

6. Has there been any recent major revision of the duties and functions of the institute? After RTE? After CSSTE 12th plan?
- As expected, DIET functionaries should support up to elementary level. After RTE state has also allocated duties of training up to senior secondary level functionaries which was proposed by SCERT and RAMSA.
7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)
- from year 2008 (approx.)
 - Because of lack/incompetent staff of SCERT and RAMSA -
 - decided at level of Secretary Education cum chair - person SCERT.
8. Was there any revisioning exercise based on which these changes were made?
- Revision exercise is in process at SCERT level.
9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.
- Not yet done
 - Restructuring is in process.
6. Collection of related Documents - Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)
- attached -

7. Which of the following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

Role	Yes/No		
1. Has the DIET been conducting ISTE programs?	Yes	No. of Master resource persons prepared, no. of courses designed, school follow up and documentation	- 26 Mentor Teachers at 125 Schools. - 5 courses designed at (PRTs, ECCE, Principals, yoga etc)
2. Has the DIET planned for direct school intervention and improvement?	Yes	How Many interventions planned and What kind of interventions?	- Need based support to TDCs, Academic Resource Team (ART) at school level.
3. Has the DIET developed as a resource centre?	NO	What kind of resources? How many? Who uses the resource centre	—
4. Has the DIET organized forums?	NO	How many conducted? How many participants were there? On what were the forums conducted?	—
5. Has the DIET organized co-curricular activities?	Yes	How many? On what? And for whom were these conducted?	Annexure - 2 (attached)
6. Has the DIET followed the staffing guidelines?		— N.A —	
7. Does the DIET have a PAC?	Yes	If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	- Yes. - Meeting twice a year - Yes. - Minutes (enclosed) (Ann 3)
8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each)	Yes	<ul style="list-style-type: none"> - Classrooms - 4 - Seminar rooms - 1 - Special rooms - Nil - Staff rooms - No common room individual room - Library - 1 - Hostels - Nil - Canteen / Dining Hall - Nil 	
9. Has the DIET established systemic linkages with other institutions?	Yes (at SCERT level)	Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings?	<pre> graph TD NGO((NGO)) --> SCERT((SCERT)) RMSA((RMSA)) --> SCERT SCERT --> DIET((DIET)) DIET --> SSA((SSA)) DIET --> DDE((DDE)) DIET --> BURCC((BURCC)) </pre>

10. Does the DIET conduct any programs/ activities for faculty development and capacity building?	At SCERT Level	How many in the last five years, topics, number of participants?	- "Ensuring values through Education at Hapur participants - 10.
11. Is the DIET involved in research activities?	Yes.	-Areas of research covered -No. Of publications	Annexure - 4.
12. Has the DIET prepared the perspective plan?	Yes	How is it prepared?	- All faculty involved under P & M department
13. Has the DIET prepared its annual plans?	Yes	How are these prepared?	- All faculty involved under P & M dept.
14. Has the DIET introduced any innovation in the role it plays?	No	Details of innovative programs? Who has funded them?	—

8. CTEs

— N.A —

8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
1. Has the CTE played a role in development of excellence in secondary teacher education?	N.A	-Needs analysis surveys for trainings conducted -Creation of context specific handbooks -maintenance of detailed database on secondary schools and secondary school teachers -other activities	
2. Have new CTEs been set up wherever a need was identified?			
3. Has the CTE developed collaboration with IASEs?		-Capacity development of CTEs - Capacity development for handling research	
4. Has the CTE developed collaborations with SCERT?		-Facilitating collaborations with other	

18. Are there annual reports prepared?			If this is not prepared, why not?
19. Does the CTE have a perspective plan prepared?		✓	If this is not prepared, why not?
20. What innovations have been introduced by the CTE in its role?	N.A		

9 Academic and non-academic posts vacant as of August/Sept 2017:

	sanctioned	Post filled	Permanent / Contractual	Innovations/ Measures to deal with vacancies	Any Litigation for not filling up vacancies
Academic	28	22	13/9	Contract and Guest faculty	—
Non-academic	13	9	7/2	Contractual staff	—
Total	41	31	20/11	—	—

10. Faculty Information

1	Is there an appointed head or acting head?	Yes
2	What is the total faculty senior	- 5
3	What is the total faculty-junior	- 5 (Permanent) - 9 (Contractual)
4	How many faculty fulfil the NCTE qualifications?	- All
5	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.	- All

11. How many in service programmes were conducted under the CSSTE scheme?

- N.A -

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014				
2014-2015				
2015-2016				
2016-2017				

12. How many inservice programmes were conducted under other schemes? (SSA/RMSA/other state funds), ^{✓✓} *cwsn, TDC, Mentor teacher, smcs, Jodogyan, PETS (Pilot school), School leadership development Prog, CSLDP*

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012	21 (Programmes) 2865 (Tr. trained)	—	—	1 Prog. 34 Hos.
2012-2013	38 (Prog.) 6500 (Tr. Trd)	—	—	—
2013-2014	39 (Prog.) 7562 Tr. Trained	—	—	—
2014-2015	48 Prog. 8902 Tr. Trained	—	—	—
2015-2016	49 Prog. 6791 Tr. Trained	—	—	1 Prog. 30 Hos.
2016-2017	36 Prog. 6660 Tr. Trained	—	—	10 Prog. 93 Principals of DOE (SLDP)

11. Student Profile 2017-18

Course Name	No. of Students	No. of Girls	No. of SC Students	No. of ST students	No. of students from under Rs. 1 lakh annual family income	Any other details
D.E.I.Ed IIInd yr	91	82	13	7	—	—
D.E.I.Ed I yr	94	83	16	8	—	—

TISS Evaluation of the CSSTE, August-September 2017		Tool 5	Institution fact sheet for IASE, CTE, <u>DIET</u> and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)			
State	DELHI	District/Place	North-West A and B
Name of institution	Delhi, Pitampura		
Researcher name	Mutan/Namrata	Date of visit	29/8/17
Respondent name	Admin team	Designation	Admin team

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?

- Established in July 1997.
- Not upgraded till date.

2. Organizational Structures (organogram) today.

(Academic) Principal → Senior Lecturer → Lecturer → Contract Lecturer
 → Guest Lecturer → Librarian → Statistician → Technician

(Non-Academic) DDO → OS → Head Clerk → UDC → Steno →
 LDC → Lab assistant → Group D.

3. Academic posts vacancy (note vacancies and transfers over the last five years)

Annexure-1 attached.

4. Non academic posts (note vacancies and transfers over the last five years)

Annexure-1 (attached)

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

Expected.

- Pre-Service
- Inservice up to elementary level.
- Educational Research
- Material Development
- Interaction with community
- Educational planning and management.

Performed

- In addition to Expected duties DIET also Conduct Inservice programmes proposed by SCERT of Senior Secondary and Secondary level functionaries. like - SCERT Prog, RAMSA, PGTs, Lab assistants.