

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, <u>DIET</u> , BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Assam	District/Place	Morigaon
Name of institution	DIET, Morigaon		
Researcher name	Vijay Tathore	Date of visit	31/08/2017
Respondent name	Prof. Nasimuddin Ahmed	Designation	Ex senior faculty

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

starting 1994 in DIET earlier project officer in elder education department, likely I will be promoted.

2. What are your qualifications?

M.A. B.ed

3. Have you taught in schools? What grades and what subjects?

NO

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

PSC though I have got this position, it's

NO. There is no provision.

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

KCHSDV-DIET. 1) I have prepared proposal to bring classes B.ed course to our institution. we conducted prepared proposal for open distance to give to learn for in source teachers. 2) attended distance management. 3) What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months? 1) visit schools in the block under SSA to provide them academic support after attending video conference regarding new textbook orientation 2) conducted for remedial teaching of teaching in a school.

7. What kind of faculty development programmes did you attend in the last year?

Orientation on question paper setting workshop by SCERT, Arunachal Pradesh.

~~KITSDU - Classes attended B. Ed. & D. Ed. Course~~

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

No. I used computer in seminar to show paper presentation. NO Course of ICT undertaken. I will do ICT course.

9. Have you gone on any exposure visits to other institutions etc.?

Yes. We visited TSPU & University to learn from their exposure visit - But I don't have exposure visit.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

Yes because the programme is one for SSA and RMGA we are resource person. Working to inspire teachers and for private schools - Lower primary to upper primary. CRCE monthly meeting also we attended as a resource person.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

NO

12. What are the three main activities you did which contributed to the role of the DIET?

1) Introduction of B. Ed course, 2) Introduction of DDL course, 3) Setup community Resource Centre - for

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Yes. To give ideal lesson demonstration and especially focusing on particular subject and particular teacher on particular class - Regular - through action research method.

Working on a project for the state.

CRCE. It is an initiative of the state.

14. What are the routine administrative work that you end up doing?

1) Preparation of Merit Calendar
2) Rules and Regulations prepared for students, 3) Examination

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes, we can do

16. What is the current student strength of your institute?

D.E.D - First year - First semester - 100
Second year - Third semester - 100
B.Ed - First year - 100
O.D.E - ~~20~~ 58 students.

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

every month first Saturday. Academic discussion regarding syllabus. Sharing about teaching which we undergo like different management.

18. How many members are there in your unit/wing/department?

Faculty - 15.
NB-faculty - 21

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

20. How stable has the faculty of the Institution been in the last year?

Faculty on English has been attached to SCERT for preparation for English textbook. Now, we don't have English teacher.

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

We all prepared an annual work plan. 1) seminar 2) events 3) exam schedule and different days observation

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

Yes. From District Deputy Commissioner
able to meet SCERT every month -
to discussion and get information
from Resource person regarding
new curriculum and will have interaction

23. When was the last meeting with SCERT or state secretary? What was the topic?

No.

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

Infrastructure development may take
place.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT?
How?

No. ~~Like this no happen~~
Not like this happen.

26. When was the last visit by SCERT faculty to your institution?

In May two faculty visited from
SCERT to our institution

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

2016
last December. To give us of
SSA visit to our institution
to attend ~~Residence~~ "RSTC"
programme. Residential special
training course dropout out
from school. To take age and going

28. Do you think you have autonomy in academic matters?

yes. within the DIES institution

29. Do you think you have autonomy in financial matters?

NO

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

yes. no planning and administration to the Head master - Resource person - Under SCERT, evaluation and assessment - SCERT.

31. Do you use a training management system?

yes. module, flow, preparation system

32. Do you have adequate non-academic staff to coordinate trainings?

yes.

33. Have you conducted any research in the last year? What was the research you conducted?

NO

34. Have you written any article last year? What are the details?

yes. in institution ~~magazine~~ magazine
" article name - Good @ Head master!!

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

NO

CRC it is on reputation basis

No addtional fund for CRC meeting

36. Have you had any interactions or visits to BRCs and CRCs?

yes. once in a month ~~visit~~ with Block el. officers and also had meeting with CRC - school monitoring system, students feedback and performance on the basis of video conference.

37. Have you had any interactions or visits to IASEs or CTEs?

NO

interviewee.

38. Have you had any interactions with NGOs in the district?

yes. with Pratham - regarding education.

~~1) from 50000 per month 2) Shanti Sadhana Ashram 4) Hyam and Vigyan~~

39. Are any NGOs involved or collaborating with you at the institution?

multigrade multilevel (MGL) learning has in which 2000 and had collaboration with it. We had taken training

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

~~we already running 2 ed course~~
yes, we can do it

41. What changes will this require in the DIET?

more and sufficient infrastructure, staff quarters for faculty. Faculty may be deputed for m. ed course so that they can contribute to in-service training

experienced trained teachers

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

1) Less job opportunity and they have no qualified TET. 2) Regular pre-service training is essential 3) fund 4) Scholarship for teacher trainee

43. Is there adequate supply of trained teachers/elementary teachers?

NO. It should be more.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

(Private)
M.D. Gagan College - D.E. Ed - intake -
- 70 affiliated with K.H.S.U. University

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

THAT NOW we don't have formal
role in these institutions ~~as per~~.
~~except~~ V.B. & V.C.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

New graduate students aspirants
want to get admission in D.E. Ed.
Demand has increased. D.E. Ed
is compulsory under RTE Act.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Yes. It has made practice based
with shorter. B. Ed programme had
two years earlier. One year
Resource materials should be available
at DIET level. Due to less admission

48. What is the admission process followed? What type of screening is adopted to select students?

D.E. Ed - PAT exam

B. Ed - B. Ed entrance

through tests

49. Which are the papers you teach in the PST?

1) School Culture and Leadership subject
2) pedagogy 3) The curriculum
4) discipline in
inclusive education

50. What books do you use to teach these papers?

- D.C. Agarwal, R.C. Parthasarathy, Curriculum for
Cognitive and (Private) education, Katchen
Principles of education

Assignment, project work, field is more than
51. How do you find the examinations? ~~but~~ - should be emphasized

Some technique should be innovative to set the questions so student can not copy and write the paper. Subjectivity must be eliminated

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

It is good. But it should be more specific and it should be suitable need of the rural area.

53. What subjects do students find most difficult and which ones do they enjoy the most?

All subjects they like, teacher creates interest within them.

54. Have you had orientation and training to teach the new curriculum?

~~It has been conducted COINCEPT~~

No orientation. But a one day orientation has been held at our institution but this not sufficient.

55. Does your district have a BITE? Where has it been established?

No

56. What is the role of the BITE?

N.A.

57. Do you think it is serving its purpose?

N.A.

Knowledge of recent education policy matters

58. What is the RTE 2009?

Right to Education, 2009. Article 21, 22 - School development plan more effective in the sector education.

59. What is the no-detention policy?

It is very good policy to uplift the students in next class so that they may be encouraged more and drop out will be less.

60. What is constructivism?

to construct knowledge on the basis of

Universalisation of elementary education can be a achievement.

61. What is NCF 2005?

Some guidelines to reconstructions in new curriculum framework

62. What is NCFTE 2009?

enhance the professional development in teacher education

63. What are the main government programmes running in schools of your state?

1) mid-day-meal

2) Health check ^{up} programmes
for student

3)

