

TISS Evaluation of the CSSTE, August-September 2017		Tool 3	SCERT-faculty FGD
<p>Instructions: This FGD will include 3 to 4 faculties / sr functionaries (Assistant professor and above), organization / members associated with SCERT such as NGOs/ INGOs/ Institutions etc.</p> <p>The FGD will take about an hour. Kindly record the conversation with all the nuances. If material is available in soft copy then copy it in pen drive as well as laptop, you can also collect soft copy</p>			
State	Delhi	District/Place	Defence Colony
Name of institution	SCERT		
Researcher name	S.	Date of visit	
Respondent name	Sanjay Kumar	Designation	lecturer

1. About Major activities under CSSTE -

What are the major activities conducted under CSSTE programmes during 2012-2017 in particular and since inception of scheme in general. (please collect relevant materials such as information sheet, training module, CDs, manuals, annual work plan, evaluation report etc, of different programme implemented under CSSTE,)

- process of restructuring of SCERT and DICT were initiated and presented at different platform of MHRD like TEAB.
- CLRC opened and CAC/BAC capacity building and their alignment with RHE 10 was initiated by SCERT

2. About Teachers Education -

What kind of change we are approaching for Teachers education in the state/ UTs? Upto what extent you are able meet expectation and requirement for teachers education? what are major challenges? Efforts/ steps taken to ensure that trainings/courses translate into classroom practices based upon the vision of NCF2005? (Collect vision document and Teachers training modules)

- Academic reforms of Teacher Education
- Administrative reforms for career advancement
- Capacity building of T.E.
- Establishment of T.E. premier institutions¹ and State and Central universities

3. Collaboration & Networking -

To what extent has the SCERT been able to collaborate with other institutions (DIETs, IASE, BITE, CTEs, and Private institutions) of education in the state?

- Effective and transparent Collaborations are existing and its structure very clear. top to bottom and bottom to top and approach is two way horizontal and vertical transformation and revolution.

4. Curriculum development -

What is SCERT role in curriculum, syllabus and textbook development, if it has been declared as an academic authority?

SCERT has designed her self/and sanction her its significant role as party in the development of these things

5. Research -

What is the major research that SCERT has completed during 2012-17 in particular and since inception of scheme in general. What guides you to formulate a particular research. How is this research disseminated and used? (please collect copy of research if possible in soft copy)

- "Effectiveness of Educational video programme for classroom transaction and Learning Achievement"
- Educational video programme on mathematics is completed and on chemistry is going on

6. Implementation of specialized programme for school education :

What is the role of SCERT in planning & execution of education program , experience with planning (as envisioned in the NCFTE)?

- Teacher training/capacity building of in-service or pre-service teachers.
- Material development and research across research in these areas

7. Monitoring and support mechanism:

What are mechanism to support district and subdistrict level TE organisation includes DIETs , BIETs , BRC, CRC . What are are monitoring mechanism for execution and implementation of education program for school structure (please write link if it is online)

It is always collaborative at the level of Authorities of SCERT/DIETs and Directorate of education.

8. Policy:

Has the SCERT been able to engage with policy matters?

Yes SCERT has been always a part.

9. Which are the key NGOs in the state? What are your interactions with them? Which sectors are they currently contributing to?

N.A.
Under online capacity building programme
SCERT is working with Millions Spoke
Foundation as technology collaborator.

10. As faculty what are the key areas of reform that you seek?

- capacity building of teacher
- Research
- Role of ICT in Teacher Education programs.

11. What faculty development opportunities have been provided to you?

- On Research methodology and Statistical Analysis in education
- ICT in education
- Inclusive Education and Visualization

12. To what extent do you use technology and for what purpose? Have you all been provided with computers? Have you had training in the use of computers?

- Visualizing articles, Research paper, framing Reports, managing website data and for some administrative purposes
- yes
- yes

13. What are the various schemes under which your activities are currently taking place? What is the synergy between these schemes?

- ICT @ school
- Digital Inclusion
- RMSA / SSA

14. To what extent do you think the CSSTE scheme for DIET, CTE and IASE has been reorganized to meet the needs of the state? What are the areas for improvement?

- Nothing had been recognized at ground level / its potential for education has not been executed yet.

15. Fund provision and Fund Flow: Any observations and suggestions on use of fund under CSSTE

N/A - The research proposal was approved in PAC - 2014-15, 2015-16 as per research done on Sr. No-5 and fund provision and fund flow is with HOD/Director.

16. Governance :

Any observations and suggestions on recruitment posting, managing program under CSSTE and technical support that SCERT required

N/A

17. Any other highlights/achievements/to-dos?

N/A

18. What are the improvements and changes needed in the CSSTE scheme?

- Restructuring
- Establishment of T.E. Institutions and universities.
- Uniformity / Decentralization of policies / documents / resources for T.E.

