

TISS Evaluation of the CSSTE, August-September 2017		Tool 8	Observation DIETs, CTEs, IASEs and BITEs
State	Delhi	District/Place	
Name of institution	DASE, Jamia Millia Islamia		
Researcher name		Date of visit	8-9-17
Respondent name		Designation	

1. Type of building:

Two story buildings spread over the campus.

2. State of the garden and surrounding

clean, Green and well maintained.

3. Cleanliness and ventilation

Yes

4. Boundary wall

Yes

5. Surroundings

clean and safe.

6. playgrounds

suitable and well maintained.

7. Accessibility (please also note the transport used to reach by students and staff and teachers)

Accessible by road transports.
Nearby metro is under construction.

8. Rooms

	Y/N and number	Functional/being used and maintained	Remarks
Room for head/principle	Yes	Yes	
Staff room	No	-	Separate rooms for teachers
Classrooms	Y	well ventilated	Classrooms are small with reference to the No. of students.
Multipurpose hall	Y		
Library	Y		A Library with lots of study material and an attached reading room.

Resource room	Y		
labs	Y	Science lab, Computer lab, wood craft lab, Psychology lab, Geography lab. well maintained.	
storerooms	Y		
Seminar Rooms	Y		
Auditorium (if separate from multipurpose hall)	-	-	-
ICT lab	Y		
Separate toilets for men and women (staff)	Y		
Separate toilets for men and women (students)	Y		
Auditorium/Conference Room.	Y.	functional and well maintained.	-
Hostels for men	Y		Nearby the campus.
Hostel for women	Y		Near the campus
Drinking water facility	Y		
Canteen	Y		
Staff Quarters	Y		Near the campus
Office administration room	Y		

9. Equipment and resources

AV Equipment	Y		
Computer Equipment in lab for students	Y		
ICT in principal room	Y		

ICT in staff room	✓	—	—
ICT for administration room	✓		
Recreational equipment	✓		
Resources and TLMs	✓		TLMs are available in a satisfactory number in the TLM Lab/Room.
Lab equipment	✓		
Library books:			A huge collection of books and reading material.
General reference	✓		
Textbooks	✓		
School textbooks	✓		
Magazines	✓		
newspaper	✓		

10. Does the institution have electricity? *Yes*
11. Does it have backup generator? *Yes*
12. Does it have well ventilated rooms and fans? *Yes*
13. Does it have internet connection? *Yes*
14. Was the internet working on the day of your visit? *Yes*
15. Was there electricity on the day of your visit? *Yes*
16. Does the institute have a website? *Yes*
17. What is on the website?
Information about the courses, Activities, events, infrastructure, researches and faculty members.
18. Other observations about infrastructure, facilities and resources
well maintained, clean and functional infrastructure. The classrooms were seem to be small for the large no. of students.

19. Classroom observation. Please sit in and observe the transaction in a class and note the following. Is the teaching learning process interactive? What kinds of questions are asked by teachers and by the student-teachers? Do student teachers seem to be involved? Does the teacher seem to be prepared?

- Student-teachers were presenting topics assigned to them.
- Teacher was involved, asking questions to the presenter and to other student-teachers.
- Student-teachers are also raising questions to the presenter and clearing their doubts.
- Teacher is handling the doubts very well, when the student-teacher (presenter) is stuck on any doubt.
- The teacher is guiding the discussion and maintaining the directions to be, only, on the topic.