by IASE/CTE in collaboration with Mizoram University (2<sup>nd</sup> – 30<sup>th</sup> September 2013)

**23. Have you developed any resources to be used in schools?**

- Textbook Committee Member: Development of English textbooks for Secondary schools of Mizoram (MBSE)
- Textbook Committee Member: Development of Hindi textbooks for Mizoram (SCERT)
- Development of TLMs for schools

**24. Have you developed and conducted any programme for school administrators or for school leadership last year?**

- Induction training of Headmasters under RMSA
- Leadership Training for Headmasters in collaboration with RMSA
- Professional Development Workshop on Micro Teaching Skills for College Teachers in Mizoram

**PRE-SERVICE TEACHER EDUCATION**

**25. What are the key challenges of teacher education in the district/state?**

- Shortage in faculty strength – vacant posts not being filled up
- Shortage of supporting staff - vacant posts not being filled up
- Service insecurity – lack of awareness of state government on service conditions of those employed under CSS
- More opportunity and Financial support for Teacher Professional Development and Research projects is crucial.

**26. Is there adequate supply of trained teachers?**

More than 1500 untrained teachers in –service reported upto date. Clearing of backlog of untrained teachers is carried out through the B.Ed Multimode Programme.

**27. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?**

- Private: 166
- Aided: 165
- Government: 198 (State), 10 (Central)
- RMSA : 74

**28. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?**

- Conducting Teacher Development Programmes for In service teachers

**29. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?**

- Graduates, Post Graduates, M.Phil and Ph.D Degree holders from all disciplines except BBA & MBA.

**30. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institute?**

- Yes, our curriculum been reformed in the light of NCFTE 2010



- Length of the programme for both B.Ed and M.Ed has been extended to 2 years (4 Semesters) from 2015-2017 Session.
- Internship programme is divided into 3 phases - pre internship, internship and post internship covering 180 days i.e 1 Semester in total (3<sup>rd</sup> semester)
- Application for admission to both B.Ed and M.Ed Programmes have been increasing year after year. Number of application received in the last academic year for 120 seats in B.Ed Programme was 723. Number of applications for M.Ed Programme also increased year after year with all seats being filled up (50 seats) in the current academic session.
- There has been positive impact in terms of number of applicants and student intake.

**31. What is the admission process followed? What type of screening is adopted to select students?**

- Screening of applications and selection of applicants with more than 45% in qualifying examination (as per NCTE norms)
- Conducting of entrance test
- Formation of Selection Board
- Conducting Personal interview for those qualifying in the written tests
- Declaration of results and admission into the course.

**32. Which are the papers you teach in the PSTE?**

- B.Ed:
  - Understanding Disciplines and subjects (1<sup>st</sup> semester)
  - Teaching of English –Pedagogy Specialization (3<sup>rd</sup> Semester)
  - Language Across the Curriculum (4<sup>th</sup> Semester)
- M.Ed (from 2017)
  - Academic Writing (3<sup>rd</sup> Semester)
  - Elementary Education: Institutions, Structure and Issues (3<sup>rd</sup> Semester)

**33. What books do you use to teach these papers?**

- Teaching of English:
  - Language Learning: a lifelong process- Joseph Foley & Linda Thompson
  - Teaching English as a second Language – C. Paul Verghese
  - Principles of teaching English – S. venkateswaran
  - English Language Teaching: a critical study of methods and approaches – Kripa K Gautam
  - The Teaching and Learning of English as a Second Language – C Sangluaii
  - The Study of language – George Yule
  - Etc.
- Elementary education:
  - Elementary Education in India: Status, Issues & Concerns : D Jagannath Rao
  - History and development of Elementary Education in India Vol 1 – D D Agarwal
  - Education Policy in India – J C Aggarwal
  - Policy Perspectives in Teacher Education – NCTE
  - Teacher Education In India – Digumarti Bhaskara Rao
  - Educational Administration, Management and Planning – R.S.S. Nehru
  - Etc.



**34. How do you find the examinations?**

More focus on practicals and practicum along with theoretical examination is found satisfactory and is considered a positive change in the examination pattern.

**35. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?**

- Yes.
- More focus has been given on inclusive education, gender perspective, ICT, understanding subjects and disciplines other than selected specializations, preparation and continuing professional development of teachers, etc.
- The changes are good and useful as more focus has now been given to the practical aspect of teaching and teacher education.

**36. What subjects do students find most difficult and which ones do they enjoy the most?**

- Students from Science and Mathematics with no background in the ARTs stream find the foundation papers difficult.
- Papers enjoyed vary depending on prior educational background.

**37. Have you had orientation and training to teach the new curriculum?**

- Workshop on 'Review and Revision of B.Ed Syllabus as per NCFTE 2009' organised by IASE/CTE in collaboration with Mizoram University (2<sup>nd</sup> – 30<sup>th</sup> September 2013)
- UGC-Sponsored Refresher Course on Teacher Educators held from 21<sup>st</sup> June to 11<sup>th</sup> July, 2017 at Mizoram University

**38. Does your district have a BITE? Where has it been established?**

NA

**39. What is the role of the BITE?**

NA

**40. Do you think it is serving its purpose?**

NA

**KNOWLEDGE OF RECENT EDUCATION POLICY MATTERS****41. What is the RTE 2009?****42. What is the No-Detention Policy?****43. What is constructivism?****44. What is NCF 2005?****45. What is NCFTE 2009?**

**46. WHAT ARE THE MAIN GOVERNMENT PROGRAMMES RUNNING IN SCHOOLS OF YOUR STATE?**

- SSA
- RMSA
- MDM
- Equity initiatives Programmes
- Etc.