**Teachers and Teacher Education Stakeholder Interview Questions**

**Piloted questionnaire May 2021**

**Date of interview:**

**About respondent: name, education etc:**

1. **What is your area of specialisation? What courses do you teach in the programme? How long have you been with this college/institute?**

Response: Dr. Arun Kumar Dubey. Columbia College of TE. (PVT Unaided) Pdt Ravishakar shukla Univeristy. (govt)

B.Ed, D.Led, 14 years in this sector, Principal.

M.Ed, MscEIT. Ph.D Education. NET. PGDCI. Technology, IT. Psychology, Computer Education. Biology Pedagogy. 4 Years in total at this college

1. **Can you please tell us which are the programmes you offer at your college/department/institute? Since when? What is the NCTE approved intake?**

|  | Yes /no | Since when | What is the approved intake? | How many students were admitted in 2019? | How many students were admitted in 2020? |
| --- | --- | --- | --- | --- | --- |
| BEd | Yes | 2013 1 year2015 2 year | 100 per unit | 100%Left in 2nd year | 100% |
| DElEd/BElEd | Yes | 2019 | 50 per unit | 5  | 34 |
| BPEd/ |  |  |  |  |  |
| MEd |  |  |  |  |  |
| BEd (Spl Ed) |  |  |  |  |  |
| Any other specify |  |  |  |  |  |

Response:

**III. We want to understand a little bit about what kind of students secure admission into your programme.**

* 1. What is the proportion of students from arts stream, commerce stream, physics/maths stream, chemistry/biology stream?

Response: More of science. Last 2 years, engineering and MBA. More freshers (recently graduate)

70% science 30% arts

| stream | language | history/social science | Biological sc | Physical science and maths | commerce | other |
| --- | --- | --- | --- | --- | --- | --- |
| proportion |  |  |  |  |  |  |

* 1. How would you describe the quality of their academic qualifications? Ie.

What proportion would you say has ‘1st class marks’?

What is your own assessment of their academic strengths and weaknesses (by and large)?

Response: merit-based qualification. Graduation % merit list during covid. 50-60/100 in B.ED. more from urban (Jharkhand, Bihar, UP, CG)
D.Led- 2nd division more students

Introverts (20-30%) face some difficulties, others are ok. Students who already have experience in teaching, or exposure, feel it good

* 1. How do you compare your student’s academic profile with that of other colleges?

Response: because they come from counselling at state level, admission is all mix. But it depends on what happens once they get admitted.

3.4 What is the proportion of men to women in the students?

Response: fewer boys, more women.70-75% girls in last 4 years at least

* 1. How are most students admitted into your programme? (common entrance, etc.). Which are the colleges preferred by the high-rank students? What are the ranks of students who are admitted into your college?

Response: CET from CG SCERT. CG Vyapam. SCERT outsources the results and counselling of students to choose colleges. MERIT list converts in ranks from students-done by SCERT.

Lower middle class- Govt college (only 2)

Kalyan college- aided college-Bhilai

Pvt colleges- fix fees. Urban take more.

Topper students gets urban colleges

Pandit Ravishankar college, Pragati College, Kalyan College. Location, fees

His college- 200 rank, under 100 rank, 45k rank. 70% seats fill in 1st round itself

* 1. How many students take up mathematics and science teaching? What is their profile? (not for D.ed)

Response: graduation subject- same pedagogy subject they can take in B.Ed. only 1 can be taken up. Only B.Ed

D.Led- Commerce- Arts pedagogy Science/Math: Science/Math pedagogy

* 1. Do you think the profile of students has changed since the 2-year programme was introduced? In what way?

Response: 2 year course is good. Curriculum, pedagogy is v.good. however, fees got dobled and so did the course. Attendance is a problem. School observation, and internship are at stakes because of prolong duration. Not very serios about 2 year. Do skip it sometimes. Main problem is identifying schools for observations and internships

* 1. What is the socio-economic profile of students?

Response: Vidhan Sabha (Tekari gaon. Mandhar colony)12-25kms from urban.

20% from other states.

* 1. If they had not joined teaching what are the alternatives?

Response: engineer, competitive exams, banking sector

* 1. What is their key motivation to join the programme?

Response: max students come here because they have no other option. Hopefully this changes after 4 year B.Ed.

Only some students come into this program because of interest, internal motivation to teach

**IV. Student’s Perspectives about the programme**

* 1. What do students like most about the programme?

Response: both courses- training part- in school teaching and getting knowledge about school management. In connection with school mentor who guides them well

* 1. Are there any issues that students report about the programme?

Response: exams, prolonged internship (4months). But don’t get all 4months. Max 2-3.5months

* 1. What do students think of the 2-year programme?

Response: not fair because 2 year long commitment

* 1. What are students' opinions regarding the TET exams?

Response: all students usually give the exam coz that is the only way to get through govt school. But they don’t want as they want to get directly placed and ask for management quota like other degrees.

* 1. In what way do they change as they go through the programme? What is your opinion? Do they learn through the programme?

Response: MBA, Engineer, M.Ed especially learn it the structured way and not haphazard. Get to know the structure and then overall changes in attitudes and behavior.

* 1. What is the main feedback you receive from schools regarding student preparation?

Response: sincerity and kind of classes they take up. Pre-prep for teaching supervisors from schools also go in filed during visits

* 1. After they take up teaching, do your students keep in touch with you? What feedback do they provide on the preparation programme (emphasis, topics, experiences, etc.)

Response: 40-50% do keep in touch. On going prep for alumini group. But do have a whatsapp group.

This year it will begin as a formal process for feedback

**V. Performance in TET**

* 1. From the previous 2 or 3 batches can you tell us how many have applied for state TET or CTET exams?

