

TISS Evaluation of the CSSTE, August-September 2017		Tool 6B	Interview of faculty of IASE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Assam	District/Place	Cawwahan
Name of institution	IASE, Cawwahan		
Researcher name	Shinjini	Date of visit	29.08.17
Respondent name* (see last pg.)		Designation	

SELF

1. When did you join the IASE? What were you doing before this? What posting are you likely to get after this?

SPO, DPEP, here since 2000. Teacher in KV before (15 yrs). Lecturer, Math. 1993 - Science lecturer B. College. Student of this institute. 2013 - Professor. Ph.D. 2005 - lecturer in junior college, put Bed college.

2. What are your qualifications?

norms have changed.

3. Have you taught in schools? What grades and what subjects?

Math - 11/12. 2 yrs. English, Soc Sc. 8-10.

4. What are your own responsibilities in the IASE? What are the key activities you have been doing in the last three months?

classes + assign. exam duties evaluation work assignments. curr. activities

internships - 2yr
① supervision students
② teaching / exam duties.

5. What kind of faculty development programmes did you attend in the last year?

2-3 trainings, IANOU.

Video Conf - KV Manapura, how to deal with spl. children
SCERT - Incl. Edu.

Overall we need cap building.

2 workshops for Bed students (IANOU) counselling sessions. T+P.

U.E, Prof Panda on Vivekananda & teacher Edu from NCTE.

research or lab method of teaching

6. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

no personal comp. Inuigation duties,
typing notices, tabulation of marks,
no ICT training. (for IANOU I got).

7. Have you gone on any exposure visits to other institutions etc.?

University. visits only.
no opportunity.
fund accessibility

8. Were you involved in any work last year which you feel is not a part of the main role and functions of the IASE?

Expert to conduct interview by APSC for
apt of DIET lecturers → 2 faces.

EPC 2.

Kalahshetra. Museum.

9. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits? Yes.

20 schools → trainees go there.

DIET visit + 1 school ^{secondary} we need permission
to visit.

last 2 yrs
no visit.

data info
sheet

→ College prepared.

10. What are the routine administrative work that you end up doing?

admission → verification
+ exams

VAC norms ~~is~~

— VAC scale.

11. Can the DIETs take up the responsibility to supervise higher education?

coordinated
platform
is not
there
middle schools, elementary level.
big gap in schools. Teachers often go to school.
because they have no admin power they
are not empowered.

12. What is the current student strength of your institute?

100 + 100.

Institutional functioning

1. How often do all the faculty of the IASE meet? When did you meet last

very often 1 in 2 weeks
emergency meetings

2. How have you interacted with DIETs and CTEs?

we meet workshops.
at.

3. Do you think you have autonomy in academic matters?

fixed syllabus, but personal autonomy

4. Do you think you have autonomy in financial matters?

office does it.

5. t and what did you discuss at this meeting?

6. How stable has the faculty of the IASE been in the last year? Are there any vacancies?

Prof - 2
Lecturers - 10 - 2 science
10 Arts

3 vacancies

2 - Sc.

1 - History

1.5 yrs.

2013 onward

2015 "

gone, done.

7. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

support visits,
classes, bawing
progs.

delegated:
our work is
execution.

8. Was the structure of the IASE changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

workload should $\uparrow \rightarrow$ MEd from 2018.

1yr course \rightarrow 2yrs.

more faculty needed. workload high,
infrastructure. TE university needed

9. What is your relationship with the University (in case the IASE is not a part of the university)

Affiliated to Coimbatore Univ.

10. How do you interact with and contribute to the planning of the state government?

we go when they engage us.

11. How have you interacted with SSA or RMSA?

curr review.

Academic functioning

12. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

CSSTE prog.

13. Do you use a training management system?

no.

14. Do you have adequate non-academic staff to coordinate trainings?

Yes

15. Have you conducted any research in the last year? What was the research you conducted?

Occupational stress of TE in relation to role conflict.
Prof Ethics - Science Teaching
Extension Edu

16. Have you written any article last year? What are the details?

ISBN: Soc. Sc journals.
Scholarly Papers. Psych issues
~~170~~ AISTE.

17. Have you attended and participated in any conference or seminar in the last year?

Don Bosco Univ → teacher edu. national seminar.

18. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

Modules for ST Progs.
experiments. eg: teaching aid.
teaching aids - low cost no cost aids

19. Have you had any interactions or visits to BRCs and CRCs?

not often

20. Have you had any interactions or visits to DIETs or CTEs?

21. Have you had any interactions with NGOs in the district?

NCO - street children

NO

22. Are any NGOs involved or collaborating with you?

NO.
platform for food. reqd.

23. Have you designed and conducted any faculty development programmes for faculty of TEIs, DIETs, CTEs?

1 fac. member went DIET Mirza.
2. Paper analysis, preparing blueprints
14 Nov Rtc.

24. Have you developed any resources to be used in schools?

Not at such.

modules we
make.

25. Have you developed and conducted any programme for school administrators or for school leadership last year?

Preservice teacher education

26. What are the key challenges of teacher education in the District/State?

URP in School leadership
RMSEA people

Mol. is an issue. speaking & writing
issues

27. Is there adequate supply of trained teachers/elementary teachers?

28. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

29. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

30. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

grown.

31. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

140 - 240. NCFE guidelines
new papers - internship.

32. What is the admission process followed? What type of screening is adopted to select students?

deputed.

33. Which are the papers you teach in the PSTE?

34. What books do you use to teach these papers?

as per syllabus.
If we are familiar with books, we give
beyond reference books, journals.

35. How do you find the examinations?

int : terminals
its ok. univ - external
(final exam)

36. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

marks in method papers have
become less.
wide topics.
assignments → internal, students
theory, state, benefits -

37. What subjects do students find most difficult and which ones do they enjoy the most?

Micro teaching → take interest
their subject choice. Optional paper.
~~static~~ blueprint prepⁿ.
applicability high → they like.

38. Have you had orientation and training to teach the new curriculum?

Action
Research
Presentation
a long time
back
2012

NO.
↓

1 day orientation. 2 times.
Annamalai Univ.

39. Does your district have a BITE? Where has it been established?

Not related.

40. What is the role of the BITE?

41. Do you think it is serving its purpose?

Knowledge of recent education policy matters

42. What is the RTE 2009?

43. What is the no-detention policy?

44. What is constructivism?

implementation aspects → need training
simple method to apply.
SCERT Wg.

45. What is NCF 2005?

46. What is NCFTE 2009?

47. What are the main government programmes running in schools of your state?

* The faculty interview turned into an FGD because all the lecturers were sitting together and responding to my questions. It was not possible for me to interview any faculty member individually as the principal invited them all to her room and asked them to join in.

Lecturers present

- 1) Dr Mahendra Kaur, Professor (9435195989)
MSc, MA, BEd (working in this institution since 1993)
- 2) Dr. Gayatri Changhakoti, Lecturer (9864032005)
(At IASE since 1999)
- 3) Juxity Borgohain, Lecturer (7664805599)
- 4) Anita Clogoi Buragohain, Lecturer (9435304426)
(at IASE since 2005)
[she was teaching in a degree college]
- 5) Dr. Pallabi Kalita, lecturer (9435112574)