**Teachers and Teacher Education Stakeholder Interview Questions**

**Piloted questionnaire May 2021**

**Date of interview:**

**About respondent: name, education etc:**

1. **What is your area of specialisation? What courses do you teach in the programme? How long have you been with this college/institute?**

Response: Sushil Kumar Rai. Graduation. Dped, M.Ped. 6 years at this institure. Shri Rawatpura Sarkar CG. Pdt ravishankar affiliated. Pvt aided. Teaches only in B.Ped. but teaches Yoga in B.Ed

1. **Can you please tell us which are the programmes you offer at your college/department/institute? Since when? What is the NCTE approved intake?**

|  | Yes /no | Since when | What is the approved intake? | How many students were admitted in 2019? | How many students were admitted in 2020? |
| --- | --- | --- | --- | --- | --- |
| BEd | Yes |  | 100 | 100 | 100 |
| DElEd/BElEd | Yes |  | 50 | 44 | 44 |
| BPEd/ | yes | 2014 | 100 | 100 | 100 |
| MEd |  |  |  |  |  |
| BEd (Spl Ed) |  |  |  |  |  |
| Any other specify |  |  |  |  |  |

Response: Teaches Anatomy, Biomathemtacs, Yoga in B.Ped

**III. We want to understand a little bit about what kind of students secure admission into your programme.**

* 1. What is the proportion of students from arts stream, commerce stream, physics/maths stream, chemistry/biology stream?

Response: too many students from engineering students. Less from BA. More from Science. BBA- 4.

| stream | language | history/social science | Biological sc | Physical science and maths | commerce | other |
| --- | --- | --- | --- | --- | --- | --- |
| proportion |  |  |  |  |  |  |

* 1. How would you describe the quality of their academic qualifications? Ie.

What proportion would you say has ‘1st class marks’?

What is your own assessment of their academic strengths and weaknesses (by and large)?

Response: 60% is pass percentile of students. Students who are fresh pass outs are less compared to experienced students with post graduate degree.

* 1. How do you compare your student’s academic profile with that of other colleges?

Response: Result is 85% in his college. inter-university sports students are more. More common in B.Ed but not more in B.Ped

3.4 What is the proportion of men to women in the students?

Response: 70% girls in B.Ed.

30% girls in B.Ped

40% men

* 1. How are most students admitted into your programme? (common entrance, etc.). Which are the colleges preferred by the high-rank students? What are the ranks of students who are admitted into your college?

Response: Pre B.Ed and Pre.Ded (CET- SCERT/NCERTfor D.Ed)

B.Ped- online form and have sports quota

* 1. How many students take up mathematics and science teaching? What is their profile? (not for D.ed)

Response: Science is less.. Arts and Commerce (eco) is more.

* 1. Do you think the profile of students has changed since the 2-year programme was introduced? In what way?

Response: 1 year is too less to learn skills. 2 years give more time for content and skills as a whole and more time to teach

* 1. What is the socio-economic profile of students?

Response: children for farmers or daily wage workers

* 1. If they had not joined teaching what are the alternatives?

Response: govt servants

* 1. What is their key motivation to join the programme?

Response: herd mentality.

**IV. Student’s Perspectives about the programme**

* 1. What do students like most about the programme?

Response: B.Ped- games one is specialized in, interest is towards that subject

8/10 games one has to know but one has to learn one specialised game

2015 Modi said B.Ed can teach in lower grades as well. (UP, Bihar)

* 1. Are there any issues that students report about the programme?

Response:

* 1. What do students think of the 2-year programme?

Response: B.Ed liked by girls and B.Ped by boys

Scope of Dl.Ed is low

B.Ped more in favor and less in B.Ed

Other activities also enrolled in here in B.Ed- so they like to choose

* 1. What are students' opinions regarding the TET exams?

Response: Take admission in B.Ed and start preparing for TET at the same time

* 1. In what way do they change as they go through the programme? What is your opinion? Do they learn through the programme?