Response: 60%

* 1. How many of these students have passed/got eligibility?

Response: 10-15%

* 1. Does the institute provide any support for TET preparation?

Response: not yet

* 1. Can you tell us some colleges where the TET pass rate is very high? What could be the reasons for this? Can you also tell us some colleges where the TET pass rate is very low? What could be the reasons for this?

Response: unaware of TET

**VI. Students careers**

* 1. Where are students getting employed after completion? In the batch two years ago, what proportion of students looked for a job? Where/what kind of schools did they find their job in? How did they look for jobs (word of mouth/placement/newspaper ads/our recommendation/etc.)

Response: local students get admitted in local pvt schools,

Shiksha karmi- 3-4 years no posts have been out from govt.

Whatsapp group posts vacancies, consultancy agency for placement agency

* 1. We have been hearing that new teachers are generally given lower grade classes to teach, is this true? Were your students placed to teach grades for which they were trained?

Response: not true for B.Ed. D.Led is anyway for primary grades

* 1. What proportion of your students seek government jobs? What proportion of students get government jobs?

Response: 70%

* 1. How many students get government teaching jobs?

Response: depends on vacancy. B.Ed pass out from 1st division and 40% get through govt jobs and rest depends on graduation marks

* 1. Do you have any campus recruitment or affiliations with private schools?

Response: pvt school- in relation to school, or internship schools, or post ads from these schools

* 1. What is the starting salary of teachers who join private schools?

Response: pvt- 15-18k. gets better with experience.

Contractual- 20-24k govt schools

* 1. Do students get jobs in NGOs working in the education sector?

Response: SCERT one sir who works in a NGO. They seek B.Ed students for research work. Otherwise no

* 1. What are the other careers relating to education that students can pursue?

Response: Bank, competitive exams

**VII Institutional**

* 1. What are some of the challenges you and your colleagues face with reference to teaching students? (probe attendance and regularity, academic competence, interest and motivation to become teachers, practice teaching) do you face?

Response: B.Ed- 16 including Principal

D.Led- 8 including HOD

However, Total: 15/24

2-year course- too much attendance problem.

80% in theory at least

90% in practical at least. But they do face challenges in gaining their confidence

30-40% need attention for attendance

Motivation and interest levels are also down. This requires more from teachers, especially the experienced students

* 1. What are some of the challenges you and your colleagues face with reference to your own tenure, salary, opportunities for faculty development?

Response: too many responsibilities esp in pvt colleges. selection criteria changed in 2018 and have now come up with more criteria to be selected at prof. this will help in getting better faculties

* 1. With reference to NCTE regulation

Response: faculty selection- also salary, Salary is low, internship money not disclosed from NCTE.

* 1. With reference to the affiliating body (timeliness of allocation students, quality of exams, etc

Response: although basic guidelines given by NCTE for course guidelines, the affiliating body Pt. Ravishankar introduced *Nai Taleem* as well

* 1. [Affiliated colleges, schools, practice teaching, teacher educators ]

Response:

* 1. What is your view of the proposed 4-year programme of the NEP?
* What will be the challenges it presents?
* Do you think it will lead to improving quality of teacher quality across all levels?
* Should the 1 or 2 year BEd continue to be offered?
* What will it take for your institute to become ‘composite’?

Response: graduation students will be more focused and subjects will be based on what they take in 12th

The base will get much stronger for students

Challenges: qualified teachers for Science, Math & English. Proper lab and resources for teaching

Teacher quality will be improved because base/foundation will be stronger. Selection process to be unique

2-year course should not end. Let it continue for those who have already graduated.

**VIII COVID Related**

* how is your institution functioning in this covid period? what has worked well and what has not worked?
* what are the key difficulties your students are facing:
	+ economic
	+ medical
	+ ability to engage with studies
	+ ability to access devices/bandwidth--are your students able to afford?
* how have faculty coped?
* how has it affected the programme as a whole?

Response:

Theory classes have happened. Attendance is average however, cannot be controlled

Fee recovery did not happen as they were asked to not take fees from students. Faculties faced issues in salaries

Internship/practical was an issue. In and around schools helped in accepting children.

Remote areas, no bandwidth, no device.

Mohalla class (outside in the verandah and teach there. Record and send DVD)

External for viva in 2nd year happened in 2nd year. Some were able to submit their copies-some weren’t

If students have secured 80%, is he really worth it? - The biggest question that remains unanswered during these times. Quality of education has been the most affected. Physical experience was 0.

**Sampling:**  **Institutions/TE to be interviewed:**

| **State:Karnataka** | BEd | DElEd | MEd | BPEd | CPEd | Art/ECCE |
| --- | --- | --- | --- | --- | --- | --- |
| Dept of university | (1) |  | (2) | (3) | (4) | (5) |
| Aided college in city | (6) | (7) |  (15), (16), (17), (18) --any combination |
| Unaided/Self financed college in city | (8) | (9) |
| Aided college in rural area | (10) | (11) |
| Unaided college in rural area | (13) | (14) |
|  |  |  |  |  |  |  |

Also, to be sampled from:

Maharashtra

MadhyaPradesh

Himachal Pradesh/Delhi

Assam

**Notes**

B.Ed & D.Ed - Univ , Aided, self-financed (new /old), RIE , B.El .Ed

TET

Who is coming into the programme , student profile

Affiliated colleges and difficulties they face

Two year BEd Applicant profile

Students for different subjects

If they have an MEd Programme and profile

Gender/ academic qualifications / what do they value in the programmme/ What improvements do they want/ where are they getting employed /starting salaries / government jobs - Sampling of institutes ,

 - Special Edu & physical edu certificate CPE Ed

(RCI)

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