

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Delhi	District/Place	R.K Puram
Name of institution	DIET, SCERT		
Researcher name	Paul	Date of visit	28/Aug/2017
Respondent name	Dr. GM Yazdani, Senior Lecturer Social Studies Education - 9911003056, yazdani4gul@yahoo.co.in	Designation	Contractual (Renewal)

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

Karkardooma - 2008

R.K Puram - 2010 or 11

MEd from JMI, Interview with Paul.

2. What are your qualifications?

Ph.D - 2016, JMI, FOE

M.Ed. - JMI

MA (History) - JMI

NET - Ed

3. Have you taught in schools? What grades and what subjects?

No

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year? CD, EVS, Social Science Edn - subject taught

PSTE wing, local visit, outstation - ~~with a band~~

→ Pre-service Teaching - classes of teacher, II Year Admission for

→ In-service programme - Training - TGT - Academic coordinator

→ Manage RPs - file work, TLM banmate

→ Internal Assessment

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

Teaching, syllabus completion, Record keeping, Admission, Assignments, Mail responding, Helping Principal for

technical and computer related work, typing letters taking out duplicate bill.

helping colleagues
Sometimes we have to take photocopy, as there
is nobody.

7. What kind of faculty development programmes did you attend in the last year?

Not as such. Research Seminar, attended.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

NO. Yes

Computer, Use for my own laptop. ~~Use~~

Lesson planning - how to make through training

Not received any training

9. Have you gone on any exposure visits to other institutions etc.?

~~Yes~~ My PhD was on DIET (all 9 DIETs), Tamilna.

Thane Ide.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

→ NO

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

→ No such activities. Mail dekha, office work, type.
As such my work is not this, my work is teaching

12. What are the three main activities you did which contributed to the role of the DIET?

• PSTF

• ISTE

• curriculum development - SCERT
at School level

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

School Exp. Programme, Oct-December - Purpose Supervising
teachers, Supervision - December.

No reimbursement

14. What are the routine administrative work that you end up doing?

- Admission , internal marks
- Email-Response , ~~att. down~~
- xerox
- email for school

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Why not, we can, Met all the criteria.

16. What is the current student strength of your institute?

100. (50 + 50)
For 11th

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Regular, as it is a small diet. Every 15 days official meeting. last meeting - workshop, class, time table, distribution of work.

18. How many members are there in your unit/wing/department?

PSTE Head - Neera, 4 more.

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

It is a small DIET. Main work PSTE wing meeting as such not happen.

20. How stable has the faculty of the Institution been in the last year?

It stable. but we need more faculty

21. When was the annual work plan prepared for last year? What were the key elements of the plan?

What was your contribution to the plan?

PAC meeting - 2 times Half Yearly and Annual (June & Dec)
W.P. - funding & Project funding, last to last year I involved
I prepared and went for meeting SCERT & DIET Bikaner.

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

No

23. When was the last meeting with SCERT or state secretary? What was the topic?

~~Exam~~ Admission related.

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

No -

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

Appraisal report.

26. When was the last visit by SCERT faculty to your institution?

State Director, came, to see the programme
Deputy chief minister

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

No -

28. Do you think you have autonomy in academic matters?

Yes, class mein padhata hai, as they.
New curriculum is lengthy - CD, EVs, are lengthy
to much. Detailed, topics are more.

29. Do you think you have autonomy in financial matters?

No, autonomy in F.M. For even small things
you have to go through processes. Spend own
money.

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

AC
RP
↓
Filework.
Refreshment
Many. Last June - 5 cycle - subject - DOE - TGT
INSITE - Academic loading, SSA involved DRC, ARE
were involved - They managed RPs, mentor
th. was resource person

31. Do you use a training management system?

SCERT asks data

then we give.

We keep records only.

32. Do you have adequate non-academic staff to coordinate trainings?

Yes,

33. Have you conducted any research in the last year? What was the research you conducted?

PhD research, which I did. Effectiveness
of INSITE programme is new project I have
taken.

34. Have you written any article last year? What are the details?

Last to last year - Professionalism of teacher, Education
Information Conference present at JMS

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

Yes. We tell student to do, SEP, material
We call expert kls for developing material.

36. Have you had any interactions or visits to BRCs and CRCs?

No. When they come for training Organisation then we meet.

37. Have you had any interactions or visits to IASEs or CTEs?

My own studies for JMI, IASE,
but as faculty, No

38. Have you had any interactions with NGOs in the district?

Teacher development Coordinator, My interaction is
with those who is hired by SCERT, DOE, SBA.
No, Direct interaction. Delhi govt connects
SCERT then to us.

39. Are any NGOs involved or collaborating with you at the institution?

No

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Yes, if we more faculty. Faculty is not
sufficient for elementary.

41. What changes will this require in the DIET?

Infrastructure, faculty
↓
classrooms, resource, labs,

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

- ① Dist. Resources, and faculty is less. Time to time upgrade of faculty.
② SCERT Delhi - No vacancy, Only contractual, No permanent.

43. Is there adequate supply of trained teachers/elementary teachers?

Yes. They are jobless. Surplus.

Vacancies are not announced

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake? (Data)

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

In service teachers training,
DRU - BRC - CRC.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

+2, few graduates, (3), Kamla, No vacancy,
CTET also, No. of Applicant has gone down

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Yes. Internship change - two phases. No link with admission.

48. What is the admission process followed? What type of screening is adopted to select students?

- Merit Based Process.
- 35% seats are reserved for Delhi and 15% outside
- Preferences are being asked - online portal

49. Which are the papers you teach in the PSTE?

CD, EVS, Social Science, Teaching

Teaching of social studies
↓
Sathnam Singh

50. What books do you use to teach these papers?

— B.Ed Books

Textbooks.

— CD Books → Manjun Soodi

R-K Silvastava - EVS - Doaba Publication

51. How do you find the examinations?

75% - External

25% - Internal - Work out HE, AE - 50% Internal & External
Classroom performance, attendance.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

We are the evaluator; private institute.

Yes.

Good - detail,

SEP - School Profile, achievement length

53. What subjects do students find most difficult and which ones do they enjoy the most?

Child development is difficult because it is new.
Paper Others subject which they have studied in school is new.
ET, Ed & Society. Enjoy - whatever I teach.

54. Have you had orientation and training to teach the new curriculum?

No orientation. Only material was given but not sufficient

55. Does your district have a BITE? Where has it been established?

No

56. What is the role of the BITE?

Knowledge of recent education policy matters

58. What is the RTE 2009?

6-14 years, compulsory Edⁿ. Infrastructure by state, ^{also} Court, Although it is less.

59. What is the no-detention policy? ^{Child}

It is over. ~~It~~ will be not retained and Promoted. It deteriorated quality.

60. What is constructivism?

Give such a situation where they could construct instead of telling. ~~Over~~
its own -

61. What is NCF 2005?

Framework of curriculum by NCERT 2005, Guidelines what kind of Edⁿ in India. Focus on construct, Peace Edⁿ, Activity based, T.C → Child centered.

62. What is NCFTE 2009?

TE - how it should be. How NCF should be followed, in that ~~not~~ context what kind of ~~it~~. ABL and constructivism focus

63. What are the main government programmes running in schools of your state?

- MPM
- Uniform
- Scholarships
- For girls - for every year - Beti something
↳ Some money deposited then they get it at the end.