TISS Evaluation of the CSSTE, August-September 2017	Tool 4	Institution head interview at IASE, CTE, DIET and BITE

Instructions Please ill up the basic information about the institution, with the help of interview of the institution head.
General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)

State	DELHI	District/Place	DISTRICT NORTH
Name of institution	DIET, Keshav Puram		
Researcher name	Namrata	Date of visit	25/08 / 31/08 .
Respondent name		Designation	HOD .

A: Overall Teacher Education Sector in the state

1. What is the teacher education scenario in the state? **Satisfactory**

2. How is teacher education organized in the state? What are the key challenges

   Through various modes of teacher edⁿ programs. Various improving & needful aspects are needed to create coping with such programs

3. What is the state's vision for teacher education? **quite positive & improving attitude.**

4. How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?

   Reflective & positive to implement RTE as a whole.

5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?

   Successful conduction of In-service Programs, community service Programs & Programs regarding various other aspects including various Schemes. Providing relevant support, resorce support & other needful help to create success.

6. What major changes in the structure and functioning of TE in the state?

   Well Planned, well managed & well monitoring.

7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?

   All are contributing at their own level by providing funds, other required support. Stakeholders interact with each other in various meetings & other needful planned schedules.

8. What are the measures for enhancing quality of teacher education in the state?

   Regular meeting, Regular training program, Regular monitoring, Providing needful resources. etc.

B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

Positively & as per need.

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

Yes, record available with relevant organisation.

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

Quite satisfactory & positive.

12. According the perspective plan of the state? What is the key contribution that is expected from your institution?

All possible training support & monitoring support (it & as needed)

13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

Yes., Quite Satisfactory.

14. What are the processes to monitor your instituion's work? How is this monitoring carried out?

SCERT & Head of the Institute monitor institution's work. Monitoring is carried out through SCERT.

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

Quite well training program, material support & development providing resource support & other relevant needs of the program

What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

[...]w has the flow of funds to your institution been? ere the funds received adequate?

Not in jurisdiction of SCERT.

E.T

C: Technology Use

17. Is technology being used for administration and coordination?

Yes

18. Has satellite technology been provided to your institution? What is it used for? Have you paticipated in any meetings using satellite conferencing?

Going to be provided soon.

19. Could you elaborate through specific examples?

Not yet.

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs ?

Available & advanced technology with other required technology as suggested by the experts.

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

As per the need of the program. Training & pre service Teacher education programs. Both are benefitted.

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

A broad program in all concerned fields are going to be processed at the same time all available resources are used for the benefit of inservice & pre service.

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

Quite positive & familiar, joyful & improving. MOOCs is quite interactive, effective & progressive initiative. Yes, for in-service Trainings.

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

(i) Procurement   (iii) Manpower

(ii) finance   (iv) Infrastructure

25. Which areas do you think will remain largely unaffected by use of ICT?

Sports .

26. Do you own a smart phone? Are you a part of any whats app or telegram groups? Which ones? What is the main communication taking place through whatsapp.

Yes, Yes, whats app gp. with students of each year, among faculty & along with SCERT staff & faculty. Communication is mainly related to institutional matters and instruction to students .

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?

Information gp., Communication gap.

28. What for a do you use to communicate and interact with your faculty?

Through regular meetings .

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

Yes, for planning & supervision .

30. Has your institute been visited by SCERT faculty recently? When? For what purpoe?

Yes, in March 2017 for annual meeting .

31. What are the innovations that your institute has been able to achieve?

Various innovations in the field of primary teaching, new plannings, material development etc.

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in thestate? If yes, what changes or support will be required? If no, why not?

Yes, Planning, execution & relevant support is required.

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

Research, Teaching, Planning, material development

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

Adopted various recommendation of the Act regarding
Support dakhila Abhiyan, Intervention in schools, providing
active support to CLT etc.

35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

Since RTE act to strengthen educational sector & obeying
duty.

36. Was there any revisioning exercise based on which these changes were made?

Various supporting revisions, decisions, implementation
programs & precedent.

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

No.

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

Save the Children, School adventure, Ahwaan, Pratham etc.
Learning & participation for educational & social reform.

39. Has your institution been given any key responsibility by the state? What?

Yes, as per the command of the concerned authority.

40. How do you monitor the work of your faculty and staff?

Through a proper channel as create for the assigned work.

41. How does the state monitor the work of your institution?

Through their own mechanism & support.

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

Changes are required in various ednal & social aspects
needed to be improved at some more extent.

43. What are the areas in the CSSTE scheme which are working well?

Reforming educational prospects -

44. Do you think any of the norms of the CSSTE scheme need to be changed?

Yes