TISS Evaluation of the CSSTE, August-September 2017		Tool 8	Observation DIETs, CTEs, IASEs and BITEs
State	Delli	District/Place	North
Name of institution	DIET, Keshar Puram		
Researcher name		Date of visit	
Respondent name	Dr. Pawan Kumar	Designation	Senior lecturar

- 1. Type of building: Institutional Building
- 2. State of the garden and surrounding
 Things are well maintained.
- 3. Cleanliness and ventilation
- 4. Boundary wall well maintained
- 5. Surroundings well mainlained
- 6. playgrounds
- 7. Accessibility (please also note the transport used to reach by students and staff and teachers)

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- 8. Rooms

	Y/N and number	Functional/being used and maintained	Remarks
Room for head/principle	Yes (1)	Yes:	
Staff room	Yes (1)	Yes	
Classrooms	Yes (6+2)	Yes, Equipedwith	
Multipurpose hall	Yes (2)	Yes	,
Library	Yes (1)	Yes	

Resource room	Vex	
labs	(0)	
laus	Yes Yes	
storerooms	Yes	
Seminar Rooms	one	
Auditorium (if separate from multipurpose hall)	on	
ICT lab	one	
Separate toilets for men and women (staff)	Yes	
Separate toilets for me and women (students)	Yes	
Auditorium	Yes	
Hostels for me	MO	
Hostel for women	Mo	
Drinking water facility	Yes	
Canteen	Yes	
Staff Charters	No	
Office administration room	Yes	

9. Equipment and resources

AV Equipment	Yes	
Computer Equipment in lab for students	Yel	
ICT in principel room	44	

ICT in staff room	NO	
ICT for administration room	Yen	
Recreational equipment	Yes	
Resources and TLMs	Yel	
Lab equipment	Yel	
Library books:	~	
General reference		
Textbooks		
School textbooks	v^	
Magazines		
newspaper	V	

10.	Does the institution have electricity?	1e
11.	Does it have backup generator?	ND

- 12. Does it have well ventilated rooms and fans?
- 13. Does it have internet connection? e
- 14. Was the internet working on the day of your visit?
- 15. Was there electricity on the day of your visit? \bigcirc
- 16. Does the institute have a website?
- 17. What is on the website?

18. Other observations about infrastructure, facilities and resources

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19. Classroom observation. Please sit in and observe the transaction in a class and note the following. Is the teaching learning process interactive? What kinds of questions are asked by teachers and by the student-teachers? Do student teachers seem to be involved? Does the teacher seem to be prepared?

Shudent teachers are divided into groups.

Each group have to prefare a play and present it before the class.

Teacher is instructing the shudent-teachers.

The instructions are clear and simple.

All the shudent-teachers are involved in the activity.

Teacher is attentive and asking questions after each play / presentation.

Shudent-teachers are performing in a structured and systematic manner.