Response: how to live life and communication and language skills. Internal motivation to learnhasalso increased. Personality development.

* 1. What is the main feedback you receive from schools regarding student preparation?

Response: schools give detailed feedback to schools wrt each student who interns in a particular school.

* 1. After they take up teaching, do your students keep in touch with you? What feedback do they provide on the preparation programme (emphasis, topics, experiences, etc.)

Response: local students do keep in touch. Skill-based feedback is asked. B.Ped especially.

**V. Performance in TET**

* 1. From the previous 2 or 3 batches can you tell us how many have applied for state TET or CTET exams?

Response: No TET / CTET in B.PEd

* 1. How many of these students have passed/got eligibility?

Response: NA for B.PEd

* 1. Does the institute provide any support for TET preparation?

Response: just give books and references

* 1. Can you tell us some colleges where the TET pass rate is very high? What could be the reasons for this? Can you also tell us some colleges where the TET pass rate is very low? What could be the reasons for this?

Response: NA

**VI. Students careers**

* 1. Where are students getting employed after completion? In the batch two years ago, what proportion of students looked for a job? Where/what kind of schools did they find their job in? How did they look for jobs (word of mouth/placement/newspaper ads/our recommendation/etc.)

Response: 20% in govt and 50-55% in pvt get jobs

Whatsapp groups post vacancy

* 1. We have been hearing that new teachers are generally given lower grade classes to teach, is this true? Were your students placed to teach grades for which they were trained?

Response: they are given lower grades but are not trained to teach lower grades.

But govt has to do what it sems feasible

* 1. What proportion of your students seek government jobs? What proportion of students get government jobs?

Response: 100%

* 1. How many students get government teaching jobs?

Response: students run after wherever there are more jobs because there are less vacancies from govt

* 1. Do you have any campus recruitment or affiliations with private schools?

Response: no campus recruitment no affiliations with school

* 1. What is the starting salary of teachers who join private schools?

Response: 10k starting 35k in govt

* 1. Do students get jobs in NGOs working in the education sector?

Response: used to but NGO got shut due to covid

* 1. What are the other careers relating to education that students can pursue?

Response: very less chances outside teaching

**VII Institutional**

* 1. What are some of the challenges you and your colleagues face with reference to teaching students? (probe attendance and regularity, academic competence, interest and motivation to become teachers, practice teaching) do you face?

Response: no issues in teaching and provide seminars to improve motivation

* 1. What are some of the challenges you and your colleagues face with reference to your own tenure, salary, opportunities for faculty development?

Response: little problems. Not to be shared

* 1. With reference to NCTE regulation

Response: more issues in D.Led wrt NCTE regulation

* 1. With reference to the affiliating body (timeliness of allocation students, quality of exams, etc

Response: no issue

* 1. [Affiliated colleges, schools, practice teaching, teacher educators ]

Response:

* 1. What is your view of the proposed 4-year programme of the NEP?
* What will be the challenges it presents?
* Do you think it will lead to improving quality of teacher quality across all levels?
* Should the 1 or 2 year BEd continue to be offered?
* What will it take for your institute to become ‘composite’?

Response: far-sighted plan like engineering

Specialized in their subjects as a teacher

Four years to learn overall-too much time frame

Confusion on admission process in between 2 years and 4 year B.Ed

B.Ped is not seen into this discussion

No improvement in quality of teachers as such because it will begin right after 12th.

**VIII COVID Related**

* how is your institution functioning in this covid period? what has worked well and what has not worked?
* what are the key difficulties your students are facing:
  + economic
  + medical
  + ability to engage with studies
  + ability to access devices/bandwidth--are your students able to afford?
* how have faculty coped?
* how has it affected the programme as a whole?

Response: very less education has taken place due to little availability of broad band connection

No education happened because salary reduced to 50% and pressure because of pvt college

These courses are in demand everywhere, but because of Covid education has impacted a lot.