TISS Evaluation of the CSSTE, August-September 2017		Tool 3	SCERT-faculty FGD
Instructions: This FGD will include 3 to 4 faculties / sr functionaries (Assistant professor and above), organization / members associated with SCERT such as NGOs/ INGOs/ Institutions etc. The FGD will take about an hour. Kindly record the conversation with all the nuances. If material is available in soft copy then copy it in pen drive as well as laptop, you can also collect soft copy			
State	DELHI	District/Place	Defence Colony
Name of institution	SCERT		
Researcher name		Date of visit	
Respondent name	Ms. Sapna Yadav	Designation	Sr. Lecturer, ET

1. About Major activities under CSSTE –

What are the major activities conducted under CSSTE programmes during 2012-2017 in particular and since inception of scheme in general. (please collect relevant materials such as information sheet, training module, CDs, manuals, annual work plan, evaluation report etc, of different programme implemented under CSSTE,)

1. ICT Teacher Training
2. ICT training of faculty of SCERT, DIETs.
3. CAL content training for the Teachers.
4. Online capacity Building Programme for Teachers
5. Material Development (ICT & MIS Module) ("ICT in Education" curriculum for class VI to X & "ICT in Education" for class VII)

2. About Teachers Education –

What kind of change we are approaching for Teachers education in the state/ UTs ? Upto what extent you are able meet expectation and requirement for teachers education ? what are major challenges? Efforts/ steps taken to ensure that trainings/courses translate into classroom practices based upon the vision of NCF2005? (Collect vision document and Teachers training modules)

- Capacity Building of Teacher Educators
- We are moving from traditional training to Online training.
- From Manual content to E-content
- Academic reforms of Teacher Educators
- Administrative reforms for career Advancements.

3. Collaboration & Networking -

To what extent has the SCERT been able to collaborate with other institutions (DIETs, IASE, BITE, CTEs, and Private institutions) of education in the state?

SCERT work in collaboration with DIETs and IASE. DIETs are involve in ^{almost} every program of SCERT like trainings, material development & Research.

4. Curriculum development -

What is SCERT role in curriculum, syllabus and textbook development, if it has been declared as an academic authority?

SCERT has developed the curriculum on "ICT in Education" for class VI to X. and also develop the books for the same. (class VI completed & VII & VIII Books are in process)

5. Research -

What is the major research that SCERT has completed during 2012-17 in particular and since inception of scheme in general. What guides you to formulate a particular research. How is this research disseminated and used? (please collect copy of research if possible in soft copy)

ET dept. of SCERT has conducted a research "A study for the Effectiveness of Educational Video program on classroom transactions of Teacher & learning Achievement among students". ET dept. of SCERT developed the Educational Videos of different subject for different grades.

Our basic aim to study the effectiveness of using Educational Video program on classroom transaction of teachers and improving teaching - learning process.

6. Implementation of specialized programme for school education :

What is the role of SCERT in planning & execution of education program , experience with planning (as envisioned in the NCFTE)?

- Role of SCERT in planning & execution of execution program are -
- * Teachers Trainings (pre-service) Inservice Both)
 - * ~~curriculum~~ Material development (Support-Materials for teachers, curriculum & Books, E-content)
 - * policy matter related researches.

7. Monitoring and support mechanism:

What are mechanism to support district and subdistrict level TE organisation includes DIETs , BIETs , BRC, CRC . What are are monitoring mechanism for execution and implementation of education program for school structure (please write link if it is online)

SCERT do all the programmes in collaboration with DIETs & also include BRC and CRC as per their expertise of programmes.

8. Policy:

Has the SCERT been able to engage with policy matters?

yes, SCERT been able to engage with policy matters.

9. Which are the key NGOs in the state? What are your interactions with them? Which sectors are they currently contributing to?

- "American India Foundation" contributed in the Digital Equalizer
- "Million Sparks Foundation" contributed in the Online capacity building program.
- 'Todegyan' in Mathematics
- 'Saajha' in SMC Trainings

10. As faculty what are the key areas of reform that you seek?

- Capacity Building of faculty of SCERT & DIETs time to time.
- for the latest updation & knowledge.

11. What faculty development opportunities have been provided to you?

Participation in different programmes in different organizations like NCERT, Tania etc.

12. To what extent do you use technology and for what purpose? Have you all been provided with computers? Have you had training in the use of computers?

- SCERT use technology for day to day work like file ~~cover~~ work, communication with other organizations sometimes also used video conferencing.
- we use the technology during the traditional training also
- SCERT also start the online Capacity Building program for teachers.

13. What are the various schemes under which your activities are currently taking place? What is the synergy between these schemes?

- ETdep. worked in the scheme of ICT @ school schemes
- Digital India
- RMSA
- SSA

14. To what extent do you think the CSSTE scheme for DIET, CTE and IASE has been reorganized to meet the needs of the state? What are the areas for improvement?

CSSTE scheme is not implemented till now in Delhi state neither for SCERT & DIET.

15. Fund provision and Fund Flow: Any observations and suggestions on use of fund under CSSTE

N.A.

16. Governance :

Any observations and suggestions on recruitment posting, managing program under CSSTE and technical support that SCERT required

SCERT required the restructuring of SCERT with all possible new post & technical support.

17. Any other highlights/achievements/to-dos?

- Online Capacity Building Program for Teachers.
- ICT trainings for teachers & faculty.
- Curriculum development of "ICT in Education" of class VI to X for the schools of Delhi.
- Development of book "ICT in Education" of class VI in Narrative style with local language i.e. Hindi.

18. What are the improvements and changes needed in the CSSTE scheme?

- CSSTE scheme should also include better service related issues.