

36. Was there any revisioning exercise based on which these changes were made?

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

Introduction of Bed. through Course and open distance learning for DLED for inservice teachers from last year. Increase in workload but better.

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

In UNICEF, TESS and PRATHAM. TESS and UNICEF - teacher educator training Programme. PRATHAM Survey and ground level.

39. Has your institution been given any key responsibility by the state? What?

No.

40. How do you monitor the work of your faculty and staff?

Meeting, observation, occasionally one to one meeting, observation of classroom, hostel observation.

41. How does the state monitor the work of your institution?

with Annual Confidential report submitted to SCERT for need based training document & submitted.

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

← Fund should be provided directly to the DIET from central government instead of using SCERT as middleman and make it autonomous so as to remove gaps.

43. What are the areas in the CSSTE scheme which are working well?

The faculty/HM is not well versed in the policies of the scheme. They depend on SCERT.

44. Do you think any of the norms of the CSSTE scheme need to be changed?

Not. Don't think so.

Communication channel should be direct with the government.