

Tool 3: Focus Group Discussion Guide: SCERT Faculty

| | | | |
|--|--|----------------|--------------------------|
| TISS Evaluation of the CSSTE, August-September 2017 | | Tool 3 | SCERT-faculty FGD |
| <p>Instructions: This FGD will include 3 to 4 faculties / sr functionaries (Assistant professor and above), organization / members associated with SCERT such as NGOs/ INGOs/ Institutions etc.</p> <p>The FGD will take about an hour. Kindly record the conversation with all the nuances. If material is available in soft copy then copy it in pen drive as well as laptop, you can also collect soft copy</p> | | | |
| State | | District/Place | |
| Name of institution | | | |
| Researcher name | | Date of visit | |
| Respondent name | | Designation | |

1. About Major activities under CSSTE –

What are the major activities conducted under CSSTE programmes during 2012-2017 in particular and since inception of scheme in general. (please collect relevant materials such as information sheet, training module, CDs, manuals, annual work plan, evaluation report etc, of different programme implemented under CSSTE,)

2. About Teachers Education –

What kind of change we are approaching for Teachers education in the state/ UTs ? Upto what extent you are able meet expectation and requirement for teachers education ? what are major challenges? Efforts/ steps taken to ensure that trainings/courses translate into classroom practices based upon the vision of NCF2005? (Collect vision document and Teachers training modules)

3. Collaboration & Networking -

To what extent has the SCERT been able to collaborate with other institutions (DIETs, IASE, BITE, CTEs, and Private institutions) of education in the state?

4. Curriculum development –

What is SCERT role in curriculum, syllabus and textbook development, if it has been declared as an academic authority?

5. Research –

What is the major research that SCERT has completed during 2012-17 in particular and since inception of scheme in general. What guides you to formulate a particular research. How is this research disseminated and used? (please collect copy of research if possible in soft copy)

6. Implementation of specialized programe for school education :

What is the role of SCERT in planning & execution of education program , experience with planning (as envisioned in the NCFTE)?

7. Monitoring and support mechanism:

What are mechanism to support district and subdistrict level TE organisation includes DIETs , BIETs , BRC, CRC . What are are monitoring mechanism for execution and implementation of education program for school structure (please write link if it is online)

8. Policy:

Has the SCERT been able to engage with policy matters?

9. Which are the key NGOs in the state? What are your interactions with them? Which setors are they currently contributing to?

10. As faculty what are the key areas of reform that you seek?

11. What faculty development opportunities have been provided to you?

12. To what extent do you use technology and for what purpose? Have you all been provided with computers? Have you had training in the use of computers?

13. What are the various schemes under which your activities are currently taking place? What is the synergy between these schemes?

14. To what extent do you think the CSSTE scheme for DIET, CTE and IASE has been reorganized to meet the needs of the state? What are the areas for improvement?

15. Fund provision and Fund Flow: Any observations and suggestions on use of fund under CSSTE

16. Governance :

Any observations and suggestions on recruitment posting, managing program under CSSTE and technical support that SCERT required

17. Any other highlights/achievements/to-dos?

18. What are the improvements and changes needed in the CSSTE scheme?