

B: CSSTE in the State

12. How has the state's approach towards teacher education changed post 2012?

13. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

14. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

15. What has been the extent to which the CSSTE has been able to strengthen the institutions of teacher education in the state?

16. What are the processes to monitor the institutions of teacher education within the state? How have they changed post CSSTE?

17. Schedule 1- General (Data may be available with SCERT – in Annual Work Plan document) (This is to find out the number of institutions created/supported by the CSSTE)

1. (A) Govt. Teacher Education Institutions:

| | Institution Type | Total Institutional Positions (Faculty and Non-Faculty) | | | | | | | | No. of Institutions Supported | |
|------------|------------------------------|---|------------|------------|------------|-------------|------------|---------|--|-------------------------------|-----------|
| | | Centre | | | | State | | | | CSSTE | Any Other |
| | | Before 2012 | | Current | | Before 2012 | | Current | | | |
| Sanctioned | Functional | Sanctioned | Functional | Sanctioned | Functional | Sanctioned | Functional | | | | |
| 1 | IASE | | | | | | | | | | |
| 2 | CTE | | | | | | | | | | |
| 3 | DIET | | | | | | | | | | |
| 4 | BITE | | | | | | | | | | |
| 5 | SIE | | | | | | | | | | |
| 6 | DRC | | | | | | | | | | |
| 7 | BTC | | | | | | | | | | |
| 8 | Pre-Primary Tr Train. Center | | | | | | | | | | |
| 9 | Any other | | | | | | | | | | |

19. Academic and Non-academic posts vacant in SCERT: State & CSSTE

| Type of Post | Number | | | | | | | |
|--------------|-------------|--------|------------|--------|-------------|--------|------------|--------|
| | Centre | | | | State | | | |
| | Before 2012 | | Current | | Before 2012 | | Current | |
| | Sanctioned | Filled | Sanctioned | Filled | Sanctioned | Filled | Sanctioned | Filled |
| Academic | | | | | | | | |
| Non-Academic | | | | | | | | |
| Total | | | | | | | | |

20. Filled post in DIETs - both States and Under CSSTE

| Type of Post | Number | | | | | | | |
|--------------|-------------|--------|------------|--------|-------------|--------|------------|--------|
| | Centre | | | | State | | | |
| | Before 2012 | | Current | | Before 2012 | | Current | |
| | Sanctioned | Filled | Sanctioned | Filled | Sanctioned | Filled | Sanctioned | Filled |
| Academic | | | | | | | | |
| Non-Academic | | | | | | | | |
| Total | | | | | | | | |

21. Filled post in BITEs (if any)

| Type of Post | Number | | | | | | | |
|--------------|-------------|--------|------------|--------|-------------|--------|------------|--------|
| | Center | | | | State | | | |
| | Before 2012 | | Current | | Before 2012 | | Current | |
| | Sanctioned | Filled | Sanctioned | Filled | Sanctioned | Filled | Sanctioned | Filled |
| Academic | | | | | | | | |
| Non-Academic | | | | | | | | |
| Total | | | | | | | | |

22. filled posts in CTEs (if any)

| Type of Post | Number | | | | | | | |
|--------------|-------------|--------|------------|--------|-------------|--------|------------|--------|
| | Centre | | | | State | | | |
| | Before 2012 | | Current | | Before 2012 | | Current | |
| | Sanctioned | Filled | Sanctioned | Filled | Sanctioned | Filled | Sanctioned | Filled |
| Academic | | | | | | | | |
| Non-Academic | | | | | | | | |
| Total | | | | | | | | |

- Absorption of funds

- Timeliness

27. Do you maintain quarterly fund utilization reports? If yes, please provide the document.

28. In which quarter is the utilization particularly high? What is the reason?

29. Information on Recruitments for SCERTs, CTEs and DIETs

- What is the process of recruitment

- What are the norms followed for qualification

- What is the Frequency of Recruitments (when was the last recruitment done? What is the existing backlog?)

30. Have the institutions carried out curricular reform for DEd as per NCFTE 2009?

31. Have the institutions carried out curricular reform of B.Ed as per NCFTE 2009?

12. Qualification at Entry level:

| | Entry level qualification | Pay Grade | Grade |
|-------------------------|---------------------------|-----------|-------|
| DIETs (Senior Lecturer) | | | |
| DIET (Junior Lecturer) | | | |
| BIETs | | | |

| | | | |
|-----------------------|--|--|--|
| CTEs | | | |
| SCERTs (Senior Staff) | | | |
| SCERTs (Junior Staff) | | | |
| IASE (Senior Staff) | | | |
| IASE (Junior Staff) | | | |

13. What is the career progression available to the staff of the institutions?