

TISS Evaluation of the CSSTE, August-September 2017		Tool 4	Institution head interview at IASE, CTE, DIET and BITE
Instructions Please fill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE -- In Annual work plan Document -- 5 year trend)			
State	Assam	District/Place	Sonitpur / Tezpur
Name of institution	CTE, Tezpur		
Researcher name	Chiranjib Vijay	Date of visit	29/08/2012
Respondent name	Jyoti Balaran	Designation	Principal (IIC)

#### A: Overall Teacher Education Sector in the state

1. What is the teacher education scenario in the state? More or less satisfactory
2. How is teacher education organized in the state? What are the key challenges SCERT Assam has the responsibility to administer the finance and administration while Gauhati University organizes the academic aspect.  
Key challenges: i) Lack of adequate no. of TEI's and infra-structure.  
ii) Insufficient manpower/resources.
3. What is the state's vision for teacher education? To bring qualitative changes.
4. How has the state's vision evolved in light of the NCFTE 2009 and RTE 2009?  
i) Duration of the B.Ed. course has been increased to two years.  
ii) Internship has been incorporated in the course in order to make the programme more practice oriented.
5. What are the key achievements of the state in the field of teacher education? What is the state doing to meet the challenges of the sector?  
i) Number of trained teachers have been increased substantially.  
ii) Qualitative improvement has been noticed.
6. What major changes in the structure and functioning of TE in the state?  
i) New IASE's and BITE's have been opened up.  
ii) B.Ed. courses have been introduced in the DIET's as well.
7. What are the roles and contributions of the central government, state government, private actors, NGOs in teacher education? How do these stakeholders interact with each other?  
Central govt and state govt. have been providing financial assistance to meet the basic needs of the TEI's.
8. What are the measures for enhancing quality of teacher education in the state?  
SCERT has been organising seminars and workshops to augment the capacity building of the teacher educators from time to time.



B: CSSTE in the State

9. How has the state's approach towards teacher education changed post 2012?

It was centralized.

10. Has the state prepared a perspective plan for teacher education under the CSSTE? Could you mention some of the salient features of this plan?

i) Program Activities ii) Salaries, iii) Equipments, iv) Contingencies, v) Building construction.

11. To what extent does this plan address the aims and objectives of NCFTE 2009 and RTE 2009?

Various types of programmes like Subject-wise in-service training, action research, preparation of TLM's, have been organised from time to time.

12. According to the perspective plan of the state? What is the key contribution that is expected from your institution?

The institution is facilitating different programmes mentioned in the perspective plan.

13. Have you seen to the 12<sup>th</sup> plan guidelines for the CSSTE scheme? To what extent has the state been able to support your institution in achieving the proposed vision in the 12<sup>th</sup> plan scheme of the guidelines?

i) Orientation programme has been organised to the principal of TEI's  
ii) Release of fund as against the programme and activities.

14. What are the processes to monitor your institution's work? How is this monitoring carried out?

SCERT is monitoring the TEI's and principals is monitoring the institution's work.

15. Has the state been able to create a platform/forum for convergence of all the institutions and structures (including SSA and RMSA) of teacher education within the state? Can you highlight major achievements of this forum?

i) SCERT is the platform for convergence of all the institutions.  
ii) Preparation of subject-wise modules like maths, social science, language (Hindi, English).

16. Under the CSSTE how has the flow of funds to your institution been? Are the funds received adequate? What were the timelines of receipt of the same? If there were bottlenecks how were these resolved?

From GOI to state govt. finance, finance to SCERT through parent dept., SCERT to CTE's concerned. Presently RTGS system has been



### C: Technology Use

17. Is technology being used for administration and coordination? *Yes .*
18. Has satellite technology been provided to your institution? What is it used for? Have you participated in any meetings using satellite conferencing? *N/A in CTE's .*
19. Could you elaborate through specific examples? *Not applicable .*
20. What are the types and kind of technology being used for Teacher Education in the SCERT/DIETs/ IASE/ CTEs ?  
*Computers (7 Nos + 3 Nos), Internet with browser facility,*
21. What are the ways in which currently ICT is being used in the process of training and material development? Which areas do you think can improve substantially when ICT is used?  
*PPT is being used for curriculum transaction, in addition to OHP's .*
22. What kind of capacity building in human resources with regards to ICT do you envision? What are your plans for improving ICT infrastructure in classrooms and trainings?  
*Faculty has been exposed to use ICT inside and abroad also . We need E-resources .*
23. How do you see ICT impacting teaching-learning process in the classroom? What are your views about MOOCs? Do you think this model can be used in your training programmes?  
*Individualised instruction has been possible due to ICT . It provides unlimited participation and open access via web. Yes*
24. What are major roadblocks according to you for implementing large-scale use of ICT during trainings?  
*i) Insufficient infrastructure and facilities .  
ii) Lack of trained/expert*
25. Which areas do you think will remain largely unaffected by use of ICT?  
*In philosophy part .*



26. Do you own a smart phone? Are you a part of any whatsapp or telegram groups? Which ones? What is the main communication taking place through whatsapp.

Yes, Yes, Academic group under University,  
both academic and administrative matters.

### E: Additional Questions

27. What are the major gaps of teacher education institutions (SCERTs, DIETs, CTEs, BITEs) that you are facing in your institute?

Less co-ordinator among the TEI's.

28. What for do you use to communicate and interact with your faculty?

provides information and instruction for academic purposes.

29. Has your institute been visited by state secretary/SPD-SSA or RMSA? When? For what purpose?

Not yet visited

30. Has your institute been visited by SCERT faculty recently? When? For what purpose?

Yes, for monitoring and data collection.

31. What are the innovations that your institute has been able to achieve?

preparation of language games and resource materials, modules, etc.

32. In your view, should DIETs be given the responsibility to conduct secondary teacher training in the state? If yes, what changes or support will be required? If no, why not?

No, ~~the~~ Because the faculties are not adequately trained.

33. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

i) Provides training to secondary school teachers.

ii) Improving the professional competencies of teachers.

34. Has there been any recent major revision of the duties and functions of the institute? After RtE? After CSSTE 12<sup>th</sup> plan?

We have been made accountable towards his profession. Institutional planning is coming up.

35. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

Starting from 2012. TEI's, Principals & TEAB's



36. Was there any revisioning exercise based on which these changes were made?

Curriculum, textbook, methods of teaching have been revised.

37. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

As per govt. of India norms, posts have been created.

38. Which are the key non government organisations with whom you have interacted and collaborated in the last 3 years for TE, and what has been the nature of the collaboration?

Does not take place.

39. Has your institution been given any key responsibility by the state? What?

To train the untrained teachers.

40. How do you monitor the work of your faculty and staff?

CCTV footage, discussion, feedback proforma,

41. How does the state monitor the work of your institution?

Through SCERT.

42. What are the areas in which the CSSTE scheme can be changed so that it is able to help you work more effectively?

1) fund should flow from SCERT, not through state govt. finance.

43. What are the areas in the CSSTE scheme which are working well?

Curriculum revised but not in time.

44. Do you think any of the norms of the CSSTE scheme need to be changed?

Due to peculiar pattern of the state, funding pattern should be 90:10.

