

Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
<b>Instructions:</b> Please select and interview at least two <u>faculty member</u> from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	DELHI	District/Place ...	SOUTH DIST
Name of institution	District Institute of Education & Training, Moh Bayh		
Researcher name		Date of visit	28/8/2017
Respondent name	ASIF KHAN	Designation	Lecturer

### SELF

- When did you join this Institute? What were you doing before this? What posting are you likely to get after this?  
04/01/2016 at the date I joined this institute, before this institute I was posted as TGT in GBSSS delhi govt school. After be here I wanted to be work in university.
- What are your qualifications?  
BSc, MSc, BEd, MEd, PGDGC
- Have you taught in schools? What grades and what subjects?  
Before joining that I was a TGT in School.
- (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?  
YES, Encadrement always produce improvement in academic quality. Each and every Aid which is to be belonging to students education should be arrange.
- Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?  
Curriculum Material Development and Evaluation is the department which I belong.  
Self evaluation & Assessment produce.  
Achievement Test Report making  
Action Research on Elementary class level - I was the supervisor and under my supervision 22
- What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?  
As a Teacher, coordinator support & suggestive programmer for DIET students identified and Rectified  
As coordinator my students won 2 times inter DIET in School award. Discipline and Notice Board themes are decided



7. What kind of faculty development programmes did you attend in the last year?  
Curriculum, and Textbook analysis and Adaptation programmes and focus groups;  
workshop; seminar.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?  
No.

9. Have you gone on any exposure visits to other institutions etc.?  
Just InterDIET competition, as a Coordinator.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?  
No

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?  
All activities are according to curriculum and all are accepted.

12. What are the three main activities you did which contributed to the role of the DIET?  
As coordinator, as a Trainer, as a program planner in Education & co-curricular activities. The role of mine is students all round development

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?  
Yes, whenever any Survey Programme or School Education Program to be held. Nov. 2016. SEP Program.  
No TA DA, Reimbursement are given.



14. What are the routine administrative work that you end up doing?

All Administration work is equally for me  
not- Hierarchy.

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes, I am able to do be in broad way.

Recently DIET taking up responsibility in higher education.

16. What is the current student strength of your institute?

Our institute is going higher day by day, our students  
are gaining knowledge, understanding, Application domain  
Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

In Assembly, staff room, conference room, principal office room  
these are the place where all faculty meet, discuss, make decisions  
At 24 Aug Principal gather all faculty in office and convocate,  
to organize workshop, Keeran Vidhya, value education for DIET stu

18. How many members are there in your unit/wing/department?

According to 7 department atleast 2 faculty in each  
All over 18 Faculty of Teaching & Training  
06 Non teaching  
05 fourth grade member

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

At each and every occasion and work we meet  
each other.

20. How stable has the faculty of the Institution been in the last year?

Every member love institute and according to SCERT

21. When was the annual work plan prepared for last year? What were the key elements of the plan?

What was your contribution to the plan?

Planning and management department work on it



22. Have you participated in any satellite based interaction with the SCERT or state secretary?

Not yet But SCERT still planning.

23. When was the last meeting with SCERT or state secretary? What was the topic?

Our principal always touch with SCERT and secretary,

24. Was the structure of the institution changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

Institution are going up day by day

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

Yes, our each & every faculty gives their work-conduct report and it send to SCERT By year

26. When was the last visit by SCERT faculty to your institution?

SCERT member and Director meet our faculty. July month Director SCERT came to a meeting on Infrastructure in DIET

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

In July month education secretary proposed to come but she/he does not come by any work reason



28. Do you think you have autonomy in academic matters?

Yes, we plan, we organise and we have an opportunity to implement our suggestions.

29. Do you think you have autonomy in financial matters?

According to Financial department delhi govt gives budget very well.

#### Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Primary & SSA - need Identification, Course design Modules.  
VI - X - RMSA - Preparation & Conduction of Training

31. Do you use a training management system?

We follow the SCERT - PAT - XI & XII  
Structure and absolute

32. Do you have adequate non-academic staff to coordinate trainings?

- Almost Nil. - Hardly one person.  
We badly need man-power.

33. Have you conducted any research in the last year? What was the research you conducted?

• Action Research.

Modules - Synergy, PAT, Eco.  
Comm.

34. Have you written any article last year? What are the details?

So many - \* Constructionism.

\* Corporal Punishment.

\* Teaching strategies - NCERT.

\* Study of Structural Teaching.



35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

Action Research.

Synergy - Need based, health and Education  
Commerce and Eco. - Modules.

36. Have you had any interactions or visits to BRCs and CRCs?

On Regular basis.

We build ~~to~~ their capacity.

37. Have you had any interactions or visits to IASEs or CTEs?

N/A

38. Have you had any interactions with NGOs in the district?

Yes.

39. Are any NGOs involved or collaborating with you at the institution?

- STIR.
- Creatnet
- Save the Children
- British Council
- American India Foundation.

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Yes - definitely we already are doing.

41. What changes will this require in the DIET?

1. Man Power, Infrastructure, Big Hall having capacity of 300-500. Computerised Library

**Preservice teacher education**

42. What are the key challenges of teacher education in the District/State?

- Shortage of staff
- Poor Infrastructure

43. Is there adequate supply of trained teachers/elementary teachers?

150 teacher trainees complete the course every year but since 2019 no permanent vacancies for primary/elementary teachers has been advertised.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

No data

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

N/A

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

XII pass candidates scoring at least 50% marks.  
The demand has decreased due to unavailability of jobs.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

- There has been change in the curriculum.
- No change.
- No impact on intake or admission.
- No.

48. What is the admission process followed? What type of screening is adopted to select students?

Admission is based on the percentage attained in ~~XII~~ and ~~X~~, purely on merit. Process is on line.

49. Which are the papers you teach in the PSTE?

Science.

50. What books do you use to teach these papers?

NCERT books and supplementary teaching material by NCERT.

51. How do you find the examinations?

Papers are application based.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

No change.

53. What subjects do students find most difficult and which ones do they enjoy the most?

Philosophy, Maths, English — Difficult.

Work Ex, Art Edu, SST, CD, psychology — enjoy.

54. Have you had orientation and training to teach the new curriculum?

No.

55. Does your district have a BITE? Where has it been established?

No.

56. What is the role of the BITE?

No.



57. Do you think it is serving its purpose?

N/A

**Knowledge of recent education policy matters**

58. What is the RTE 2009?

Act was implemented from April 2010 (Article 21A)  
Free & compulsory education 6-14 year -  
SMC, MDM.

59. What is the no-detention policy?

No student can be detained upto 8<sup>th</sup> class.

60. What is constructivism?

To construct knowledge with their own understanding,  
through experience.

61. What is NCF 2005?

Main focus was on constructivist approach and child  
centered education.

62. What is NCFTE 2009?

The main focus is to prepare good human teachers who  
can bring major changes in the society.

63. What are the main government programmes running in schools of your state?

NEP India



## Suggestions to improve training programs

1. Well equipped training rooms with IT facilities (Minimum 2 Rooms with a Capacity of 500 each) in DIRT.
2. Adequate staff for In-Service. There is no clerk, group to 1 or IT/Computer person attached.
3. Professional development programs for faculty & exposure are must for updation.
4. Funds are required for Publication which is very less at the moment.
5. More faculty as follow up is weak area. Follow up studies and field visits are few.

