

*faunts*

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Assam	District/Place	Goalpara
Name of institution	CTE, Goalpara		
Researcher name	Utpal Mahi, Chingy	Date of visit	31/08/2017
Respondent name	Kanika Hazowary Sudanta pratin Pathak	Designation	Student teacher Lecturer

SELF

- When did you join this Institute? What were you doing before this? What posting are you likely to get after this?  
 \* September 2007, was teaching in school and private B.Ed College. He will get promoted within the institute (professor)
- What are your qualifications?  
 \* M. Sc. (Mathematics)  
 \* M. Ed.  
 \* M. Phil.
- Have you taught in schools? What grades and what subjects?  
 \* Yes  
 \* Class 5 - Class 12  
 Mathematics and Science
- (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?  
 \* Its desirable.  
 \* It can improve academic quality.
- Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?  
 \* CTE  
 \* Teaching, Training.
- What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?  
 \* Responsibility: Teaching, Training, Training, organizing various activity.  
 Same in last 3 months.



7. What kind of faculty development programmes did you attend in the last year?

\* No

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

\* Not provided \* Can use computer \* only in ICT class

\* Yes got ICT training

9. Have you gone on any exposure visits to other institutions etc.?

\* No

10. Were you a resource-person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

\* No

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

\* Election duty.

12. What are the three main activities you did which contributed to the role of the DIET?

\* He is taking ICT classes without any technician  
\* organizing co-curricular activities in institute.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

\* Don't visit schools regularly.  
\* Visit schools during time when their students are in internship.  
\* No TA/DA



14. What are the routine administrative work that you end up doing?

\* No

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

\* Yes DIET and CTE can supervise higher education.

\* Yes he will be able.

16. What is the current student strength of your institute?

\* 200

#### Institutional functioning

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

\* Monthly

\* Last met in month of July.

\* They discuss academic and administrative issues.

18. How many members are there in your unit/wing/department?

\* Only himself

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

\* NA

20. How stable has the faculty of the Institution been in the last year?

\* No deputation/transfer in last one year.

21. When was the annual work plan prepared for last year? What were the key elements of the plan?  
What was your contribution to the plan?

② On site support to schools

Contribution:  
plan of the annual work plan

\* January 2014

\* Key elements: ① Innovation ② Infrastructure development ③ Teacher education ④ Module development ⑤ Research and action research ⑥ Resource centre and documentation of historical important places



22. Have you participated in any satellite based interaction with the SCERT or state secretary?

\* No

23. When was the last meeting with SCERT or state secretary? What was the topic?

\* No

24. Was the structure of the institution changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

\* No

\* No, change required.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT? How?

\* Mentioned by principal.

\* Not mentioned by SCERT.

26. When was the last visit by SCERT faculty to your institution?

\* Never

only accompanied the NCERT team last year.

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

\* No



28. Do you think you have autonomy in academic matters?

\* Syllabus is defined and exams are conducted under  
the university.

Rest of the things they can decide.

29. Do you think you have autonomy in financial matters?

\* No fund flow. Only fee paid by students are  
there. They can use that.

#### Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

\* Yes he has inservice teacher in institute.

\* Its only under this institute.

31. Do you use a training management system?

\* No

32. Do you have adequate non-academic staff to coordinate trainings?

\* No

33. Have you conducted any research in the last year? What was the research you conducted?

\* No

34. Have you written any article last year? What are the details?

\* No

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

\* No



36. Have you had any interactions or visits to BRCs and CRCs?

*No*

37. Have you had any interactions or visits to IASEs or CTEs?

*He is from CTE only.*

38. Have you had any interactions with NGOs in the district?

*\* No*

39. Are any NGOs involved or collaborating with you at the institution?

*\* No*

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

*\* DIETs are not equipped*

41. What changes will this require in the DIET?

*\* They need faculty for that*

#### Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

*\* In government centres intake capacity for preservice is very low. Again in private institute the fee is very high.*

43. Is there adequate supply of trained teachers/elementary teachers?

*\* Not adequate*



44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

\* Government: DIET & CTE

\* Private: No

total intake is 300

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

\* NA

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

\* In service teacher and fresh student.

\* It has increased dramatically in last few years.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

\* Yes

\* Its 2 years now and 4 month's internship has been introduced.

\* No change in intake/admission process

\* No changes in students coming.

48. What is the admission process followed? What type of screening is adopted to select students?

\* Preference is given to candidates deputed by Director, Secondary Education. Out of 100 intake capacity if some seats are vacant then fresh student will be taken through examination held by Gurukul University.

49. Which are the papers you teach in the PSTE?

\* Mathematics, Education,

50. What books do you use to teach these papers?

\* Prescribed books only in syllabus.



51. How do you find the examinations?

\* Conducted by university. The examination is free.

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

\* Length of the course, Curriculum, Teachership  
\* Its according to the need.

53. What subjects do students find most difficult and which ones do they enjoy the most?

\* Difficult Subject: Nothing specific  
Subject that enjoy:

54. Have you had orientation and training to teach the new curriculum?

\* No

55. Does your district have a BITE? Where has it been established?

\* No

56. What is the role of the BITE?

\* NA

57. Do you think it is serving its purpose?

\* NA

#### Knowledge of recent education policy matters

58. What is the RTE 2009?

\* Education for all



59. What is the no-detention policy?

\* Everyone should be promoted to next standard without retaining in same standard.

60. What is constructivism?

\* Self construction of knowledge by students/  
Self learning.

61. What is NCF 2005?

\* It is a common guideline for designing curriculum throughout the country.

62. What is NCFTE 2009?

\* Common curriculum for teacher education throughout the country.

63. What are the main government programmes running in schools of your state?

\* Mid day ~~meal~~ meal

\* RTE

\* SSA



\* European countries (e.g. Germany) are not covered  
without reference to these countries.

\* Self-organizing, hierarchical, self-learning  
Self-learning.

\* It is a new paradigm for design engineering  
Theoretical and practical.

\* A new paradigm for design engineering  
Theoretical and practical.

\* It is a new paradigm

\* 21022

\* 222