

TISS Evaluation of the CSSTE, August-September 2017		Tool 7	Student-teacher interview. To be used at DIETs, CTEs, IASEs and BITEs
Instructions In each institution please interview at least two student teachers. Preferably one male and one female, and one who is from SC/ST. And preferably from 2 <sup>nd</sup> year.			
State	DELHI	District/Place	NORTH EAST.
Name of institution	DIET, BETAMPURA		
Researcher name	NOTAN/NAURATA	Date of visit	29 Aug. 2017.
Respondent name	SATYAM KUMAR DIYR-STUDENTS ADITI AGGARWAL	Designation	IIYs. D.El.Ed. STUDENTS.

1. Which year student are you?

2<sup>nd</sup> year

2. What is the name of the programme/course in which you are studying? Does your institute offer other courses? Which are these?

D. El. Ed.

None

3. Why did you select this institution to study?

Its a 2yrs course unlike 4yrs. B.Ed. & close to home.  
Low fee structure - affordable.  
"Educated faculty" - Quality Education.

4. What was the selection process/admission process? (examine to see if there is a common entrance test and counselling process or it is based on marks or some other criteria)

Kuit tests - XII / CBSE marks. on the basis of Kuit  
Aditi I list | No CET.  
Satyam II list. | Counselling for leftover (spot) seats across  
9 DIETs + 21 Pvt.

5. Was the admission process difficult or easy?

Online & Offline mode  
Easy process.

6. What subject did you study in your +2/~~10~~ (depending on whether this is DEd or BEd)

Humanities - Satyam

D.El.Ed.

Non-Hud. Sc. - Aditi

7. Where do you live? Are you staying in hostel? Do you commute from home or are you staying elsewhere nearby?

Nangloi - Satyam / Adarsh Nagar - Aditi  
No Hostel facility.  
Stay at home student.



8. Why did you chose this profession?

Interest Security for future, Vacancy (Job) would mean a settled life.

9. Will it be easy for you to get a job after you complete the course?

Social change, changing mentality, not only for job - More options for livelihood, enables. Hope so; chances are good as vacancies are being notified. Depends upon skill & knowledge for options available.

10. (in case the programme is BEd). What is your view about making BEd a two year programme?

NA.

11. (incase it is DEd), are you also pursuing a degree course via correspondence or any other course?

No,

12. Can you describe the course to me? What are the subjects that are taught? Which are the subjects that you and your fellow students find most useful? And which ones do you find least useful?

I) Pedagogy subs - Eng, Hindi, Math, Se. JVS/Eoc Se.

Practical subs - Health Hyg / Ast Work Education.

Reorientation - Childdev, Ed & Soc. Et

II) Socio-Hilo. Res, Psychosup, School leadership & Mgmt.

Useful - Psychological Least useful - Edut Soc. / -

13. What are the evaluation and assessment that is followed?

Annual Exams 75-80% Practicals, SEP (150 marks) (25-30%)  
(Internal Assmt)  
Timeliness, projects.  
participation.

14. Do you know if these have been changed/revised recently?

No change.

15. What textbooks and guidebooks do you use to study from? Does your college have a library? How often do you and your friends go there? What are the useful books that are kept there? Does the library have resources and TLMs? Does the library have school textbooks?

Yes. TLM ✓ School Textbooks ✓  
Old edition catalogue for useful books. Very few library periods. 12 only  
Consult from Reference list or advised by Faculty (ASK Homeal (Psycho) (Dehati (Manyhub.))  
Example

16. How many TLMs did you make last year?

In I yr - 20, SEP TLMs for all subjects.  
Kept in Work Ex room.



17. What is the nature of the school based practicals in first year and in second year?

Sports - SEP.

Classroomwork - Astwork related to the subject in Integrated approach.  
All subject are taught throughout the day by a single teacher.

18. What is the internship? Do you all look forward to the internship or do you find this difficult?

Not possible. Not yet started at SCERT.

19. Did earlier batches have internship? (most likely this may have been introduced as a part of the NCTE reforms). Do you think that internship is useful? Why? Or Why not?

NA

20. What infrastructure do you need which is missing?

Medical Room

Sports facility + Coach

21. Do you have a working ICT lab? Have you used the ICT lab? What for? What have you learnt?

Yes, @AIF classes, American Indian foundation (AIF)  
@BET practicals (Mostly learnt MS Office).

will be able to use smart CR better as a teacher/creator TLM.

22. Do you have an email address? Do you use the internet? For what?

Yes. Yes.

