

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Assam	District/Place	Kamrup Rural
Name of institution	BITE, Rangia, te		
Researcher name	Vijay Tathore	Date of visit	1st September
Respondent name	Prof. Manjima Das Saikia	Designation	Senior faculty

SELF

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

29th June 2016. Before that I was in
Reha Basic training centre. Hope fully I
will become principal (Nagari)

2. What are your qualifications?

M.A. in Assamese, B.ed.

3. Have you taught in schools? What grades and what subjects?

NO

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

N.A.

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

9th June 2017
BITE. 1) I have taken 80 students

to Gram Sarvaj parishad to give them
practical experience of industry as the
Heavy Equip in Curriculum 2) Debate on science

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

1) Teaching 2) Group Discussion
conduct

3) ODL workshop - organized
workshop for them.

Role of science &
and technology
in present India
on 11th July, 2017

7. What kind of faculty development programmes did you attend in the last year?

~~NO~~ NO.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

NO has not provided and NOT used
and NOT taken any kind of ICT training

9. Have you gone on any exposure visits to other institutions etc.?

NO

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

NO

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

NO

12. What are the three main activities you did which contributed to the role of the DIET?

NO

BITE?

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

NO
NO regular basis but sometime I
visit the schools - primary schools.
Academic support again I go to see
development in that particular area such
as teaching

One school is
more in camp
visit every day
in May and June

14. What are the routine administrative work that you end up doing?

Not doing

15. Can the ^{DIET} take up the responsibility to supervise higher education? Will you be able to do it?

yes

16. What is the current student strength of your institute?

B.D.EI - eg First year (First semester) - 50
second year (Third semester) - 48
DDL Lin source Renewal - 122

Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

Not regular basis but whenever there is requirement we have meeting last faculty meeting held at 25th August, 2017
Discussed about DDL & D.EI - Unit

18. How many members are there in your unit/wing/department?

Principle - 1 (I/C)

Faculty - 6 (Regular)

Faculty attachment - 2

Non-faculty - 7 (Non-faculty attachment)

now conducting test paper

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

20. How stable has the faculty of the Institution been in the last year?

No

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

We have not prepared an annual work plan.

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

No

23. When was the last meeting with SCERT or state secretary? What was the topic?

No

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

I donot know 12th plan.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

yes. the Institution head appreciate my work really. ~~NO~~ - ~~SCERT~~. The principals should inform to SCERT about my work then may SCERT appreciate.

26. When was the last visit by SCERT faculty to your institution?

25th August, 2017 - Dr. L. N. Anand.
(Asst. Director, SCERT) - ~~to~~ visited and observe the institutions.

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

No

28. Do you think you have autonomy in academic matters?

In my subject I have autonomy in an academic matters. Also we follow rules and regulations of SCERT.

29. Do you think you have autonomy in financial matters?

I don't have any connection with financial matters

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes. 10 years ago, when SSA launched that time I was involved with IST under SSA. I had given training.

31. Do you use a training management system?

Yes.

32. Do you have adequate non-academic staff to coordinate trainings?

Yes. Also, we are already coordinating open and distance learning course. I am DDC coordinator too.

33. Have you conducted any research in the last year? What was the research you conducted?

No

34. Have you written any article last year? What are the details?

No

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

For environment study subject - I have developed materials. Such as charts, map models.

36. Have you had any interactions or visits to BRCs and CRCs?

NO

37. Have you had any interactions or visits to IASEs or CTEs?

Yes. I have visited Dimasigaon and Nagaon DIETs and discussed regarding Curriculum.

38. Have you had any interactions with NGOs in the district?

NO

39. Are any NGOs involved or collaborating with you at the institution?

Yes. Institution is having collaboration with parham. They take our students to school for exposure visit.

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

N-A.

41. What changes will this require in the DIET?

N-A.

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

Teacher education is going well in district as well as state, previously, it was not having ICT subject. However, now ICT subject is one of the main elements in teacher education.

43. Is there adequate supply of trained teachers/elementary teachers?

Yes. Before I + was not. But, now sufficient.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

1) DIET - Mirza - 1

intake - B.Ed - 100 students

2) Barisara Saran B. ed College - intake - 100 students

3) Rongra B. ed College - intake - 100 students

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

BITE does not have any formal role in these institutions whenever it is required we visit them.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

Graduate and post graduate students. Demand has increased lot.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

It is very nice initiative. It has brought change in curriculum and become practice based. It is giving more an opportunity to students to learn more.

48. What is the admission process followed? What type of screening is adopted to select students?

Students has to attend and clear pass entrance test D.D. Ed entrance test

2) B. Ed entrance test.

49. Which are the papers you teach in the PSTE?

1) Pedagogy across the curriculum
2) Understanding language and early literacy
3) Cognition, Learning and the social-cultural context

50. What books do you use to teach these papers?

1) Psychology - Dr. Lalitkrishna 2) Language Teaching - Dr. Gokulchand Joshi 3) Reference Books - Tattva Boudh

51. How do you find the examinations?

It is okay. No need to be change

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

In Curriculum, we can see good changes and it is ~~useful~~. useful.

53. What subjects do students find most difficult and which ones do they enjoy the most?

1) pedagogy across the curriculum. It is most difficult for the students. 2) Arts subjects are @ and easy and enjoyable.

54. Have you had orientation and training to teach the new curriculum?

Yes. ~~in Rangla~~ SCERT has conducted orientation and training for 3 days at SCERT conference hall, Guwahati from 15th to 17th October, 2015.

55. Does your district have a BITE? Where has it been established?

Yes, in Rangla

56. What is the role of the BITE?

BITE has very important role in teacher education to prepare teacher trainees for better education.

57. Do you think it is serving its purpose?

Yes

Knowledge of recent education policy matters

58. What is the RTE 2009?

Right to Education. It is good for children, they have right and they can utilise, they can take education power of law.

59. What is the no-detention policy?

Due to no-detention policy fear among children has gone away as they do not need to write exam. This rule is boosting presence of students in school and decreasing drop out rate.

60. What is constructivism?

To construct any frame that brain we can get from constructivism.

61. What is NCF 2005?

Teacher learning process become practical base.

62. What is NCFTE 2009?

Change has come in curriculum, it's practical base change.

63. What are the main government programmes running in schools of your state?

1) mid-day meal

2) SSA

3) HYNDISAL, ASSAM