TISS Evaluation of the CSSTE, August-September 2017	Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please ill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)		

State	Delhi	District/Place	RK Puram. Distt Resource Centre
Name of institution	DIET, R.K Puram		
Researcher name	Parul	Date of visit	25 Aug 2017
Respondent name	Dr. Neera chetan	Designation	Principal

A: Overall Teacher Education Sector in the state

1. What is the teacher education scenario in the state? — Not very happy - dearth of TEd

2. How is teacher education organized in the state? What are the key challenges for eg - CCE - burden vs execution
Our planned - university - Examination green planning - dearth of TE / Qn Vs Qu
are held four Policy say govt, center - funds - Time - salary
about four DIET/SCERT - PS - IS - higher edn
while - Private Change makers - Only Graduates - Delhi - Govt - intervention
SCERT entire resource to NGOs - parallel system

3. What is the state's vision for teacher education?

4. How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009? Same like school
↳ Bilkul bhi nahi hua (NCF)
↳ DISH - PS & ISTE - It is no more a vision No autonomy Restructuring ?
NCTE - curriculum — NOT follow will be done
Delhi SCERT - curriculum is followed

5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?
— Nahi hai - interns of DIET - No faculty - contractual
Plan cannot be implemented correspondence. multiple
streamline → Nahi ho raha. No Accountability
↓
Gap.

6. What major changes in the structure and functioning of TE in the state?
Restructuring under process ↳ 1988 same structure
NCTE → SCERT, Delhi → circular, curriculum.

7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?
ICT Cen → Positive - guru
CG → Ins, Assets → PSTE — Govt insti - Direct → ISTE, MCD
PS → Suddenly, Mushrooming ISTE NG MT - Cascade
NGO → KRP, School.

8. What are the measures for enhancing quality of teacher education in the state?
PSTE Training, NGOs ↳ SCERT
ISTE

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

NGOs — 2016 — D G.

No difference.

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

No idea, ask SCERT

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

12. According the perspective plan of the state? What is the key contribution that is expected from your institution?

13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

No — Nothing recieved.

14. What are the processes to monitor your instituion's work? How is this monitoring carried out?

MHRD — IAS office, JRC, student.

PAC — Programme Advisory Comittee. — Guidelines → Director SCERT
JD
media, Principals, NCERT, NUEPA,
CCRT NGOs Diege DEO,

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

SRG — SSA, RMSA,

Plan. kaskie
b) implementation
Academic Coordinator
b) logistic food — 160rs.

16. Under the CSSTE how has the flow of funds to your institution been? ere the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

flow fund

MHRD → '

DDO

to It comes late

outstation - trip

↳ March
is exhaust.

* loan from :-
- pupil fund → fees.
- salary fund

C: Technology Use

17. Is technology being used for administration and coordination?

-- information, communication, mails - download.

18. Has satellite technology been provided to your institution? What is it used for? Have you paticipated in any meetings using satellite conferencing?

Satellite technology X
Tele Conferencing
NO online trainings.

→ Audio video was poor
quality
↳ accent
English speaking foreigner.

→ Needs
curriculum

19. Could you elaborate through specific examples?

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs ?

→ PPTs, Search Internet

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

- faculty should have computer
- Signals are week
- Internet.

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

- Equipments are not functional.
→ Staff - training for training - technology of td².
Engineers

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

MooCs - student teacher program.

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

- Infrastructure (SCERT-trained, vision, setup - training
- Collaboration.
→ Content - programmes - Reflection on teaching & learning

25. Which areas do you think will remain largely unaffected by use of ICT?

ICT

26. Do you own a smart phone? Are you a part of any whats app or telegram groups? Which ones? What is the main communication taking place through whatsapp.

Wats group – Training NGOs – material – instruction – Mentor
teacher training – group   T.DC
Information

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?

– Faculty   less use of technology – library
– funds lal   – infrastructure   – labs – lg, science
Pshology labs, s

28. What for a do you use to communicate and interact with your faculty?

meeting face to face – daily instruction – class related, direction
– mobile – wats app – mail – order   events & crt'i'cal
workshop analysis

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

30. Has your institute been visited by SCERT faculty recently? When? For what purpoe?

– No –
– T.D.Cordinator – Manish Satodia – NGO.

31. What are the innovations that your institute has been able to achieve?

– constructivist – instructional strategy – workshop activities
– ict →   self perception instrument
– Life skills →
– Scientific Spiritual – Vital – Value integrated teaching
and learning.   Project method – instructional strategy

2. In your view, should DIETs be given the responsibility to conduct secondary teacher training in thestate? If yes, what changes or support will be required? If no, why not?

No – 6,7,8 – Content   → Library- Elementary
by Graduates can not do   → Sciencelab.
faculty – content Padhane ke liye   → ICT.

. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

– Teaching   Pink book/blue book.
– Academic Administration
– coordination, research

(PSTE
{ ET
{ WE

PRU (2500, 2100

PINK BOOK is FOLLOWED But NOT BLUE BOOK

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12ᵗʰ plan?

N.

35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

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36. Was there any revisioning exercise based on which these changes were made?

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37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

No

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

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39. Has your institution been given any key responsibility by the state? What?

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40. How do you monitor the work of your faculty and staff?

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41. How does the state monitor the work of your institution?

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42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

43. What are the areas in the CSSTE scheme which are working well?

44. Do you think any of the norms of the CSSTE scheme need to be changed?