

Jeneticelhae Delett, The book,

froper Indancy wall

TISS Evaluation of the	CSSTE, August-September 2017	Tool 8	Observation DIETs, CTEs, IASEs and BITEs		
State	NEW DELHI	District/Place	SOUTH DELHI		
Name of institution	DEIT MotiBayli				
Researcher name	Naurala Singh.	Date of visit	28/8/17		
Respondent name	Mr. Bhandari'	Designation	Almir clerk.		

1.	Type of building:	wantle-Strift.	120	Stoned	Anceca	Ruldg
		- C - C - C - C - C - C - C - C - C - C				

- 2. State of the garden and surrounding
- 3. Cleanliness and ventilation
- 4. Boundary wall
- 5. Surroundings

Songered by Chelm MKK. B.,
Son School of Dellin Un voloit,
Sonot. Resident C. Flank, DIEA
School & Sadhu Vaguari Public School
SKP, Moti Begh, SD Mc Moti Begh (Pm),
Tell maintained fly amounts

used to reach by students and staff and teachers! Dellin publications 6. playgrounds

7. Accessibility (please also note the transport used to reach by students and staff and teachers) Bolly Ball Coat.

Coat of Recessibility for Rue Control

Secretly analable Rulic & Put Transport

8. Rooms

yes -

	Y/N and number	Functional/being used and maintained	Remarks
Room for head/principle	01. Yes	· fuctional our	
Staff room	limilia		-
Classrooms	оь	tunctional 1	red regular
Multipurpose hall	0)	Sati stactory	- condition.

ource room	01.		
labs'	(2+2)01	+	
storerooms	01.		
Seminar Rooms	NIL		
Auditorium (if separa from multipurpose hall)	te NIL		
ICT lab	02.		
Separate toilets for men and women (staff)	2-10/2	functional.	
Separate toilets for me and women (students)	02+01.	ни).	
Auditorium	MIK.		
Hostels for me	WIL		
lostel for women	NIL		
rinking water facility	02 places	· In The places.	
nnteen	01.	a water lovoiel.	
off Quarters	0).		N
ice administration	01.		

9. Equipment and resources

			3
AV Equipment	02.	Fruelional.	
Computer Equipment in lab for students	35	fuctional.	
ICT in principel room	01.	furtional.	

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		1.47.00.600年的基本企业				
f in staff room	NIL					
ICT for administration	MIL		and the state of the state of	1		
room	العادي)	meliand.				
Recreational	The state of the s	Dall				
equipment	. U	Malto Kit Chi	y Rall)			
Resources and TLMs	Yes.	malh Kity Science	Wit Co Mus	to car ILME		
Lab equipment	100	S/Sport mile		ntruments		
13Par Sacrach	Lich T	would she les	activity in	retinial 10		
Library books:	Yes	marpe & Globs,		Bu Carentoni		
General reference		Monoy nately 5000				
Textbooks	ves	200 approvinctely				
School textbooks	400	for De El. Ed. Coneges				
Magazines	yes	for Amero - Eclas 6,7,8				
newspaper	yes.	4 Noise paper				
	1.00	4 Nois papal				
10 Does that						
10. Does the institution h		yol-				
11. Does it have backup go	nerator2	yes.				
	1911	NO.				
12. Does it have well ventil	atad					
		d fans?				
13. Does it have internet co	nnection?	Wa a -				
		9/1867				
14. Was the internet workin	g on the day o	fyour in 11				
15. Was there electricity on	the day of you	r visit?				
		Jes .				
16. Does the institute have a	website?					
and and a	Menzifet	No.				
	#####################################					
17. What is on the website?						
사이트 발표를 받는다면 되었다. 그는 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은						
18. Other observations about information						
18. Other observations about infrastructure, facilities and resources						
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In-Sequice a spec have have intracted by the Seint						
a sold for hand						
Inspection Committee (The Mutictect & Alrector, hard & Extrate) The renormation. & modification of the Rilding is udeltaken hy Joint Inspection Committee hold on . 20 3 2017 & 13 6 2017.						
& settle) The renoblation, & modification of						
pilding is udestaken by Tol -t Inspection Comittee						
hold on 2013/2017 & 12/6/2017						
2 13/6/2011.						

19. Classroom observation. Please sit in and observe the transaction in a class and note the following. Is the teaching learning process interactive? What kinds of questions are asked by teachers and by the student-teachers? Do student teachers seem to be involved? Does the teacher seem to be prepared?

Subject - Malho. [Teacher] M/s Ritu Topic - Satistics. Mean Direct & Indirect Melhod Explaintation of the topic by the teacher. Then The small closes haith to see show the sound has also bound in the planed. Kindly see Annexage I