Internet use for Social networking sites, for practical assignment  
Educational innovation. - Fred Hode in <sup>ideas</sup> 21 std. (CS) 1117.

23. Have you ever used internet to search for and prepare for lessons?

As above.

24. Do you have a science lab in your institute? Have you used it? For what?

There is a well maintained Sci. Lab. No Lab.

25. Do you have a sports group? Have you played games in it? When?

No sports/games organized ever.

Things like. Midmeal planning, First aid, Self defence happens.

26. What are the main areas to be improved in the infrastructure that is provided?

Mosquito prevention in the green area not maintained.  
Better building (DIET nursery in Hutments), CR facility & Bouds



27. Does your institute have a hostel? Do you stay in the hostel? Is there space for both boys and girls? What are the main areas to be improved in the hostel?

No Hostel.

No common rooms for boys & girls.

28. Last year did you have classes regularly?

Yes.

29. Did you have faculty all through the year? Were there subjects for which you had to do self study?

Only One faculty per subject area / sections (2)

No option to clarify from any other source from same field.

Guidance & self study required for all subjects. It is more oriented to self study.

30. Describe one of your teachers who you regard as good. What does he/she do that you like? Why do you think they are effective?

They have Ideal Fr. Quality - timely completion of course, Unbiased, Individual attention, Sincerity

They are effective because they understand each student's need & interests.

31. Describe a teacher who you think is not so effective in teaching or who needs improvement?

They should teach as per student's level / need & interest.  
Syllabus coverage punctually.  
Ability to modify methodology.

32. How many of your teachers have school experience and use this to make their classes interesting?

5-6 / 15+ staff. Yes, as they provide example from their experience.



33. Are your school internships supervised by your teachers?

NA.

34. Where did you go/will you go for internship? Which type of school? What are the difficulties you think you will face in this school?

NA.

35. Do any of your teachers use ICT when they teach you? Ex power points or showing films etc.

EVS, CPR, Some other lecture.  
Smart CR system will help.

36. Do any of your teachers use TLMs when they teach you? Or have taught you about some interesting and new TLM?

No.

They do give ideas to students to make TLM for  
SEP.

37. Have you ever been asked to give feedback on the courses?

No.

38. Among all the institutes in the district at what rank would you place your institute?

2 or 3rd out of 9 DIETs.

have not visited other Instt. to compare infra.

39. Does the institute head of department ever visit your class?

4 or 5 times in one year.

40. Do you have morning assembly? Do your teachers attend morning assembly?

Yes. Yes. (not all)



41. Do you have enrichment activities? What are they?

Workshops - 10-12 for gender sensitisation, TLM

42. Do you have cultural and extracurricular activities? What are they?

Activities during 1508-2601 (Independence & Republic days)

Literary week

Festivals of all religions, Freshers & Farewell

43. What is the RTE 2009?

"Right to education - under state policy then became Fundamental right (2002 - 2010 July) Karnataka"

44. What is the no-detention policy?

"No child to fail, looking at wastage & stagnation. Retention was essential & to decrease dropout rate" lead to deterioration of Quality of Ed."

45. What is constructivism?

"Approach in child centred, creating build on his own knowledge, teacher is a facilitator." (Curiosity, Collaboration, Exploration, Evaluation, Extension, Evaluation)

46. What is NCF 2005?

"Constructivism is disavowed."

LP is Constructivist - SE - Engage, Explain, Explore, Extend, Eval."

Document telling teachers how to teach & how to deliver text based knowledge. Work Ex → Work Ed. Transition "Child-centred."

47. What is NCFTE 2009

Artistic change in teaching practices."

"Modified NCF - to improve gaps & adding new initiatives" "Art education is given importance"

48. What is SCERT?

"SCERT is higher organisation works statewide education on laws & legislation & Teacher Training, & Syllabus, evaluate, RB to teacher." "FAC meeting held annually" "Advises NCERT"

49. What are the main government programmes running in schools?

Midday meal, Health checkup, Free Textbooks on book printing, All schools & uniforms, Merit cum Means Scholarships. one under SCERT, Affiliated through DOE" Monthly Scholarship, Building schools 3-5km Dispersed



50. Have NGOs and outside experts come to interact with you? Have they given lectures?

Yes. 2 NGOs (AIFA?). Yes. (Workshops Topic not St. resources)  
Project - Edu & Society practical for info on SES of locality

51. How do you access internet outside classroom? Do you have smart phones?

Smartphone data. Yes.

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