espondent name	SUNIL KR. (Not available) Designation	Deputed Librarian from SCERT
	at location - Deputed lib	Controller Examiner SCERT
	No officiating I/C .	Resident of Rohini Sec.5.

(Some Qs responded by Mukeshji, Model Mentoring prog.

: Overall Teacher Education Sector in the state

What is the teacher education scenario in the state?

How is teacher education organized in the state? What are the key challenges

What is the state's vision for teacher education?

How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?

What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?

What major changes in the structure and functioning of TE in the state?

What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?

What are the measures for enhancing quality of teacher education in the state?
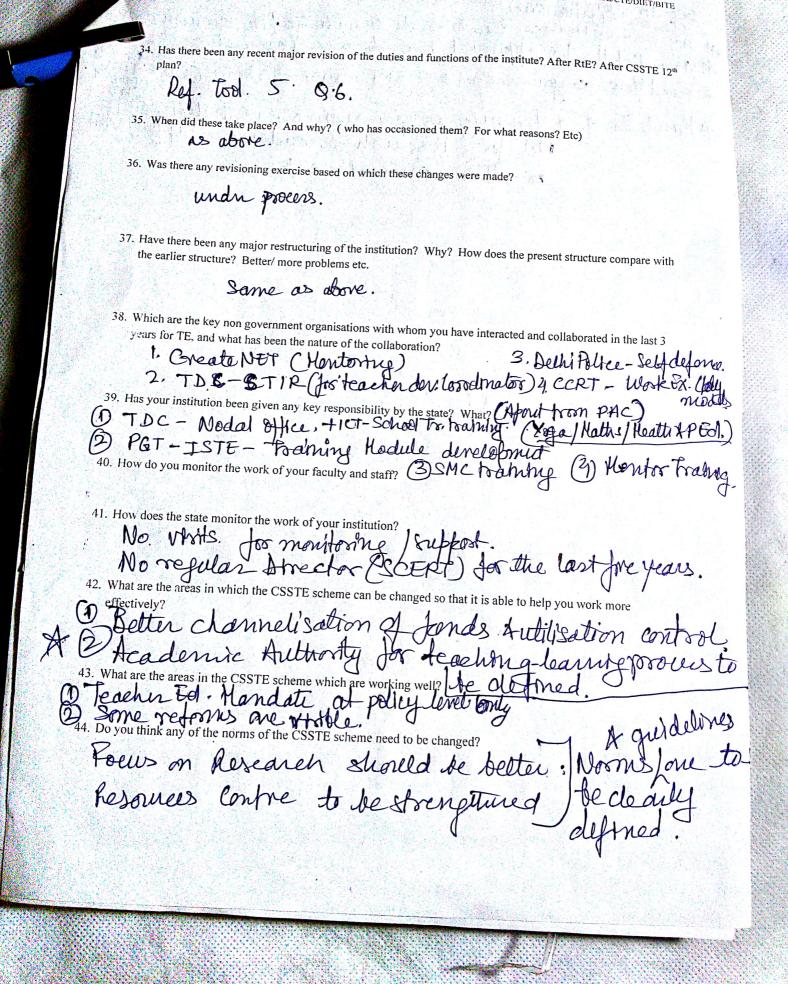
C: Technology Use

17. Is technology being used for administration and coordination?

18. Has satellite technology been provided to your institution? What is it used for? Have you paticipated in any meetings using satellite conferencing?

19. Could you elaborate through specific examples?

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs ?

Wifi Campus . Whatsapp grp. academic & value life skills group. ppt & videos in the IT lab/conf-room.

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

e Content development → converting teaching material into digital using a software is initiated.

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

Some limited training for all should be provided. App development training to customisation & sharing. web designing. traing.

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

As in 21. Not yet. MOOC can be utilized with clear communication & training.

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

Infrastructure requirement. projection facility, Number of neve

* 27 parallel training resulting in overlap & redundancy.

Parallel RAR systems come in the way of organisational functioning.

Nodal Officer DIET.
↓

~CRC.

26 (Mentors) - TGT @ School through selection.
(Ac. Coord nonteaching)
↓ each mentor meets each school weekly.

