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| TISS Evaluation of the CSSTE, August-September 2017   |                               | Tool 6A        | Interview of faculty of CTE, DIET, BITE |
| <b>Instructions:</b> Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET |                               |                |   |
| State   | Assam                         | District/Place | Tezpur                                  |
| Name of institution   | College of Teachers Education |                | Tezpur                                  |
| Researcher name   | Chinji and Vijay              | Date of visit  | 29/08/2017                              |
| Respondent name   | Sewali Goswami                | Designation    | Senior Faculty                          |

### SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

1997. I worked as a lecturer at Government College. Probably Professor.

2. What are your qualifications?

MA. BEd. MPhil. In Education

3. Have you taught in schools? What grades and what subjects?

NO.

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

No administrative experience. and was never deputed by any government

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

CTE. (i) Organise Seminars on Inclusion Education and Human Rights

(ii) Organised Group Discussion eg: Team

(iii) Organised Co-curricular activities eg: Sanswallo Booji

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

(i) Take classes for students

(ii) Supervision in schools

(iii) Supervise internship for 2nd years

(iv) Practice teaching classes for 1st years



(V) Amalgamation, assessment of exam papers and assignments.

(VI) Educational Tour Organisation

7. What kind of faculty development programmes did you attend in the last year?

In 2015-2016. I did not attend

I attended in 2013-2014. (Research methodology programme for 6 days).

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

No. not provided.

But I use computer to prepare PPTs and email. I did attend basic computer literacy where I got certified.

9. Have you gone on any exposure visits to other institutions etc.?

No. I haven't attend

(One faculty Man Mayuri Bhowani attended a programme in University of Arizona).

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this ~~DIET~~ <sup>CTE</sup> for this purpose?

District level Resource Person. For lecturing / Conduction of sessions on learning IQRs. It was a one day programme.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

No activities.

12. What are the three main activities you did which contributed to the role of the ~~DIET~~ <sup>CTE</sup>

Field study for students.

and helped in Conduction of Action Research Program and helped students in Organising Yoga

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

With students (internship/practice) 4 month duration. Visits 3 times a week. No TA/DA and no reimbursement. They take the DIET to school as our responsibility.

Career counselling for students in schools.



14. What are the routine administrative work that you end up doing?

I am involved in admission work. Maintaining register/attendance record. As few staff are there. Hence we need to do administrative work.

15. Can the ~~DIEP~~ CTE take up the responsibility to supervise higher education? Will you be able to do it?

Yes. we think we can do it.

16. What is the current student strength of your institute?

2nd year 50 students (current)  
2nd year final exam appeared 45 students  
1st year admission ongoing  
Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Monthly once. If necessary like during <sup>stair</sup> academic year we meet more.

7th August 2017. Discussion regarding admission procedure.

18. How many members are there in your unit/wing/department?

~~Per~~ Permanent staff: 4 faculty + 1 Principal

Contract basis: 1 lecturer

Non-faculty: 8 staff including librarian and technology.

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

20. How stable has the faculty of the Institution been in the last year?

Highly stable

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

Last Annual work Plan was prepared in August 2016. (Duration 2015-2016).

Key elements: workshop, organisation, Co-curricular activities, examination schedules, tour and exhibition

All the teachers collaborate to all prepare.



22. Have you participated in any satellite based interaction with the SCERT or state secretary?

No. I was not selected for the interaction.

23. When was the last meeting with SCERT or state secretary? What was the topic?

No. I haven't attended any meeting.

24. Was the structure of the institution changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

Based on the norms of 12<sup>th</sup> plan, we need change in infrastructure, need functional computer and psychology lab. We also require monetary fund, Human and material resource.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

The Principal appreciates my work Orally. SCERT appreciates our work Orally. But we need Certification/Recognition from SCERT.

26. When was the last visit by SCERT faculty to your institution?

Dr. Dutta — Nodal officer from SCERT  
He has visited ~~for~~ our institution twice last year (17<sup>th</sup> & 18<sup>th</sup> Aug).  
17<sup>th</sup> August 2017 — Guwahati University Professors.

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

No. They never visited.



28. Do you think you have autonomy in academic matters?

No. ~~they~~<sup>we</sup> have to consult SCERT regarding academic matters.  
The curriculum is prepared by Gulhati University

29. Do you think you have autonomy in financial matters?

No. we don't think we have.

### Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

She was involved in inservice teacher training under SCERT in academic year 2014-2015. which included all training related topics.

31. Do you use a training management system?

Data gathering/information gathering system is present to a small extent.

32. Do you have adequate non-academic staff to coordinate trainings?

Not adequate staff present

33. Have you conducted any research in the last year? What was the research you conducted?

No.

34. Have you written any article last year? What are the details?

write for Magazine (College magazine; Devotion).  
Bilingual regarding internship  
No journals

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

No. I haven't done so.



36. Have you had any interactions or visits to BRCs and CRCs?

No. I have  
I had interaction with BRC in 2014 for  
data gathering regarding absences of  
students.

37. Have you had any interactions or visits to IASEs or CTEs?

Yes. I have had interaction with IASEs for  
training purpose

38. Have you had any interactions with NGOs in the district?

No. interaction

39. Are any NGOs involved or collaborating with you at the institution?

No Collaboration

~~40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?~~

~~41. What changes will this require in the DIET?~~

#### Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

The Deputy Teachers who come for training come in  
after they have worked in primary field for years  
I think they should be provided training soon after  
graduation. The older teachers are sending them to do  
B.Ed. now which is very difficult for them

43. Is there adequate supply of trained teachers/elementary teachers?

There are no adequate supply of teachers.

Not physically Capable of doing activities (as they are old).



44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

Only one gov. institution. in this district.  
Rough estimate depends on the permission from government.

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

Rarely. Once or twice a year.  
Sometimes invited as resource personnel for workshops conducted by IASE.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Fresh students and inservice teachers also attend our programme.  
The demand is high for teacher training.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

It has changed last year. It has not affected or impacted the admission process or increased the number.

48. What is the admission process followed? What type of screening is adopted to select students?

BEd. entrance test which is conducted by Gauhati University for students all over Assam.

49. Which are the papers you teach in the PSTE?

(1) 1st year - Developmental Psychology  
- Educational Foundations of Education  
(2) 2nd year - Measurement and Evaluation in Education  
- Action Research  
- Developmental of self

50. What books do you use to teach these papers?

For Psychology - Jc Aggarwal

Education - A. SK Sohan Saxena (Education)  
A. Choudhary



51. How do you find the examinations?

Good and liberal examination

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

53. What subjects do students find most difficult and which ones do they enjoy the most?

Developmental Psychology is easy.  
Foundations of Education is a little difficult  
due to 3 papers combination

54. Have you had orientation and training to teach the new curriculum?

No.

55. Does your district have a BITE? Where has it been established?

No.

56. What is the role of the BITE?

— NA

57. Do you think it is serving its purpose?

— NA

#### Knowledge of recent education policy matters

58. What is the RTE 2009?

Education should be compulsory for  
age 6-14.



59. What is the no-detention policy?

Students should be promoted from class 4 to class 8.

60. What is constructivism?

It is a group activity, a face to face interaction where teacher and student are involved together, and teacher acts as a facilitator.

61. What is NCF 2005?

National Curriculum Framework 2005. They suggest us to prepare curriculum for training.

62. What is NCFTE 2009?

National Curriculum Framework Teacher Education helps to develop teacher education and prepare materials.

63. What are the main government programmes running in schools of your state?

SSA, midday meal programme  
RMSA



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