

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, <u>DIET</u> , BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	DELHI	District/Place	NORTH WEST DELHI
Name of institution	DIET KESHAUPURAM		
Researcher name		Date of visit	25/8/2017
Respondent name	Dr. Pawan Kumar	Designation	Sr. Lecturer

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

1992 as Jr-lecturer in DU. as Asst-lecturer for adult-education and non-formal education.

2. What are your qualifications?

Post Graduation in English, POLSC., History, and defense studies. MA-education, LLB, LLM, Dr. in African Studies (Part of International Relations).

3. Have you taught in schools? What grades and what subjects?

1991 - in Pvt School in Ghaziabad.  
• Primary - all subjects.

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Time to time it is important.

Yes.

5. Which wing do you belong to? What were three of the key activities that you conducted/as a member of this wing last year?

Curriculum designing wing. Three key activities.

① EWS. - Adhar Card, awareness about 100/101

② Empowering elderly through community participation.

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

inculcating Moral values, spread messages through Hindi movies, clipping.



Q2. What position are you likely to get after this?

- ⇒ Be a part of future curriculum of Indian education.
- ⇒ specially elementary education.
- ⇒ the Pedagogy.



7. What kind of faculty development programmes did you attend in the last year?

N/A

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

Yes. Yes. For making presentation for the subject and using it as Teacher learning aid. 5-10 days, short-term Courses.

9. Have you gone on any exposure visits to other institutions etc.?

for learning outcome attended 2 days workshop in NCERT.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

worked for SSA. Spreading awareness.

Article No. 45. UEE.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

N/A

12. What are the three main activities you did which contributed to the role of the DIET?

✓  
13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Yes. Recently visit on 24<sup>th</sup> Aug. 2017. Primary School NAID, Sukhdev Kunj Yes No Problem



14. What are the routine administrative work that you end up doing?

from the past 6 years. working as public-information officers. as RIT.

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes why not! we will feel proud.

16. What is the current student strength of your institute?

$\frac{150}{I} - \frac{150}{II}$

#### Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Time to time meeting is an when required. on social issues. and Course Content.

18. How many members are there in your unit/wing/department?

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only I 1 2 10. 10

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

gts on regular basis. 24<sup>th</sup> August 2017.  
Low Cost Teaching aid.

20. How stable has the faculty of the Institution been in the last year?

gts ok. satisfactory.

21. When was the annual work plan prepared for last year? What were the key elements of the plan?

What was your contribution to the plan?

active member of the plan.

gave needful suggestion.

April 2017.

To start Bed.

4  
NTI.

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

Didn't get that opportunity yet.

23. When was the last meeting with SCERT or state secretary? What was the topic?

N/A

24. Was the structure of the institution changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

1. A little bit. Lot of changes are required.

1. Conference Hall

② Digitalization.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

N/A

26. When was the last visit by SCERT faculty to your institution?

N/A

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?



28. Do you think you have autonomy in academic matters?

Yes

29. Do you think you have autonomy in financial matters?

Yes.

#### Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

31. Do you use a training management system?

Yes.

32. Do you have adequate non-academic staff to coordinate trainings?

Yes.

33. Have you conducted any research in the last year? What was the research you conducted?

No.

34. Have you written any article last year? What are the details?

No

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

Community Participation  
& Collaboration

36. Have you had any interactions or visits to BRCs and CRCs?

Yes

37. Have you had any interactions or visits to IASEs or CTEs?

No

38. Have you had any interactions with NGOs in the district?

Yes

39. Are any NGOs involved or collaborating with you at the institution?

Yes.

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Yes

41. What changes will this require in the DIET?

As per need

**Preservice teacher education**

42. What are the key challenges of teacher education in the District/State?

Training.

43. Is there adequate supply of trained teachers/elementary teachers?

N.A.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

N.A.

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

N.A.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

12th passed

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

N.A.

48. What is the admission process followed? What type of screening is adopted to select students?



49. Which are the papers you teach in the PSTE?

C. P. E.

50. What books do you use to teach these papers?

Many as needed.

51. How do you find the examinations?

- N.A.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

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53. What subjects do students find most difficult and which ones do they enjoy the most?

Not any

54. Have you had orientation and training to teach the new curriculum?

Yes.

55. Does your district have a BITE? Where has it been established?

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56. What is the role of the BITE?

—

57. Do you think it is serving its purpose?

N/A

### Knowledge of recent education policy matters

58. What is the RTE 2009?

The children's right to free & compulsory education act. 2009

59. What is the no-detention policy?

Promotion in next class.

60. What is constructivism?

Creates new, content, Pedagogy & Evaluation, for improving results in real.

61. What is NCF 2005?

National Curriculum Framework  
(A set of desired curriculum formation)

62. What is NCFTE 2009?

Concerned with teacher education.

63. What are the main government programmes running in schools of your state?

Pl. see. DOE, portal