

Please see last pg for clarifications

TISS Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE -- In Annual work plan Document -- 5 year trend)			
State	Assam	District/Place	Nagaon
Name of institution	DIET, Nagaon		
Researcher name	Shinjini	Date of visit	30.08.17.
Respondent name	Charadi Bhattacharya	Designation	Principal, DIET, Nagaon. (since 2014).

A: Overall Teacher Education Sector in the state

- What is the teacher education scenario in the state? *untrained teachers very high in the state. faculties need capacity building.*
- How is teacher education organized in the state? What are the key challenges? *Demand from NCFTE, new NCFTE norms no organizational problem.*
- What is the state's vision for teacher education? *↑ qual. of elementary edu. obj. is to raise the quality of the students.*
- How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009? *lots of new things, rules & norms. New curriculum. teaching methodology is gradually changing, improving. NCF 05 & NCFTE expectations → still largely ~~not~~ unmet.*
- What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector? *new districts, we need more DIETs. 400 pems: 100 seats. 4 days B Ed → applying for recognition. ODL → 100, but can be more. Only on Sun classes. I workshop on ODL with RPs from Bihar where it was successful. P+ Coord for ODL. went for workshop.*
- What major changes in the structure and functioning of TE in the state? *ODL, BTCs and normal schools are now doing 2yr B Ed Ed, (which they were not earlier), inst's are upgraded. We are also going to apply for B Ed. recognition.*
- What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other? *"awareness" is there now. Don't know about NCIOS. Pratham works with students, UNICEF is related to ODL, they are funding.*
- What are the measures for enhancing quality of teacher education in the state? *- Cleanstart is going on phase wise. finished in 8 districts. 2nd & 3rd phase to happen. Very good prog, people are serious & collaboration is happening with diff depts.*

B: CSSTE in the State *not so much aware. No plan has reached the DIET.*

9. How has the state's approach towards teacher education changed post 2012?

guideline from NIPED about DIET funds only 1997.

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

no info.

12. According to the perspective plan of the state? What is the key contribution that is expected from your institution?

13. Have you seen to the 12th plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12th plan scheme of the guidelines?

14. What are the processes to monitor your institution's work? How is this monitoring carried out?

meetings: monthly / academic - unit meeting

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

*bimonthly meetings in SCERT.
for last 4 years we are not invited in meetings*

16. Under the CSSTE how has the flow of funds to your institution been? Are the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

no funds recd. since principal joined in 2013.

C: Technology Use

17. Is technology being used for administration and coordination?

order was given to meet at 10 AM on 1st day.

out of order.

not used.

18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing?

EDUSAT room

→ ICT rooms. 1 (SCERT)

2 (KK. Handique Open Univ)

we renovated some classrooms with that DIET dev. fund

19. Could you elaborate through specific examples?

20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs?

fac. uses his own laptop (personal).

21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?

only if proper infrastructure is there we can

22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?

faculty able. Delhi training. ICT prog in SCERT.

23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?

going 2 progs comfortable with comp. apply ICT in class beyond lecture method → classes more meaningful.

24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?

projector - 1.

25. Which areas do you think will remain largely unaffected by use of ICT?

1 technician.

DIET family Nagam
26. Do you own a smart phone? Are you a part of any whatsapp or telegram groups? Which ones? What is the main communication taking place through whatsapp.

emergency meetings

E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute? we are not guided about how to collaborate seminars. DIET Borpela volleyball camp.

28. What for a do you use to communicate and interact with your faculty?

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

never get a chance.

MD → I got introduced during the video conf.

30. Has your institute been visited by SCERT faculty recently? When? For what purpose?

JRM → accompanied last year.

31. What are the innovations that your institute has been able to achieve?

mentoring
We are developing a monitoring system now, 1 faculty — 6 students to guide.

✓ 32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

academic duties (classes only).

✓ 34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12th plan?

more pressure, from centre / state mandates
es! keep coming. All the workload is coming to DIET.
NTS conducting field investigations, physci

35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

36. Was there any revisioning exercise based on which these changes were made?

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

No.

39. Has your institution been given any key responsibility by the state? What?

40. How do you monitor the work of your faculty and staff?

meetings.

41. How does the state monitor the work of your institution?

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

N/A

43. What are the areas in the CSSTE scheme which are working well?

N/A

44. Do you think any of the norms of the CSSTE scheme need to be changed?

N/A.

This interview took place in spurts because the Principal was unable to give us much time. The DIET had been informed about our visit only by late evening the previous day, so they had no time to reschedule their previous engagements.

The Freshers' welcome of the 1st semester was in progress when we arrived; all the faculty members and office staff were engaged in the celebrations.

The principal too gave us about an hour of her time but she was simultaneously busy with other work like admissions and form filling.

We did not get the opportunity to get more details for some of our questions in the school: eg: student composition, fund flow. However, we were able to get a copy of their AWP & B of the previous year.