5 school each. ↑① 1.5 hrs school level meeting month.
↓ ② 30 min per week + one-to-one support with Ts.
each school TDC (Teacher dev. coor.).
↓   challenges ↑

identify Motivated / role model Team of teach
(Academic Resource Team - ART)

25. Which areas do you think will remain largely unaffected by use of ICT?

Work Edu, that can do without as it is handson.

26. Do you own a smart phone? Are you a part of any whats app or telegram groups? Which ones? What is the main communication taking place through whatsapp.

Yes. Yes. as above. Q.20.

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are A27 facing in your institute?

A27 No coordination at state level implementation of policy BRP existing within campus of DIET do not communicate.

28. What for a do you use to communicate and interact with your faculty? what are the topics issues discussed when you communicate & interact with your faculty?

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

Secretary for infrastructure improvement a month back.

30. Has your institute been visited by SCERT faculty recently? When? For what purpoe?

No.
Even non-mandatory trainings are ordered authoritatively. by SCERT faculty JD.

31. What are the innovations that your institute has been able to achieve?

Digitalisation of lesson plans. though they were not able to use it (A1F)

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in thestate? If yes, what changes or support will be required? If no, why not?

Its happening without endorsement as demanded by SCERT. Hence Mandate Infra, human resource restructuring req.

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

Academic Authority - Why not inspect school w/o SCERT. Onsite support system not implemented yet but required.

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

Ref. Tool. 5. Q.6.

35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

as above.

36. Was there any revisioning exercise based on which these changes were made?

undr process.

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

Same as above.

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

1. CreateNET (Mentoring)   3. Delhi Police - Self defence.
2. TD.S - STIR (for teacher dev. coordinator) 4. CCRT - Work Ex. (daily module)

39. Has your institution been given any key responsibility by the state? What? (Apart from PAC)

① TDC - Nodal office, +ICT - School Tr. training. (Yoga/Maths/Health & PEd.)
② PGT - ISTE - Training Module development ③SMC training (4) Mentor Training.

40. How do you monitor the work of your faculty and staff?

41. How does the state monitor the work of your institution?

No. visits. for monitoring / support.
No regular Director (SCERT) for the last five years.

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

A ① Better channelisation of fonds & utilisation control.
  ② Academic Authority for teaching-learningprocess to be defined.

43. What are the areas in the CSSTE scheme which are working well?

① Teacher Ed. Mandate at policy level only
② Some reforms are visible.

44. Do you think any of the norms of the CSSTE scheme need to be changed?

Focus on Research should be better : Norms/one to A guidelines
Resources Centre to be strengthened } be clearly defined.

ECE GB – Governing Body
(Chancel of MHRD/Min.) PAC – Academic.

\# Autonomous finance has to route through GB. (No autonomy)
\# Fin. Dept. for approval have become powercentric?
\# Fund flow – congruence with SEERT – process delay CDDO→HOD & DDO→SDRT.
\# Mandates of autonomy as per norms – mentorship, I-STC & Not for Research / Academic support / Work. or other innovation)

1st — Sep → Nov

2nd — March

Guideline of Finance deptt.

airpit of autonomous

[FC/ GB / PAC] → Not honoured

17. Yes (Some Extar

18. ~~No yes~~ Nor No.

19 — Use Web cast / PM / President Speech

20. — email Wi-fi width Network Campus

→ Using PPT by some of the faculty members

21. Smart class room
Faculty have developed econtent
but hard to use in T-L Process

22 ~~For~~ Training based on development of e content

→ Use full on multi-sensory appeal
Simulation based activities

(22)
Plan → Smart class room
— Wifi campus
— e-content

23
MOOC
very useful must implement in
TE

24. Infrastructure & Practical Capacity
(Lab etc) program for faculty

25
Workshop based on
trends on Appearance →
Art/ Work experience program

26 ④ Sharing Faculty views/ Admin.

63. One side support to teachers
Academic audit of schools as
Academic Authority

34. Training of SSA / RMSA functionaries
39. And

SCERT's Training Target

MT - TDC Program for quality
Improvement of T-L
Process

35.

37. Nlo.

38. Greatnet / STIR /

University / CTE /
System Jaunie

39.

SSA / RMSA — SCERT Training system of DTe

Networking collaboration

42.