

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	DELHI	District/Place	NORTH WEST
Name of institution	DIET PITAPURA		
Researcher name		Date of visit	29/8/07
Respondent name	Dr. Amit Kr. Aggarwal Dr. Anjul Sharma	Designation	Sr. Lecturer

### SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

Dr. Amit Kr. Aggarwal, Lect. / Dr. Anjul Sharma, Sr. Lect.  
29-01-13 / 2-7-2008

2. What are your qualifications?

Before this - Lecturer, DIET, RK Puram  
M.Sc., M.Ed.,  
M.Phil., Ph.D. Posting after this - Professor

3. Have you taught in schools? What grades and what subjects?

Yes, up to VIII Class & B.Ed (Science Education) & Special Education

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

Yes, It is beneficial.

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

Prac Service Teacher Education Department (PSTE)  
Three Key Activities: 1. Teaching

2. Workshops  
3. Visits

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

- Responsibilities - Management of PSTE dept - Time table  
School Experience prog. & Teaching  
- Key Activities in last 3 months. 1. Teaching 2. Workshops 3. Management of PSTE dept

7. What kind of faculty development programmes did you attend in the last year?

No prog. attended in the last year

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

Yes. Laptop provided. Teaching with the help of ppt in teaching & workshops.

Computer training received in 2003 by SCERT

9. Have you gone on any exposure visits to other institutions etc.?

Yes. DIET, Dharamshala, H.P.  
Anishkar Foundation, Near Palampur  
H.U.  
in March, 2017

Name: D.E.  
Rajiv

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

No.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

None.

12. What are the three main activities you did which contributed to the role of the DIET?

1. In-Service Teachers Training programme
2. Teaching for pre-service teacher education dept.
3. Visits to students

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

No. Only during School Experience Programme To observe Teacher trainees. Last visit in January 2017  
TA/DA was given for these visits

14. What are the routine administrative work that you end up doing?

1. Conduction and co-ordination of programs through out the yr  
Administrative work. RTIs etc. Conducting NAB. SLAS.

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it? SLAS.

Yes. why not. we have been conducting trainings and preparing modules for PGTE and TGIs also.

16. What is the current student strength of your institute?

100 + 100 = 200 Students.

### Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Regularly when and required.

18. How many members are there in your unit/wing/department?

9 Permanent + 9 Contract-base = 18

In diet pitampura

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

regularly when required and needed.

20. How stable has the faculty of the Institution been in the last year?

Permanent faculty is stable but some vacancies are unfilled.

21. When was the annual work plan prepared for last year? What were the key elements of the plan?

What was your contribution to the plan?

Feb-march.

Toy cone. Research Project & Training.

Proposals Research Training Module development Projects.

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

— No —

23. When was the last meeting with SCERT or state secretary? What was the topic?

Before 6 months - Regarding Curriculum.

24. Was the structure of the institution changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

— No —

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

Yes, PAC document.

26. When was the last visit by SCERT faculty to your institution?

Yes, 1<sup>st</sup> March, 17. in PAC meeting.

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

May -

28. Do you think you have autonomy in academic matters?

— No —

29. Do you think you have autonomy in financial matters?

— No —

#### Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes.  
Primary \* SSA - Identification, Course Design, Module.  
VI-X - RMSA - Preparation & Conduction of Training and allocation Resource Person.  
31. Do you use a training management system?  
We follow the structure and Methods of JCT & Cascade Module.

32. Do you have adequate non-academic staff to coordinate trainings?

Almost - Nil - We badly need manpower.

33. Have you conducted any research in the last year? What was the research you conducted?

\* Action Research - Modules -

Publication - Attitude of Teachers Towards Education of Transgender by Dr Anjula sharma.

34. Have you written any article last year? What are the details?

\* Constructivism.

\* Attitude of Teachers Towards Education of Transgender Published in Magazine Vidhya- Amitarm.

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

Action Research -

Synergy - Need based modules -

36. Have you had any interactions or visits to BRCs and CRCs?

\* Academic Training Programs -

\* Regularly build their Capsule Course and modules for Practice -

37. Have you had any interactions or visits to IASEs or CTEs?

Tamra - @

38. Have you had any interactions with NGOs in the district?

Not a regular phenomenon. But one local NGO interaction was there. There are NGOs like STIR, SAVE THE CHILD.

39. Are any NGOs involved or collaborating with you at the institution?

STIR AND SAVE THE CHILD.

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Yes, definitely we already are doing.

41. What changes will this require in the DIET?

Manpower, Infrastructure A Big Hall with 300-400 Capacity.  
Academic freedom.  
Department wise strengthening.

No. (46) continued -  
\* in the form from the last year as  
there are lack of resources and  
Perpetrant Placements in school and  
overstitutions.

Service teacher education

42. What are the key challenges of teacher education in the District/State?

- Shortage of Man power.
- Teachers are overburden
- Poor Infrastructure

43. Is there adequate supply of trained teachers/elementary teachers?

Every yr from 1<sup>st</sup> dist (PP) 150 trained teachers are complete their course. But since 2009 onwards no permanent vacancies for primary elementary teachers have been advertised.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

No Idea.

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

Ne/A

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Class XII Pass out students from any any stream with minimum of 50% marks can apply for the admission. The demands has decreased in —

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

\* There has been a change in the Curriculum.

\* No change.

\* No impact on intake or admission.

\* No.

48. What is the admission process followed? What type of screening is adopted to select students?

Admission is based on merit ~~based~~ and depends on the Percentage of Class XII.

## Social Science

50. What books do you use to teach these papers?

NCERT Books and Supplementary teaching materials by NCERT.

51. How do you find the examinations?

Satisfactory.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

No change.

53. What subjects do students find most difficult and which ones do they enjoy the most?

Philosophy, English n. Maths are difficult to work on. ~~Stude. Educ. / Sst. / CO. Psychology~~ the ~~work on~~ <sup>enjoy</sup>.

54. Have you had orientation and training to teach the new curriculum?

— No —

55. Does your district have a BITE? Where has it been established?

— No —

56. What is the role of the BITE?

— No —

XI/A

### Knowledge of recent education policy matters

58. What is the RTE 2009?

RTE act 2009 is an act Passed by Parliament  
w.e.f. - 1-4-10 about the free and compulsory  
education at elementary level upto age  
group - 6-14.

59. What is the no-detention policy?

This policy is concerned upto elementary level  
about not to repeat the class. We have to  
promote the student at next level.

60. What is constructivism?

It is a child centred approach. It is based  
on knowledge is constructed by the child  
itself. He/she has some knowledge that  
is gained by nature by experience.

61. What is NCF 2005?

National Curriculum framework - 2005  
developed by NCERT for curriculum of school  
up to - Sr-Sec. level.

62. What is NCFTE 2009?

National Curriculum framework for Teacher  
Education. 2009 developed by NCTE for

63. What are the main government programmes running in schools of your state?

Various progr. run by SSA, RMSA etc.  
Orientation prog. awareness prog. etc.

quality curriculum in

teacher education.

## Suggestion

1. Director should be academic person!! may be from University or Internal faculty.
2. liberty for doing unique academic work.
3. Sufficient clerical / computer staff for support of academic faculty.