

## Tool 8: Observation Protocol: DIET, BITE, CTE, IASE

| TISS Evaluation of the CSSTE, August-September 2017 |  | Tool 8             | Observation DIETs, CTEs, IASEs and BITEs |
|---|--|--------------------|--|
| State   |  | District/Place     |  |
| Name of institution                                 |  |                    |  |
| Researcher name                                     |  | Date of visit      |  |
| <b>Respondent name</b>                              |  | <b>Designation</b> |  |

1. Type of building
2. State of the garden and surrounding
3. Cleanliness and ventilation
4. Boundary wall
5. Surroundings
6. playgrounds
7. Accessibility (please also note the transport used to reach by students and staff and teachers)
8. Rooms

|   | Y/N and number | Functional/being used and maintained | Remarks |
|---|----------------|--------------------------------------|---------|
| Room for head/principle                         |                |                                      |         |
| Staff room                                      |                |                                      |         |
| Classrooms                                      |                |                                      |         |
| Multipurpose hall                               |                |                                      |         |
| Library   |                |                                      |         |
| Resource room                                   |                |                                      |         |
| labs  |                |                                      |         |
| storerooms                                      |                |                                      |         |
| Seminar Rooms                                   |                |                                      |         |
| Auditorium (if separate from multipurpose hall) |                |                                      |         |
| ICT lab   |                |                                      |         |

|   |  |  |  |
|---|--|--|--|
| Separate toilets for men and women (staff)    |  |  |  |
| Separate toilets for men and women (students) |  |  |  |
| Auditorium                                    |  |  |  |
| Hostels for men                               |  |  |  |
| Hostel for women                              |  |  |  |
| Drinking water facility                       |  |  |  |
| Canteen                                       |  |  |  |
| Staff Quarters                                |  |  |  |
| Office administration room                    |  |  |  |

#### 9. Equipment and resources

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
| AV Equipment                                     |  |  |  |
| Computer Equipment in lab for students           |  |  |  |
| ICT in principal room                            |  |  |  |
| ICT in staff room                                |  |  |  |
| ICT for administration room                      |  |  |  |
| Recreational equipment                           |  |  |  |
| Resources and TLMs                               |  |  |  |
| Lab equipment                                    |  |  |  |
| Library books:<br>General reference<br>Textbooks |  |  |  |

|                  |  |  |  |
|------------------|--|--|--|
| School textbooks |  |  |  |
| Magazines        |  |  |  |
| newspaper        |  |  |  |

10. Does the institution have electricity?
11. Does it have backup generator?
12. Does it have well ventilated rooms and fans?
13. Does it have internet connection?
14. Was the internet working on the day of your visit?
15. Was there electricity on the day of your visit?
16. Does the institute have a website?
17. What is on the website?
18. Other observations about infrastructure, facilities and resources
19. Classroom observation. Please sit in and observe the transaction in a class and note the following. Is the teaching learning process interactive? What kinds of questions are asked by teachers and by the student-teachers? Do student teachers seem to be involved? Does the teacher seem to be prepared?